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| --- | --- | --- |
| Numeracy | Science | Literacy |
| Find out simple number facts about the Titanic, for example:  • How many passengers were on board?  • How long was the ship?  • How many people survived?  • How many funnels did the Titanic have? | http://mtb4dev.kendallhunt.com/img/g5/unit11/SG_G5_U11_L03_A01.pngExplore sinking and floating. Use materials around the house to invent something that will allow a £1 coin to float. | Write an acrostic poem or a short story about the Titanic. |
| Literacy | **Two Week Homework**  **The Titanic – Try to complete 2 or 3 of these tasks. Be ready to tell the class about the tasks you completed on the 14th February.**  See the source image | Social Studies |
| Find an interesting Titanic website or book and show it to the class. Write down at least 3 facts you learned from it. Think of an interesting way to display these facts. | See the source imageFind out what sort of jobs people have on cruise liners today. |
| Art and Design | Art and Design | Art and Design |
| Create a collage of the Titanic. | Search for images of the wreck of the Titanic and use these to draw a picture of the wreckage. | Design a ticket to board RMS Titanic. Can you find out how much a ticket would cost different classes of passenger? |

Parent/Carer signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comment