

unit
6

Focus Resource

Book 1



Name _____ Date _____

A Copy this letter pattern.

igh igh igh

B Make these words.

f
n
m
l
fl
r
fr
br

+ ight

fight

- night
- might
- light
- flight
- right
- fright
- bright

C Choose a word you have made to go with each picture.



bright

right

fright

night

right bright fright

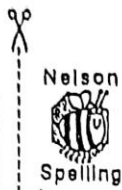
Hot Spelling Task - Self-check



Words to learn

spy
sigh
side

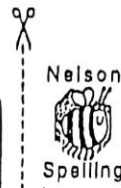
Book 1 Unit 6 List A



Words to learn

fry
frying
fried
try
trying
tried

Book 1 Unit 6 List B



Words to learn

high
higher
highest
wide
wider
widest
shy
shyer
shyest

Book 1 Unit 6 List C

Extra Hot Spelling Task Answers

unit
6

Extension Resource

Book 1



Name _____ Date _____

Sometimes we add **ly** to a word to make a new word. Words ending with **ly** often show how something is done, like this:

light + **ly** = **lightly**

She danced **lightly** across the stage.

A Add **ly** to each of these words and write a sentence for each one.

1 *tight*

2 *bright*

3 *night*

A - self-check

B Write six more words that end with **ly** that describe how something is done. The first one is done to help you.

1 *strange + ly = strangely*

3

5

2

4

6

B - self-check

C Choose the correct word for each sentence.

These pairs of words are called **homophones**.

They have the same sounds, but different meanings and spellings.

1. write

right

right

write

Gran likes to _____ letters.

He had the _____ answer.

2. might

mite

might

mite

I _____ come with you.

A _____ is a tiny creature.

3. site

sight

sight

site

The building _____ was very muddy.

The new glasses have improved his _____.



higher highest tighter tightest