



# High School Induction - Day 3

Welcome to your virtual transition day 3!

Below are a range of activities to help you with the transition to high school. During your induction days, you would usually spend time getting to know other pupils across the cluster primary schools, so some activities will require you to work virtually with friends. We look forward to seeing your progress on Seesaw. Have fun!

Some of the activities discussed below can be found on the P7 Transitions area of the Mearns Castle Website. You can access this by going to their website, finding the “Pupils” drop down menu and clicking on the top option “P7 Transitions 2020” or by typing the following into your web browser:

<https://blogs.glowscotland.org.uk/er/MearnsCastle/p7-transitions-2020/>

## 1. English

**Activity 1** – on the Mearns Castle website in the P7 Transitions area there is a section called “English”. Here you will find a link called “English Transitions Presentation”. In this PowerPoint you will find information from the Mearns Castle English Department including videos, answers to frequently asked questions and a little bit about how the department works. Please have a look through the presentation.

**Activity 2** – chat to a friend via a phone or video call about the following discussion points:

- What will stay the same in your life as you move to high school?
  - What are you most looking forward to?
  - What are you a bit worried about?



## 2. Art and Design

**Activity 3** – in Art and Design, there will be lots of opportunities to practice and improve your drawing and design skills.



We would like you create your own piece of unique artwork about the transition from primary school to high school. You should think about the themes: “change” and “an exciting journey” to inspire you when making this.

You can create this as a painting, sketch, collage or any other method of your choice. You can share your masterpiece with us on Seesaw.

### 3. Modern Languages

In high school, the primary language that you will learn is French, however you will also have the opportunity to learn additional languages such as Mandarin and Spanish. As we know, learning languages is a fantastic skill for us to have as the world is so international nowadays!



**Activity 4** – on the Mearns Castle website in the P7 Transitions area there is a section called “Modern Languages”. Visit the PowerPoint included named “French P7 Transition”. Click on the video link on the first slide of the PowerPoint to meet the Modern Languages Department. There are some questions for you to answer verbally during the video. The answers are then included on the next slide. Have a listen to the French song and complete the Quiz all about France. There are also answers for this.

**Activity 5** – for this task, you can work virtually with family and friends over FaceTime, Zoom or a method of your choice. You may need to make multiple phone calls to complete all the challenges. Bonne Chance!

Can you find someone:

- Who can speak at least **3** different languages?
  - Who has lived in another country?
- To teach you the Happy Birthday song in a language you aren’t familiar with.
- To teach you how to write a phrase in a language that has a different script?
  - To teach you the following 3 phrases in another language:  
How are you? Excuse me? Thank you.

Extra – listen to and learn a song in a language of your choice.



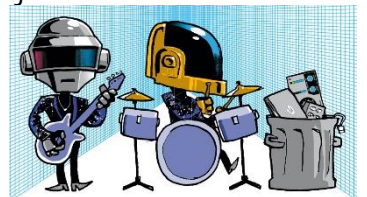
### 4. Music



During music, you will have the opportunity to learn more about different types of music, the proper terminology that is used, famous composers and get practice a range of instruments.

**Activity 6** – using GarageBand (or a similar music app of your choice), create 3 different pieces of electronic music. Try to use a variety of instruments and voice recordings. You can work on this in collaboration with friends. Use the following themes for each piece of music:

- Saying Goodbye
- Happy Memories
- New Beginnings



You could even write your own lyrics to reflect the theme of each piece of music. Enjoy!

**Activity 7** – on the Mearns Castle website in the P7 Transitions area there is a section called “Performing Arts (Drama and Music Activity)”. Here you will find a link called “P7 Tasks June 2020 Music”. In this PowerPoint, you will be introduced to the music teachers in Mearns Castle.

There is also a task included within this PowerPoint called “Junk-a-rhythmic-Rap”.

There are 4 steps to this activity including:

- Creating your own junk percussion.
- Creating a rap with a friend.
- Recording your rap.
- Sharing it with the Mearns Castle teachers on GLOW.



Follow the instructions given on the PowerPoint when completing each task. You will need to work virtually with friends to complete some of the activities.

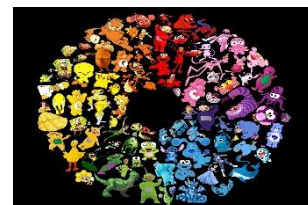
## 5. Design



In design, you will have the chance to improve your engineering skills by planning, designing and creating different models and structures. You will also have the chance to explore and use lots of new materials and machines.

**Activity 8** – on the Mearns Castle website in the P7 Transitions area there is a section called “Design Faculty”. Here you will find a PowerPoint called “P7 Transition Faculty of Design Project”.

Please complete the 3 different design tasks included. You are asked to think about colour wheels, describing colours and colour terminology. Please make sure that you have a device to take photographs on for these activities. You will then be asked to upload them to the PowerPoint.



**Activity 9** – your second design challenge is to plan and build a model replica of the high school that you are attending. Your design brief is as follows:



- Create a detailed scaled drawing of your model using an appropriate scale and measurements.
- Use materials found in your home to represent each part of the building and add this into your plans.
- Make your model using your scaled drawing and plans. Try to make this as detailed as possible.
- You can add additional features to your model, such as football pitches, a MUGA, car parks etc.

You can share your amazing models with us on Seesaw!

## 6. RMPS (Religious, Moral and Philosophical Studies)

**Activity 9** – on the Mearns Castle Website in the P7 Transitions area there is a section called “RMPS”. Here you will find the link to a document called “RMPS Superstar Challenge P7”. Please have a look at the challenge grid and complete as many of the activities as you would like. Do not feel like you have to do all 16!



**Activity 10** – you are going to take part in a “Random Acts of Kindness” challenge.

Choose a different friend or family member to get in touch with for each one:

- Give someone a compliment
- Write a thank you note for someone
  - Say hello to at least 3 people
  - Write a poem for a friend
- Send a virtual high five to at least 2 people