

The tests on pages 71 to 73 will show how well you can:

Conclude

Summarise

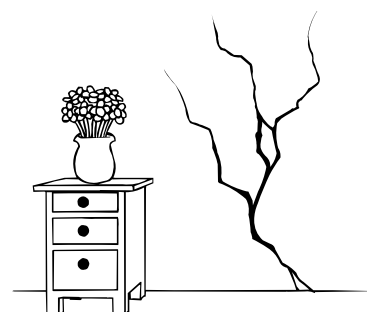
Infer

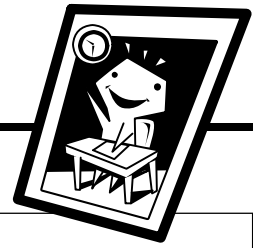
You will be working on your own.

Read the recount.

Our earthquake

1. I really can't believe it, but we had some real excitement at our school today; our very own, quite scary, earthquake.
2. It was about 11.30 and we were in class when I noticed that the room was vibrating. I didn't pay much attention because it often happens when one of those big trucks goes past our school. Then our desks started to shake and I was sure that it was Sam playing around, as usual. I was very cross with him when all my pens fell onto the floor and I started to really tell him off. He looked at me in surprise, then just pointed to the window. The blinds were moving from side to side—and it wasn't even windy.
3. Suddenly, there was dead silence. We all stopped and stared at Miss Green. She had her mouth wide open. Then she said, 'Let's get out and onto the field. Hurry!' We all rushed out. Some people looked really frightened, especially when Sam said in his usual loud voice, 'It's an earthquake isn't it, Miss?'
4. I immediately thought about tsunamis and was really worried. I imagined a huge wave rolling across the field. Then I remembered that we were on a hill and the beach was a few kilometres away. I was a bit happier, but my legs were still shaking and I felt funny.
5. We all stayed outside for quite a while. Then the head teacher came past and told us that we could have our lunch on the field, a bit earlier than usual.
6. After lunch, we went back inside and picked up things that had fallen over. We talked with Miss Green, who explained earthquakes to us. Then she asked us to write a recount about what happened to us, our families, pets and homes. We had to finish it at home.
7. I had been a bit worried about my home, but when I got there I found everything in the house was fine. Griff, my dog, was hiding under my bed, but he came out later when Mum called him. Dad had the worst time. He told us that big cracks appeared in the walls on the tenth floor of the hospital and they had to get all the patients out. He said he was really frightened.
8. I know it was all very exciting and it was on the television news for ages last night, but I really hope we don't have another one.





Remember:

- Decide what it is you are making conclusions about.
- Look in the text to find the facts and details. Underline them.
- Make decisions about what they mean.
- Check all the answers before deciding.

Name: _____ Date: _____

1. *Which words best tell what Raccoon was like?*

- (a) mean and cunning (b) nice and happy
(c) caring and friendly (d) sad and lonely

The best answer is ☐.

2. *Which words best tell what Wolf was like?*

- (a) young and healthy (b) calm
(c) clever (d) easily fooled

The best answer is ☐.

3. *Which word best tells what Bird was like?*

- (a) scared (b) cowardly (c) helpful (d) nasty

The best answer is ☐.

4. *How do you know that Wolf was annoyed with Raccoon?*

Pupil tests

The tests on pages 71 to 73 will show how well you can:

- Conclude
- Summarise
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(You will be working on your own!)

Read the legend.

