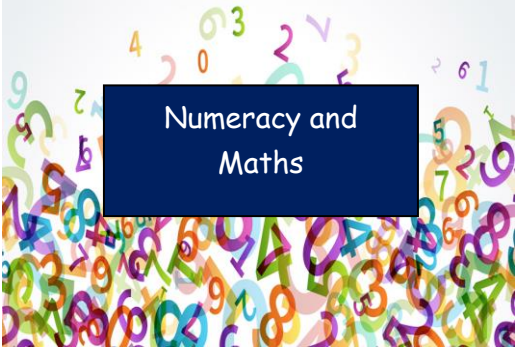



Primary 4 Curricular Area	Home Learning - Thursday 14 th May Tasks
 <p data-bbox="181 459 495 592">Numeracy and Maths</p>	<p data-bbox="815 411 1966 448">Practical- Skipping game: chant the multiples of the times tables as you skip</p> <p data-bbox="687 501 2092 537">Skill –Right Angles- turning clockwise, anti-clockwise and turning through 1,2,3,4 right angles</p> <p data-bbox="1032 595 1749 632">Written-Complete the <u>Right Angles worksheets</u></p> <p data-bbox="665 639 2123 722">Extension(Optional)- Play Code.org on a tablet or laptop, which gives you the chance to use your right angles and directions skills</p>
 <p data-bbox="181 866 483 999">Literacy and English</p>	<p data-bbox="640 778 2141 845">Continue to practise spelling rule i-e, igh, y words listed below. Can you write the words on an adult's back and they have to guess the word? Now swap over.</p> <p data-bbox="893 855 1895 892">fly, sky, spy, shy, cycle, python, sigh, sight, fight, flight, right, bright,side, slide</p> <p data-bbox="1169 943 1615 979">Skill - Reading comprehension</p> <p data-bbox="618 987 1872 1024">Complete the Cairngorms reading cloze passage. Choose from Hot or Mild challenge.</p> <p data-bbox="618 1075 1693 1201">Handwriting- Practise joining to the letter w- Write out the w words in your best handwriting. <i>who, what, where, whatever, which, while, whichever, wheel</i></p> <p data-bbox="618 1209 1675 1289">Can you write a sentence/sentences using as many w words as possible- <u>The whale was watching the water's waves.</u></p> <p data-bbox="618 1297 2078 1378">Remember this is a handwriting task, so join up your writing in the sentences. Try to make the tall letters touch the top line and all the other letters should be the same size.</p>



Bounce Back Lesson- Our Family is kind and supports us

Listen to 'The Family Song' and 'We are Family' on Youtube.

We are all spending a lot of quality time with our family at the moment.

Discuss with an adult- How do our family members support us and each other? (play games with you, make nice things, watching movies together, make sure you have everything you need, give hugs when worried or sad etc)

Lift-up flaps- Make lift-up flaps about people in their family who are kind to them and support them.

The wording on the outside is 'Guess who?' (eg 'who tells the best stories?'). The answer is underneath (eg Grandpa). Attach little flaps to a large sheet of cardboard/paper. To make a little flap, fold a small piece of card in two (like a place card) and paste it onto cardboard. Decorate your Supportive Family sheet with fun illustrations of your family members.

Science- Plants- Lesson 1

View the Parts of a Plant Powerpoint. Have a look closely at the flowers in your garden, or outside when you're out for your walk. Can you identify the different parts of the flower?

Complete the parts of a flower and plant worksheets.

We are going to be planting our own seeds over the next few weeks. If possible, can you check if you have a small pot, compost and seeds (preferably sunflower/ cress or something similar).

Skills to develop this week

Ask your adult helper if you can help with preparing the meals this week. Can you help make sandwiches? Can you wash the fruit and vegetables? Always ask an adult for permission before working in the kitchen.