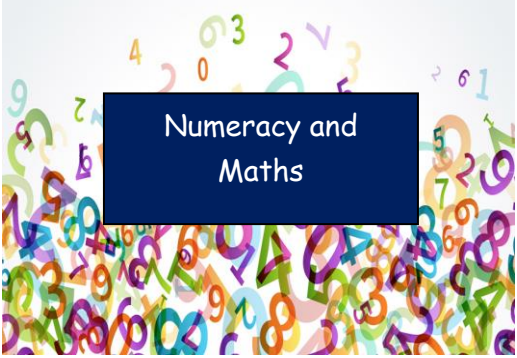
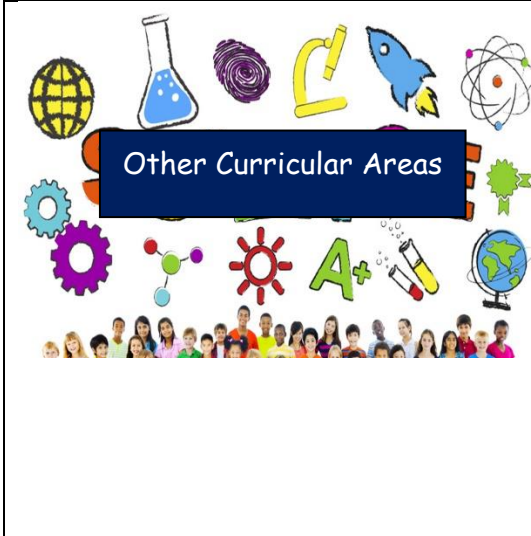


Primary 4 Curricular Area	Home Learning – Thursday 2 nd April Tasks
 <p data-bbox="179 459 495 592">Numeracy and Maths</p>	<p data-bbox="1086 367 1697 403">Skill –Reading and interpreting calendars</p> <p data-bbox="739 454 2042 491">Practical-Practise the Rhyme below to help you learn the number of days in each month</p> <p data-bbox="1176 499 1608 758">Thirty days hath September, April, June, and November, all the rest have thirty-one. February has twenty-eight, but leap year coming one in four February then has one day more.</p> <p data-bbox="958 769 1823 805">Ask an adult if you can borrow a calendar for today's task</p> <p data-bbox="1070 815 1713 852">Written- complete the Calendar worksheet</p> <p data-bbox="952 861 1825 898">Play the game- Using a Calendar on Topmarks website/App</p> <p data-bbox="1102 906 1680 943">Mild- Locate information on a calendar</p> <p data-bbox="1041 952 1740 989">Hot- Use a calendar to calculate time intervals</p> <p data-bbox="987 999 1803 1035">Extra Hot- Answer harder problems about next month</p>



Skill - Reading comprehension
As Easter is around the corner, read the passage to find out more information about Easter Traditions. Choose from **Mild**, **Hot** or **Very Hot** passage and questions.
Handwriting- Copy out the silly poem, focussing on joining the letters o i.e. oo oa oe od oc



PE- Stay active- Have a go at this dance to keep you moving.
BBC Super Movers- Go to KS1 PSHE: Believe with Naomi Wilkinson
<https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f>
Make sure you have plenty space to perform the actions and have fun.

Science- The Water Cycle
Find out more about the water cycle by watching the video about 'The Water Cycle/Educational Video for Kids' on Youtube.

Following on from last week's little experiment with the water glass, here is an easy model to make to complete another water experiment. See Science sheet.

Skills to develop this week

Practise tying your tie and your shoelaces.