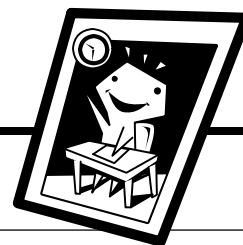
How Red Bird got his colour

1. Racoon liked to tease Wolf. Wolf would get angry and chase him through the woods.
2. One day, Wolf chased Racoon to a river. Instead of swimming across, Racoon hid in a nearby tree.
3. Wolf came to the river and saw Racoon's reflection in the water. He jumped in to find him. He looked and looked until he became so tired that he nearly drowned. Finally he climbed out and fell asleep on the riverbank. While Wolf slept, Racoon crept down and covered Wolf's eyes with thick mud. Then he scurried away, laughing to himself. When Wolf finally woke up, he thought he was blind.
4. He cried out, 'Help! Someone, please help me! I can't see! I can't open my eyes!'
5. Soon his cries were heard by a plain little bird. 'I'm just a plain little bird,' he said, 'but I will help if I can!'
6. 'If you help,' said Wolf, 'I will take you to a magic rock that oozes red paint and make your feathers red'.
7. Bird pecked at the dried mud until Wolf could open his eyes again.
8. 'Thank you', said Wolf. 'Now I will keep my promise and make your feathers red.'
9. Together they went through the woods to the magic rock. Wolf pulled a branch from a tree with his jaws and chewed the end until it was soft like a paintbrush. He dipped it into the red paint and painted Bird's feathers red.
10. The happy bird flew away to show his family how beautiful his once dull feathers now looked.



Concluding

Test 1



Remember:

- First: What is it you are making conclusions about?
- Next: Look in the text to find the facts and details. Underline them.
- Make decisions about what they mean.
- Check all answers before deciding.

Name: _____ Date: _____

1. *You can conclude that Atlantis got its name because:*

- (a) the ruler, King Atlas, liked the name.
- (b) it was named after the ocean.
- (c) Poseidon chose the name.
- (d) Zeus chose the name.

The best answer is ☐.

2. *Why did Zeus conclude that Atlantis should be destroyed?*

- (a) There wasn't enough food there.
- (b) The people were unhappy.
- (c) He was angry with the people.
- (d) He was a grumpy god.

The best answer is ☐.

3. (a) Would you conclude that Atlantis was a safe place to live?

Yes ☐ No ☐

(b) Explain why you chose this answer.

4. *What can you tell about the diet of the people of Atlantis?*

Pupil tests


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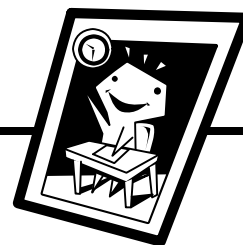
Read the legend.

The lost city of Atlantis

1. Long ago, there was an island called Atlantis. It was in the middle of the Atlantic Ocean.
2. Atlantis was ruled by King Atlas, the eldest son of Poseidon, the god of the sea. It was a beautiful island, with mountains, lakes, forests, animals, waterfalls, rivers and green fields. The capital city was built on top of a hill surrounded by rings of water. The rings were joined by tunnels so ships could sail through from the ocean. Many people worked in the harbour docks loading and unloading cargo. In the very centre of the hill a huge temple was built to the god of the sea. Inside, it had a gold statue of Poseidon driving six winged horses. The temple was made from the most precious metals.
3. In the green fields not far from the city lived the farmers, who grew delicious fruits, vegetables and some herbs and nuts for the people of Atlantis. In the mountains looking over these fields and the ocean people lived in magnificent palaces. Atlantis also had a great army of thousands of men. The city was built behind a huge stone wall.
4. For a long time, the people of Atlantis led simple lives and were good, kind people. But gradually they became greedier and greedier and wanted power over everything. Zeus, the god of sky and thunder, saw this and became angry. He gathered all the gods and together they created great explosions that violently shook the island. Atlantis collapsed into the ocean and was never seen again.
5. The legend of Atlantis is one of the oldest in the world. Most people think that Atlantis never existed. But those who do believe it existed wonder what really caused its destruction. Some people still search under the sea to see if they can find the lost city.

Concluding

Test 1



Name: _____ Date: _____

- Make sure you understand the question and what you are making conclusions about.
- Look in the text for facts and details and underline them.
- Decide what they mean.
- Check all possible answers before making a decision.

1. *You can conclude that the earthquake caused the blinds to move because ...*

- (a) they were moving.
- (b) they were moving but it wasn't windy.
- (c) the blinds were open.
- (d) the wind was blowing them.

The best answer is ☐.

2. *What conclusion did the writer make when the room first started to vibrate?*

- (a) There was a truck going past.
- (b) Sam caused it.
- (c) It was an earthquake.
- (d) The builders caused it.

The best answer is ☐.

3. *Explain why the writer concluded that his dad had the worst time.*

4. (a) Do you think the pupils needed to be worried about a tsunami?

☐ yes ☐ no

(b) Explain why you reached this conclusion.
