

Yearbook Memories Task

As part of your Yearbook 2020, we are making a section all about “Memories”.

We want you to think about all the amazing things you’ve done and experienced during the last seven years at Kirkhill.

Your task today is to write a paragraph for every stage you’ve done at Kirkhill (so if you started in P1 that would be 7 paragraphs, if you started in P3 you would write 5 etc). Remember a paragraph is not just a couple of sentences.

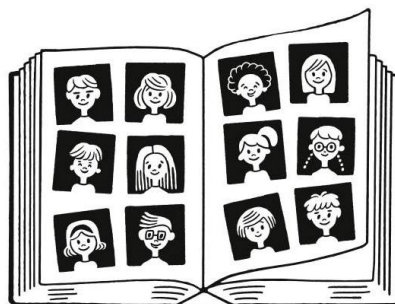
You should include:

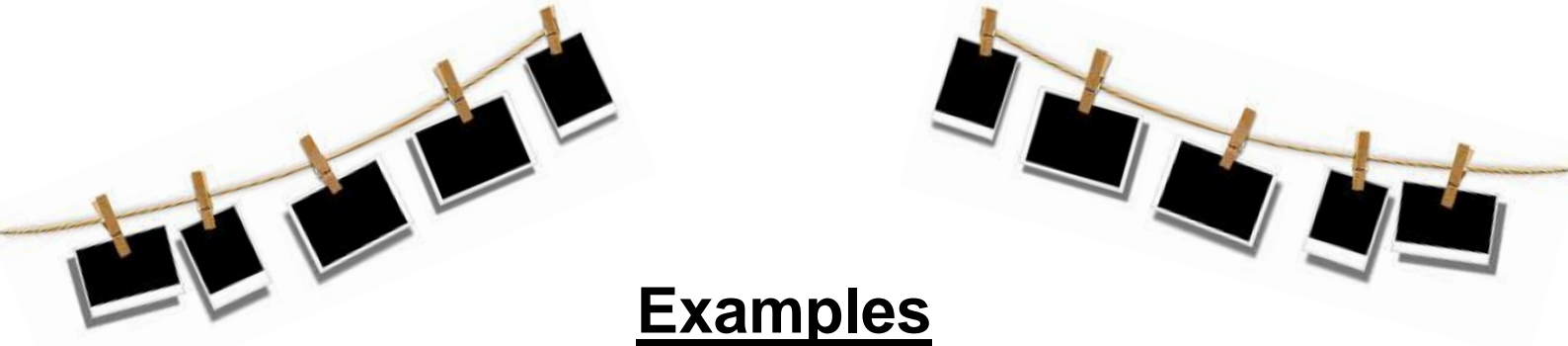
- Thoughts and feelings
- Things you learned that year – topics, new skills etc
- Any funny stories / anecdotes - did your teacher fall off their chair or have an embarrassing ringtone on their phone? (Make sure these stories are not offensive or rude.)
 - Trips you went on
 - Pupils who joined / left your class
- Games or toys that you played with
 - Extra-curricular activities
 - School shows / events

Like we’ve said with all the other Yearbook tasks, remember to take your time over this. Don’t rush it and be done within 20 minutes. You could even make a plan and list all of your ideas for each paragraph. before you start writing. Think to yourself – if you were in class and showed us your work, would we ask you to add more detail or to up-level your writing?

We will be choosing the best paragraphs to feature in the Yearbook so make sure your writing is fun and interesting to read, but also appropriate to be seen by teachers and parents.

We can’t wait to read your memories!





Examples

Here are some examples to show you what kind of thing we are looking for:







Primary 1

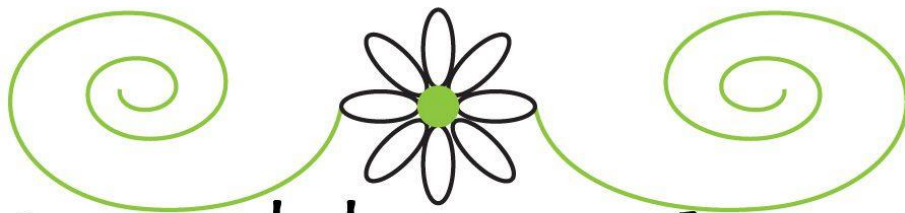
Everything started seven years ago in 2013 when a group of fresh faced four and five year olds were prised from their parents and led into our huge new school. When we first walked in we had no idea who anyone was and we were very shy. That soon changed as we met our teacher Miss Barrett, who was lovely. Our Kirkhill journey had begun! Getting used to primary school life was very hard! We spent our days doing dot to dots and forming letters. We even managed to master the important skills of reading and writing our names. Learning how to make new friends and navigating our way around the building. As we settled into P1, we started to come out of our shells and began to become more mischievous. The time came for our very first school show which we were all extremely excited about. We couldn't wait to get dressed up in our cute little angel, inn keeper and animal costumes for our nativity. Rachel kindly volunteered to be the star of the show; little did she know that she was going to be the actual star, which didn't involve a speaking part, but she still managed to steal the show.

Primary 6

P6 was a year overflowing with opportunities for everyone. With the new year came two new addition to our class: Aaron and Simmi. Primary 6 also saw Jason's last year at Kirkhill and our teacher, Mrs Sinclair's last year of teaching as she retired (surely we're not that bad – that was two teachers in a row now!). One of our P6 highlights was our Victorian topic. We went on a trip to Scotland Street Museum. Our Victorian teacher shouted like a clap of thunder, being in her presence was like being in a blizzard that wouldn't end until the lesson was over. The whole trip was scary but fun at the same time. Our show Sleeping Beauty and the Ugly Truth will stick in our memories forever as there was comedy littered throughout the performance. The crowd erupted wat various occasions, especially for the goofy princes and the hilariously long kiss sound effect, marking the end of the show, when our outcast hero freed the princess from an evil spell, saving her and becoming king. Primary 6 drew slowly to an end. Although our year was over, P7 was looming in the distance, and as it edged closer, we grew more and more excited for our final year at Kirkhill Primary School.

Success Criteria

	Have you achieved today's Success Criteria?	Self
L.I	To write a recount	
	I can write in the past tense.	
	I can write in first person (I, me, we).	
	I can write a paragraph for every stage I attended Kirkhill.	
	I can include funny anecdotes / stories (See examples from previous years)	
	I can make it interesting and entertaining for the reader.	



We didn't realize
we were making
memories, we just
knew we were
having fun