|  |  |
| --- | --- |
| **Curricular Area** | **Tasks** |
| Literacy and EnglishC:\Users\Christine\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MD84LEJU\MC900290673[1].wmf | **Literacy**This is the last day of the week which concludes your first week of home learning. Write a short piece of personal writing telling us about your week. You should include information about whether you have enjoyed home learning or not, what have the positives and negatives been. You should also tell us about how you are feeling about learning from home and what it has like to be in the house all week.Once you have finished this writing task you should log into Read Theory website following this link. You will need to create your own username and password. Please make your username your first and second name. If you want to send me a message with your password then please feel free. You can also log into read theory by clicking ‘sign in with google’ and use your glow log in, the same way you would do to access seesaw. Please access your class blog to follow the link for your class. |
| Numeracy and Maths |

|  |
| --- |
| **We are learning to divide numbers by a single digit with and without exchanging** |
|  | **Play Game: Sumdog or Education City games for 20 minutes**Activity: Create a poster or help sheet that will be a guide to dividing 2 and 3 digit numbers.Complete calculations in your jotter and show your working. Use a multiplication square to help! |
|  | **Play Game: Sumdog or Education City games for 20 minutes**Activity: Create a poster or help sheet that will be a guide to dividing 3 or 4 digit numbers.Complete calculations in your jotter and show your working |
|  | **Play Game: Sumdog or Education City games for 20 minutes**Activity: Create a poster or help sheet that will be a guide to dividing decimal numbers.Complete calculations in your jotter and show your working  |

 |
| Other Curricular areasImage result for curriculum clipart | **Art**Read about impressionism artwork - <https://www.tate.org.uk/kids/explore/what-is/impressionism> Try to recreate a picture in impressionist style of one of the Clyde bridges attached. Share your pictures on seesaw, we would love to see them. You can use whatever drawing materials you have…pencils, pens, paint or crayons. Be creative! |
| SpellingImage result for spelling | Rule: ‘ea’ words – Use your spelling strategies to revise these unitsMild – head read bread tread threadHot – healthy wealthy steady weather leatherExtra Hot – heaviness earthworm jealousy headache greatness |