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| **Curricular Area** | **Tasks** |
| Literacy and English  C:\Users\Christine\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MD84LEJU\MC900290673[1].wmf | **L.I: We are learning to use appropriate punctuation in a way that makes sense to the reader.**  Choose the types of punctuation you feel you need to practise and play some of these games for revision: [**https://www.bbc.co.uk/bitesize/topics/zvwwxnb**](https://www.bbc.co.uk/bitesize/topics/zvwwxnb)  **Writers Craft Activity**   * Read “Toms Terror” * Have a go at completing this story in the style of the author. You can type this story or write it in your writing jotter. Try to use a variety of punctuation. * Writing frames are available on the class blog if you need help planning your story. * Read your story to a family member |
| Numeracy and Maths | |  |  | | --- | --- | | **We are learning to divide numbers by a single digit with and without exchanging** | | |  | **Play Game: Ed City 1st Level\*\*\* - “Unidentified Dividing Objects”**  Activity: Mild TJ division task  Complete calculations in your jotter and show your working. Use a multiplication square to help! | |  | **Play Game: Ed City 2nd Level\* - “Puppy in the Window”**  Activity: Hot TJ division task  Complete calculations in your jotter and show your working | |  | **Play Game: Ed City 2nd Level\*\* - “Wheel Division”**  Activity: Extra Hot TJ division task  Complete calculations in your jotter and show your working | |
| Other Curricular areas  [Image result for curriculum clipart](https://www.google.co.uk/url?sa=i&url=https://clipartstation.com/curriculum-clipart-6/&psig=AOvVaw37o1q-o-ZkZOnt9Tew4BbG&ust=1584800951037000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJCo-t-hqegCFQAAAAAdAAAAABAE) | **Design Technology**  **L.I. We are learning to use our design skills to construct models.**  Choose one of the design tasks below to complete with a family member. Try both if you are up to the challenge!   1. Use construction materials to make a model of a Bridge that crosses the River Clyde (e.g. the Erskine Bridge, the squinty bridge etc.). 2. Use folded paper or card to make a bridge that spans a gap. How much weight will it be able to hold?   **Take photos of your designs and share them with us on SeeSaw or Twitter @KirkillPS** |
| Spelling  [Image result for spelling](https://www.google.co.uk/url?sa=i&url=https://www.pinterest.com/pin/414049759483308367/&psig=AOvVaw1kW6jL2nviFSqYTQrRVJGZ&ust=1584800868044000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiGt7ihqegCFQAAAAAdAAAAABAE) | Rule: ‘ea’ words – Use your spelling strategies to revise these units  Mild – head read bread tread thread  Hot – healthy wealthy steady weather leather  Extra Hot – heaviness earthworm jealousy headache greatness |