

The tests on pages 71 to 73 will show how well you can:

Conclude

Summarise

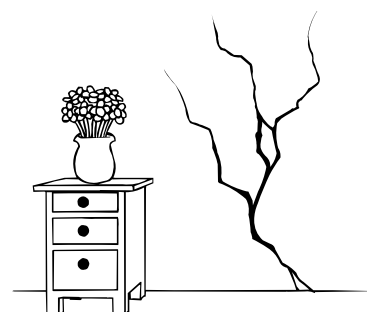
Infer

You will be working on your own.

Read the recount.

Our earthquake

1. I really can't believe it, but we had some real excitement at our school today; our very own, quite scary, earthquake.
2. It was about 11.30 and we were in class when I noticed that the room was vibrating. I didn't pay much attention because it often happens when one of those big trucks goes past our school. Then our desks started to shake and I was sure that it was Sam playing around, as usual. I was very cross with him when all my pens fell onto the floor and I started to really tell him off. He looked at me in surprise, then just pointed to the window. The blinds were moving from side to side—and it wasn't even windy.
3. Suddenly, there was dead silence. We all stopped and stared at Miss Green. She had her mouth wide open. Then she said, 'Let's get out and onto the field. Hurry!' We all rushed out. Some people looked really frightened, especially when Sam said in his usual loud voice, 'It's an earthquake isn't it, Miss?'
4. I immediately thought about tsunamis and was really worried. I imagined a huge wave rolling across the field. Then I remembered that we were on a hill and the beach was a few kilometres away. I was a bit happier, but my legs were still shaking and I felt funny.
5. We all stayed outside for quite a while. Then the head teacher came past and told us that we could have our lunch on the field, a bit earlier than usual.
6. After lunch, we went back inside and picked up things that had fallen over. We talked with Miss Green, who explained earthquakes to us. Then she asked us to write a recount about what happened to us, our families, pets and homes. We had to finish it at home.
7. I had been a bit worried about my home, but when I got there I found everything in the house was fine. Griff, my dog, was hiding under my bed, but he came out later when Mum called him. Dad had the worst time. He told us that big cracks appeared in the walls on the tenth floor of the hospital and they had to get all the patients out. He said he was really frightened.
8. I know it was all very exciting and it was on the television news for ages last night, but I really hope we don't have another one.



Pupil tests

The tests on pages 71 to 73 will show how well you can:

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(You will be working on your own!)

Read the legend.

How Red Bird got his colour

1. Racoon liked to tease Wolf. Wolf would get angry and chase him through the woods.
2. One day, Wolf chased Racoon to a river. Instead of swimming across, Racoon hid in a nearby tree.
3. Wolf came to the river and saw Racoon's reflection in the water. He jumped in to find him. He looked and looked until he became so tired that he nearly drowned. Finally he climbed out and fell asleep on the riverbank. While Wolf slept, Racoon crept down and covered Wolf's eyes with thick mud. Then he scurried away, laughing to himself. When Wolf finally woke up, he thought he was blind.
4. He cried out, 'Help! Someone, please help me! I can't see! I can't open my eyes!'
5. Soon his cries were heard by a plain little bird. 'I'm just a plain little bird,' he said, 'but I will help if I can!'
6. 'If you help,' said Wolf, 'I will take you to a magic rock that oozes red paint and make your feathers red'.
7. Bird pecked at the dried mud until Wolf could open his eyes again.
8. 'Thank you', said Wolf. 'Now I will keep my promise and make your feathers red.'
9. Together they went through the woods to the magic rock. Wolf pulled a branch from a tree with his jaws and chewed the end until it was soft like a paintbrush. He dipped it into the red paint and painted Bird's feathers red.
10. The happy bird flew away to show his family how beautiful his once dull feathers now looked.



Pupil tests

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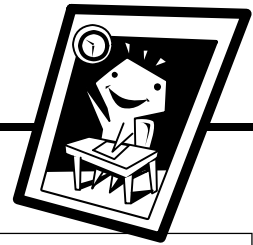
You will be working on your own.

Read the legend.

