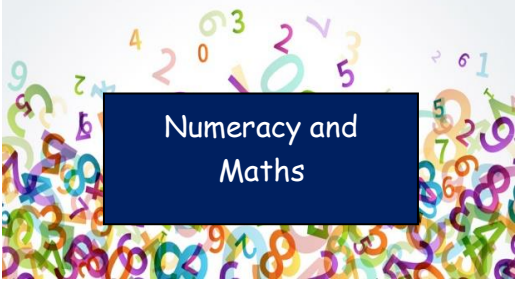



Primary 4 Curricular Area	Home Learning - Thursday 4th June Tasks
 <p data-bbox="179 459 492 590">Numeracy and Maths</p>	<p data-bbox="1108 363 1668 395">Skill –Information Handling-Grouped Tallies</p> <p data-bbox="1160 443 1617 475">Warm Up- Times Tables Ping Pong-</p> <p data-bbox="622 481 2161 555">Practice reciting some of your times tables by throwing the ball to an adult or sibling and taking it in turn to say the next number in sequence.</p> <p data-bbox="622 561 2161 593">Written- Complete the Hot-medium Information Handling worksheet or Medium-Mild Information Handling worksheet</p> <p data-bbox="1057 600 1729 632">Extension-- Play Education City Game- Summer Fair</p>
 <p data-bbox="179 769 481 893">Literacy and English</p>	<p data-bbox="1057 679 1729 711">Practise spelling the Unit 9 st str words listed below.</p> <p data-bbox="884 759 1899 791">stall, star, start, stay, steam, steep, still, stop, stray, stream, street, string, strong</p> <p data-bbox="631 798 2154 906">Spelling Dribble: Write your spelling words on the ground and dribble the ball (football or basketball dribble) between them, reading them out loud as you go. When you get to the end, take a shot at a ‘goal’- it could be a wall, a fence or a step. Ask an adult to set this up safely with you.</p> <p data-bbox="1191 954 1585 986">Skill – Reading comprehension</p> <p data-bbox="1041 992 1742 1024">Watch the PowerPoint Presentation about Fossil Fuels.</p> <p data-bbox="622 1072 1787 1104">Complete the cloze reading passage. Choose from Hot-Medium or Medium-mild challenge.</p> <p data-bbox="622 1152 1220 1184">Handwriting- Practise joining from the letter a-</p> <p data-bbox="622 1190 1294 1222">Write out the words below in your best handwriting.</p> <p data-bbox="622 1228 1729 1260">Can you write a sentence/sentences using as many of the following words as possible-</p> <p data-bbox="622 1267 2020 1311"><i>appear, approve, , reappear, disapprove, agree, disagree, allow, and disallow</i></p> <p data-bbox="622 1318 1953 1362"><i>I didn't approve of the magician making the rabbit appear from the hat.</i></p> <p data-bbox="622 1369 2145 1433">Remember this is a handwriting task, so join up your writing in the sentences. Try to make the tall letters touch the top line and all the other letters should be the same size and keep your writing on the line.</p>



Science- Parts and function of a plant

In this lesson, we will learn the five basic parts of a plant and write a conclusion for our practical experiment.

We are going to be following a series of lessons about plants from Oak National Academy. The link will take you to the second lesson in a series of five lessons about plants. Watch the tutorial on the video and complete the written activity from the video on a piece of lined paper or in your science jotter.

<https://www.thenational.academy/year-3/foundation/parts-and-function-of-a-plant-year-3-wk2-3>

Health and Wellbeing- Bounce Back



Nobody is perfect-not you and not others

Read the poem Perfect Peter Paul

<https://www.poetry4kids.com/poems/perfect-peter-paul/>

Listen to the book- The Girl who Never Made Mistakes on You Tube

https://www.youtube.com/watch?v=JC_8TYUDth8

Discussion with an adult-

- How is the character in the book/poem perfect?
- Tell about a time when you made a mistake or forgot to do something important or behaved inappropriately
- Can anyone do everything perfectly all the time?
- What is the difference between trying to do something very well and aiming for a high standard and trying to be perfect?
- What's not good about thinking you can be perfect?
- What's not good about expecting other people to be perfect?
- How is it helpful to make mistakes and get things wrong sometimes?
- Would you want to invite someone who was perfect to your home? Why? Why not?

Activity(Optional)- Draw Beatrice from the story with thought bubbles showing what she was worried about

Skills to develop this week

If you are lucky enough to have a garden, help your adult to water the plants or do the weeding. Remember to ask an adult to help you identify weeds. You might also need to wear gloves for some outdoor tasks. If you can't go outside, or the weather isn't good, ask your adult which area of the house they would like help with.