

The tests on pages 71 to 73 will show how well you can:

Conclude

Summarise

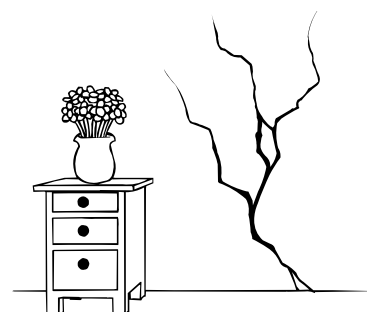
Infer

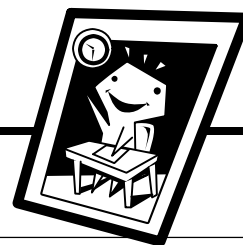
You will be working on your own.

Read the recount.

Our earthquake

1. I really can't believe it, but we had some real excitement at our school today; our very own, quite scary, earthquake.
2. It was about 11.30 and we were in class when I noticed that the room was vibrating. I didn't pay much attention because it often happens when one of those big trucks goes past our school. Then our desks started to shake and I was sure that it was Sam playing around, as usual. I was very cross with him when all my pens fell onto the floor and I started to really tell him off. He looked at me in surprise, then just pointed to the window. The blinds were moving from side to side—and it wasn't even windy.
3. Suddenly, there was dead silence. We all stopped and stared at Miss Green. She had her mouth wide open. Then she said, 'Let's get out and onto the field. Hurry!' We all rushed out. Some people looked really frightened, especially when Sam said in his usual loud voice, 'It's an earthquake isn't it, Miss?'
4. I immediately thought about tsunamis and was really worried. I imagined a huge wave rolling across the field. Then I remembered that we were on a hill and the beach was a few kilometres away. I was a bit happier, but my legs were still shaking and I felt funny.
5. We all stayed outside for quite a while. Then the head teacher came past and told us that we could have our lunch on the field, a bit earlier than usual.
6. After lunch, we went back inside and picked up things that had fallen over. We talked with Miss Green, who explained earthquakes to us. Then she asked us to write a recount about what happened to us, our families, pets and homes. We had to finish it at home.
7. I had been a bit worried about my home, but when I got there I found everything in the house was fine. Griff, my dog, was hiding under my bed, but he came out later when Mum called him. Dad had the worst time. He told us that big cracks appeared in the walls on the tenth floor of the hospital and they had to get all the patients out. He said he was really frightened.
8. I know it was all very exciting and it was on the television news for ages last night, but I really hope we don't have another one.





Remember:

- Make sure you understand the question. Underline the keywords.
- Look for information in the text. Decide what is important and how it is connected.
- Leave out any information you don't need.
- Check all the answers before deciding.

Name: _____ Date: _____

1. *Choose the answer which best summarises the information given in paragraph 9.*

- (a) Wolf became blind.
- (b) Raccoon likes to tease Wolf.
- (c) Wolf changed the colour of Bird's feathers.
- (d) Bird loved his new feathers.

The best answer is ☐.

2. *Paragraph 3 gives information to tell ...*

- (a) how Bird helped Wolf.
- (b) how Wolf helped Bird.
- (c) how Raccoon hid in the tree.
- (d) how Wolf became blind.

The best answer is ☐.

3. *Fill in the missing words to summarise the steps Wolf took to change the colour of Bird's feathers.*

Wolf got a _____, then he _____
_____ and used it to _____
_____.

Pupil tests

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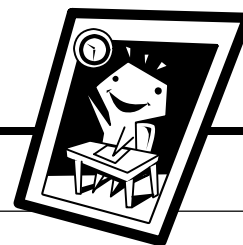
(You will be working on your own!)

Read the legend.

