



## Primary 7 World War II Homework



	<b>What do I know and understand?</b>	<b>I can apply and show what I know</b>	<b>I can question, compare and analyse</b>	<b>What can I create?</b>	<b>I can evaluate and make judgements</b>
<b>Literacy and English</b>	Choose two World War II artefacts and write five facts about each. <b>(2 points)</b>	Make a list of 10 things you would pack if you were evacuated to another place today, giving your reasons for each item <b>(4 points)</b>	Interview someone you know who was alive during the war about their experience of the Britain during WW2. <b>(6 points)</b>	Make a glossary phrase book containing vocabulary from World War II and explain what they mean. <b>(8 points)</b>	Imagine you are Anne Frank. Write a diary entry (approximately one page) about being in the annexe. Think about the emotive language you may use. <b>(10 points)</b>
<b>Numeracy and Mathematics</b>	Find out about what happened during evacuations. Where were children in Glasgow sent? Why were they sent there? Can you look at these places on a map of Scotland? <b>(2 points)</b>	Draw a pictogram of the food allowance for a week's ration. Think about what you eat in a week. How do they compare? <b>(4 points)</b>	Choose a photograph of WWII and create some questions about the picture. What are you wondering about when you look at the picture? <b>(6 points)</b>	Create a graph comparing the size of armies from different nations. Can you explain why countries had different numbers of soldiers and weapons? <b>(8 points)</b>	Find out about food rations in World War 2. Create a recipe for a family meal that would have been made using weekly rations. Make your meal with an adult at home! Bring in the recipe/photos to share with your class. <b>(10 points)</b>
<b>Sciences</b>	See what sort of vegetables you can try to grow at home in your own 'Dig for Victory' campaign. Talk about what you have planted in class. <b>(2 points)</b>	The only two Atomic bombs ever used in wartime were dropped during WWII. Find out why they were dropped, what they were made from, and the catastrophic effects they caused. <b>(4 points)</b>	Alan Turing was a very important man during WWII. Find out why, write a brief report (biography or factfile), <b>(6 points)</b> For an extra 2 points can you come up with a similar system of your own?	The 'Dam busters' are a very interesting group of WWII scientists. Research them, write a report on the problem they faced and see if you can re-create their success in your own experiment. <b>(8 points)</b>	Design and make your own Anderson shelter for the Blitz. <b>(10 points)</b>



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<b>Art/Technology</b>	Make a drawing, painting or collage using different materials that shows a scene from World War 2. <b>(2 points)</b>	Make your own artefact from World War 2 – this could be an evacuation case, a gas mask, soldier's helmet or a medal. <b>(4 points)</b>	Research clothing styles for civilians during World War 2. Create a collage of images of WW2 clothing. Compare the fashions of wartime Britain and Britain today. <b>(6 points)</b>	Create a WWII game, using materials that would have been available in a WWII home. (board game, card game, memory game, observation game) <b>(8 points)</b>	Design and make a model of an aircraft, ship or tank to invade another country. Write an evaluation of your model by suggesting at least three adaptations /improvements. <b>(10 points)</b>
<b>Music</b>	Find and listen to a song/piece of music about World War II. Describe how the music makes you feel. How would it have made people feel in the 1940s? <b>(2 points)</b>	Research popular musicians of the time (e.g. Vera Lynn). Create a poster to show what you know about them. <b>(4 points)</b>	Write a rap to remember the order of the main events of World War II. <b>(6 points)</b>	Create your own World War II song to boost soldier's morale who were fighting a long way from home. <b>(8 points)</b>	Research popular dances in different countries across the world in the 1940s. Which dances were popular? Learn and perform an example of a 1940s dance! <b>(10 points)</b>
<b>Other</b>	Create a WWII identity card for yourself or for a family member. Have a go at tea staining the card. <b>(2 points)</b>	Create a World War II quiz including at least six questions. Challenge your family and friends to answer them. <b>(4 points)</b>	Research a World War II leader from a country other than Germany or Britain. Write a character description of this person. Can you draw a sketch of this leader? <b>(6 points)</b>	Research a dance that was popular during World War Two. Learn how to do it and prepare to teach the rest of your class a simple part of the dance. <b>(8 points)</b>	Research a World War II recipe and make it for your family to try. Take a photo of the meal and write out the recipe. Also write a review of what you and your family thought of the meal. <b>(10 points)</b>
<b>Points</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>