The lost city of Atlantis

1. Long ago, there was an island called Atlantis. It was in the middle of the Atlantic Ocean.
2. Atlantis was ruled by King Atlas, the eldest son of Poseidon, the god of the sea. It was a beautiful island, with mountains, lakes, forests, animals, waterfalls, rivers and green fields. The capital city was built on top of a hill surrounded by rings of water. The rings were joined by tunnels so ships could sail through from the ocean. Many people worked in the harbour docks loading and unloading cargo. In the very centre of the hill a huge temple was built to the god of the sea. Inside, it had a gold statue of Poseidon driving six winged horses. The temple was made from the most precious metals.
3. In the green fields not far from the city lived the farmers, who grew delicious fruits, vegetables and some herbs and nuts for the people of Atlantis. In the mountains looking over these fields and the ocean people lived in magnificent palaces. Atlantis also had a great army of thousands of men. The city was built behind a huge stone wall.
4. For a long time, the people of Atlantis led simple lives and were good, kind people. But gradually they became greedier and greedier and wanted power over everything. Zeus, the god of sky and thunder, saw this and became angry. He gathered all the gods and together they created great explosions that violently shook the island. Atlantis collapsed into the ocean and was never seen again.
5. The legend of Atlantis is one of the oldest in the world. Most people think that Atlantis never existed. But those who do believe it existed wonder what really caused its destruction. Some people still search under the sea to see if they can find the lost city.





Remember:

- The answers are usually not in the text, but there is information to give you clues to think about. (This could be underlined.)
- Find the answer that makes the most sense and is helped by details from the text.
- Check all the answers before deciding.

Name: _____ Date: _____

1. *What colour do you think Bird probably was?*

- (a) brightly coloured (b) brown (c) striped (d) spotty

The best answer is ☐.

2. *Why did Raccoon most likely run away, laughing to himself?*

- (a) He had to get home in time for dinner.
(b) He was pleased with the trick he had played on Wolf.
(c) He was a happy animal.
(d) He thought Bird looked silly with dull feathers.

The best answer is ☐.

3. *What part of his body would Wolf probably have used to hold the 'paintbrush'?*

- (a) his eyes (b) his nose (c) his ears (d) his mouth

The best answer is ☐.

4. *Write a sentence to tell why Wolf thought that Bird would like to have red feathers.*



Remember:

- The answers are not usually in the text, but there is information to give you clues to think about. (This could be underlined.)
- Find the answer that makes the most sense and is helped by details from the text.
- Consider all possible answers before making a decision.

Name: _____ Date: _____

1. *Zeus and the other gods created great explosions that violently shook the island and made it collapse and sink into the ocean. What do you think those explosions could have been?*

- | | |
|------------------------------|------------------------|
| (a) A very loud thunderstorm | (b) Waves crashing |
| (c) A tornado | (d) A volcano erupting |

The best answer is ☐.

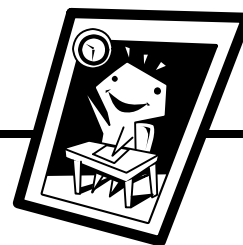
2. *Why do you think Poseidon's temple was built of the most precious metals that could be found?*

3. *Do you think the people of Atlantis were good builders?*

Yes ☐ No ☐ Explain why you think this.

4. *What kind of people do you think lived in the mountains?*

Rich ☐ Poor ☐ Give a reason for your answer.



Name: _____ Date: _____

- The answers are usually not in the text, but there is information to give you clues to think about. (This information could be underlined.)
- Find the answer that makes the most sense and is supported by text details.
- Always consider all the possible answers before making a decision.

1. *Why do you think there was suddenly dead silence in the classroom?*

- (a) The teacher was talking.
- (b) Sam told everyone to be quiet.
- (c) The children all knew that something was wrong and were scared.
- (d) The head teacher came in.

The best answer is ☐.

2. *Why do you think the children all looked at their teacher?*

- (a) They didn't know what to do.
- (b) She told them to look at her.
- (c) She was working with them.
- (d) She stood up.

The best answer is ☐.

3. *Explain why you think the head teacher let the pupils have their lunch early.*

4. *Miss Green wanted the children to finish writing their reports at home.*

Explain why they needed to do this.
