

Mild Spelling Task - Follow the instructions on the Focus Resource sheet. Answers will be posted at 3pm. Have fun!

unit
6

Focus Resource

Book 1



Name _____ Date _____

A Copy this letter pattern.

igh igh igh

B Make these words.

f
n
m
l
fl
r
fr
br

+ ight

fight

C Choose a word you have made to go with each picture.



bright

r

fr

n

right bright fright

Hot Spelling Task - Can you think of more words with the sound for this week? You could use a dictionary to help you. Happy word hunting!



Words to learn

spy
sigh
side

Book 1 Unit 6 List A



Words to learn

fry
frying
fried
try
trying
tried

Book 1 Unit 6 List B



Words to learn

high
higher
highest
wide
wider
widest
shy
shyer
shyest

Book 1 Unit 6 List C

Extra Hot Spelling Task - Follow the instructions on the Extension Resource sheet. You could use a dictionary to help you with the section on homophones. Answers will be posted at 3pm. Have fun!

unit
6

Extension Resource

Book 1



Name _____ Date _____

Sometimes we add **ly** to a word to make a new word. Words ending with **ly** often show how something is done, like this:

light + **ly** = **lightly**

She danced **lightly** across the stage.

A Add **ly** to each of these words and write a sentence for each one.

1 *tight* _____

2 *bright* _____

3 *night* _____

B Write six more words that end with **ly** that describe how something is done. The first one is done to help you.

1 *strange + ly = strangely* 2 _____

3 _____ 4 _____

5 _____ 6 _____

C Choose the correct word for each sentence.

These pairs of words are called **homophones**. They have the same sounds, but different meanings and spellings.

1

<i>right</i>
<i>write</i>

 Gran likes to _____ letters.

He had the _____ answer.

2

<i>might</i>
<i>mite</i>

 I _____ come with you.

A _____ is a tiny creature.

3

<i>sight</i>
<i>site</i>

 The building _____ was very muddy.

The new glasses have improved his _____.



higher highest tighter tightest