How Red Bird got his colour

1. Racoon liked to tease Wolf. Wolf would get angry and chase him through the woods.
2. One day, Wolf chased Racoon to a river. Instead of swimming across, Racoon hid in a nearby tree.
3. Wolf came to the river and saw Racoon's reflection in the water. He jumped in to find him. He looked and looked until he became so tired that he nearly drowned. Finally he climbed out and fell asleep on the riverbank. While Wolf slept, Racoon crept down and covered Wolf's eyes with thick mud. Then he scurried away, laughing to himself. When Wolf finally woke up, he thought he was blind.
4. He cried out, 'Help! Someone, please help me! I can't see! I can't open my eyes!'
5. Soon his cries were heard by a plain little bird. 'I'm just a plain little bird,' he said, 'but I will help if I can!'
6. 'If you help,' said Wolf, 'I will take you to a magic rock that oozes red paint and make your feathers red'.
7. Bird pecked at the dried mud until Wolf could open his eyes again.
8. 'Thank you', said Wolf. 'Now I will keep my promise and make your feathers red.'
9. Together they went through the woods to the magic rock. Wolf pulled a branch from a tree with his jaws and chewed the end until it was soft like a paintbrush. He dipped it into the red paint and painted Bird's feathers red.
10. The happy bird flew away to show his family how beautiful his once dull feathers now looked.





Remember:

- Make sure you understand the question. Underline the keywords.
- Look for information in the text. Decide what is important and how it is connected.
- Leave out any information you don't need.
- Check all the answers before making a decision.

Name: _____ Date: _____

1. *Which sentence best summarises what people did in Atlantis?*

- (a) They lived in a beautiful place with mountains, lakes, rivers and green fields.
- (b) They built a huge temple in the centre of the hill.
- (c) They enjoyed a simple life on a very beautiful island.
- (d) They had a great time.

The best answer is ☐.

2. *Which sentence best summarises how Atlantis was protected?*

- (a) Atlantis had a huge army to protect it.
- (b) The people of Atlantis protected their property because they were rich.
- (c) The gods Zeus and Poseidon protected Atlantis.
- (d) Atlantis had a huge wall surrounding it and a great army to protect it.

The best answer is ☐.

3. *Write a sentence to describe Poseidon's temple. Include the most important information.*

4. *Write a short summary about why Atlantis was destroyed.*

Pupil tests


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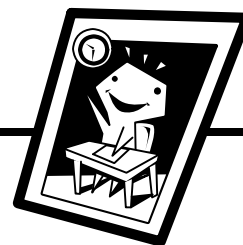
- Conclude
- Summarise
- Infer

You will be working on your own.

Read the legend.

The lost city of Atlantis

1. Long ago, there was an island called Atlantis. It was in the middle of the Atlantic Ocean.
2. Atlantis was ruled by King Atlas, the eldest son of Poseidon, the god of the sea. It was a beautiful island, with mountains, lakes, forests, animals, waterfalls, rivers and green fields. The capital city was built on top of a hill surrounded by rings of water. The rings were joined by tunnels so ships could sail through from the ocean. Many people worked in the harbour docks loading and unloading cargo. In the very centre of the hill a huge temple was built to the god of the sea. Inside, it had a gold statue of Poseidon driving six winged horses. The temple was made from the most precious metals.
3. In the green fields not far from the city lived the farmers, who grew delicious fruits, vegetables and some herbs and nuts for the people of Atlantis. In the mountains looking over these fields and the ocean people lived in magnificent palaces. Atlantis also had a great army of thousands of men. The city was built behind a huge stone wall.
4. For a long time, the people of Atlantis led simple lives and were good, kind people. But gradually they became greedier and greedier and wanted power over everything. Zeus, the god of sky and thunder, saw this and became angry. He gathered all the gods and together they created great explosions that violently shook the island. Atlantis collapsed into the ocean and was never seen again.
5. The legend of Atlantis is one of the oldest in the world. Most people think that Atlantis never existed. But those who do believe it existed wonder what really caused its destruction. Some people still search under the sea to see if they can find the lost city.



Name: _____ Date: _____

- Make sure you understand the question and underline any keywords.
- Decide what information is important and how it is connected.
- Omit any unnecessary or unconnected information.
- Always check all possible answers before making a decision.

1. *Which sentence best summarises why Miss Green told the children to get out of the classroom?*

- (a) It was lunchtime.
- (b) She was frightened.
- (c) She was concerned about their safety.
- (d) They needed some fresh air.

I think the best answer is ☐.

2. (a) Find one word in the text that best summarises how Dad was feeling at work.

(b) Write two words to summarise your feelings about earthquakes.

3. *Write a summary of what happened at school after lunch.*

4. *Summarise the reasons why the writer thought that Sam was to blame for the strange events.*

