

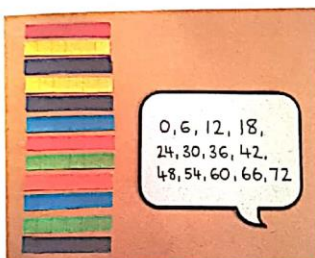
Primary 4 Daily Plan	Date: Monday 18 th May
Curricular Area	Tasks
Numeracy and Maths	<p style="text-align: center;">Skill - Number work</p> <p>Play some games on Sumdog to test your skills.</p> <p>Mental Maths - Scroll down to see some ideas for multiplying by 6. Do a little bit each day if you can. We have uploaded a hundred square template, a number line template and some squared paper that you can use to make counting strips to use for some of the activities. You could also use this interactive link below. Click the button marked 1-100 and use the paint tool to investigate 6 times table patterns.</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Written Task (Optional) Practise multiplying and dividing using one of the TJ Mild or Hot tasks. Choose the level you are comfortable with - you do not need to do all of the tasks. Answers will be posted at 3pm.</p>
Literacy and English	<p style="text-align: center;">Skill - Spelling Revision</p> <p>Practise spelling the Unit 7 o-e, oa, ow words listed below. You could try writing the words three times.</p> <p style="text-align: center;">float, goal, groan, moan, foam, broke, rope, hope, note, vote, code, hollow, borrow, tomorrow</p> <p>Extra Spelling tasks (Optional) - go to https://www.spellingcity.com/MissCharnley/</p> <ul style="list-style-type: none"> • Scroll down until you find the correct unit - Book 1 List 7 • Try some games or test yourself on this week's words. • Choose one of the Mild, Hot or Extra Hot spelling tasks posted today. You do not need to do all of the tasks. Answers will be posted at 3pm.

<p>Health and Wellbeing</p>	<p style="text-align: center;">Stay Active</p> <p>Find some time to stay active and keep fit. Remember you can do P.E. with the Body Coach, Cosmic Kids Yoga or simply go outside and play, skip or run around.</p> <p>You could also go to the address below and try the <i>Balloon Ball</i> or <i>Sling Shot Tennis</i> activities to get moving.</p> <p>https://www.activekidsdobetter.co.uk/active-home</p> <p>Have fun!</p>
<p>Other Curricular Areas</p>	<p style="text-align: center;">French</p> <p>Practise saying the days of the week and the months of the year in French. You could sing along to the song at the address below. If you want to do the written activity, open the <i>C'est quel mois?</i> PDF. Answers will be posted at 3pm.</p> <p>Remember, you do not need to use a capital letter when you write the months in French. There is a word bank attached to the PDF to help you.</p> <p>Sing along!</p> <p>https://www.youtube.com/watch?v=7_u2SigckNQ</p> <p>Click this link to play a French days and months game.</p> <p>https://www.digitaldialects.com/French/Daysmonths.htm</p>
<p>Skills to develop this week</p>	<p>Help out with the dusting this week. Ask your adult which area of the house you could help with.</p>

Count from 0 in multiples of 6

Resources: 2cm squared paper, colouring pencils, scissors, envelopes, 100 squares, number lines, sticky notes, playing cards

Vocabulary: counting, number, zero, one, two, three ..., ten, twenty ... one hundred, two hundred ... one thousand, how many ...?, count, count (up) to / on / back, count in ... sixes, sevens, nines, twenty-fives, thousands, more, less, many, few, tally, odd, even, every other, skip count, how many times?, multiple of, sequence, continue, predict, pattern, pair, rule, relationship

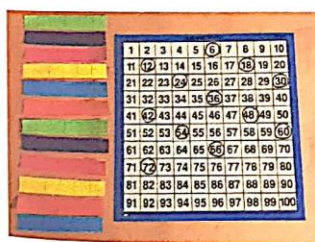


Monday

Give each pupil a sheet of 2 cm squared paper and some colouring pencils.

Ask if pupils can think of things that come in sixes (e.g. boxes of eggs). Each pupil colours the squares in strips of 6, then cuts out 12 strips and places them in a named envelope for use throughout the week. (This activity would work equally well with objects grouped into sixes.)

Ask pupils to lay out their strips. Then count together from 0–72, pointing to each strip of 6 as they count. Practise counting both forwards and backwards.



Tuesday

Give each pupil a 100 square and their set of strips.

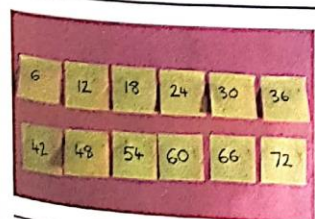
Repeat Monday's activity. This time, when you say out loud a multiple of 6, pupils circle that number on their 100 square. Count both forwards and backwards.



Wednesday

Give each pupil or pair of pupils a number line from 0–100 and their set of strips.

Say out loud a question from the 6 multiplication table and ask pupils to find that multiple of 6 using the strips. They should then circle the total on their number line. Count both forwards and backwards.



Thursday

Give each pupil or pair of pupils 12 sticky notes (or small squares of paper).

Ask pupils to write the multiples of 6 from 6–72 on the notes and then to place them in order from smallest to largest. Count forwards and backwards using the numbers as a resource. Keep the resource for Friday.



Friday

Pupils again lay out their sticky notes in order from smallest to largest. Show a playing card. Pupils count in sixes that number of times and hold up the note which is the multiple shown on the card.