

Primary 5 Daily Plan

Date: Monday 23rd March 2020



Curricular Area	Tasks
Literacy and English	 L.I: We are learning to use appropriate punctuation in a way that makes sense to the reader. Choose the types of punctuation you feel you need to practise and play some of these games for revision: https://www.bbc.co.uk/bitesize/topics/zvwwxnb Writers Craft Activity Read "Toms Terror" Have a go at completing this story in the style of the author. You can type this story or write it in your writing jotter. Try to use a variety of punctuation. Writing frames are available on the class blog if you need help planning your story.
Numeracy and Maths	Read your story to a family member We are learning to divide numbers by a single digit with and without exchanging
	Play Game: Ed City 1st Level*** - "Unidentified Dividing Objects" Activity: Mild TJ division task Complete calculations in your jotter and show your working. Use a multiplication square to help!
	Play Game: Ed City 2 nd Level* - "Puppy in the Window" Activity: Hot TJ division task Complete calculations in your jotter and show your working
	Play Game: Ed City 2 nd Level** - "Wheel Division" Activity: Extra Hot TJ division task Complete calculations in your jotter and show your working



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Other Curricular areas	Design Technology
	L.I. We are learning to use our design skills to construct models.
Curriculum	Choose one of the design tasks below to complete with a family member. Try both if you are up to the challenge!
	 Use construction materials to make a model of a Bridge that crosses the River Clyde (e.g. the Erskine Bridge, the squinty bridge etc.).
	2. Use folded paper or card to make a bridge that spans a gap. How much weight will it be able to hold?
	Take photos of your designs and share them with us on SeeSaw or Twitter @KirkillPS
Spelling	Rule: 'ea' words - Use your spelling strategies to revise these units
	Mild - head read bread thread
(Figure 15.	Hot - healthy wealthy steady weather leather
20 mg	Extra Hot - heaviness earthworm jealousy headache greatness