



Hillview Primary School

Promoting Positive Behaviour Policy

Convention on the Rights of the Child

Article 28: *(Right to education): All children have the right to a primary education, which should be free. Discipline in schools should respect children's dignity. For children to benefit from education, schools must be run in an orderly way. Any form of school discipline should take into account the child's human dignity.*

Article 29: *Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures.*

Rationale:

The purpose of this policy is to guide all staff members, pupils and parents/carers to an agreed high standard of behaviour in our school which will allow all pupils and staff to enjoy a positive, supportive, caring and safe work environment which will promote successful learning and teaching for all.

Our policy is based on our values of respect, determination, wellbeing, honesty and equality. In Hillview we recognise that effective learning and teaching is dependent on positive relationships established at school and classroom level through interactions between staff, pupils and parents/carers.

Aims and objectives:

- Ensure, staff, pupils and parents understand how behaviour is managed
- Ensure that there is a fair and consistent approach throughout Hillview Primary School
- Use the Class Charter as a basis for behaviour management
- Work in partnership with staff, pupils and parents/carers to promote an ethos of mutual respect and understanding
- Ensure that all children are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included**
- Promote positive relationships and develop skills to manage relationships successfully using a restorative or solution oriented approaches
- Celebrate positive behaviour across the school using praise and rewards

Hillview's Vision

"Working Together to Achieve Our Goals"

We want everyone in Hillview to live out our vision statement by following our school values: **Fairness, Honesty** and **Kindness**. We expect the pupils to follow the school aims of: **Be Determined, Be Respectful** and **Be Safe**. This is recognised through termly achievement assemblies, recognition boards in classrooms, positive reinforcement strategies and Outstanding Achievement postcards. Outstanding Achievement behaviours include those exceeding our school values and impacting the wider Hillview community.

Expectations of Adults

We expect every adult to:

1. Meet and greet every child in the morning.
2. Refer to the school values, **Fairness, Honesty** and **Kindness**.
3. Refer to the school aims, **Be Determined, Be Respectful** and **Be Safe**.
4. Model positive behaviours and build relationships.
5. Use class recognition board.
6. Never ignore or walk past learners who are behaving badly.
7. Pupil Support Staff should liaise with class teachers regarding inappropriate behaviour.
8. Scripted intervention to be used.

Managing Positive Behaviour

Positive behaviour is achieved in two ways:

1. Preventative - strategies that encourage each pupil to develop a sense of personality and discipline.
2. Management- When negative behaviour occurs we need to be able to respond positively and effectively.

In Hillview Primary we ensure that pupils know and understand expected standards for behaviour both indoors and outdoors and also the rewards and consequences for these.

Positive Strategies

The following positive strategies will be used consistently by all adults in the school. They are designed to create clear, simple routines and expectations that make the pupils feel valued members of Hillview community and motivated to always try their best.

Staff will create a welcoming environment by greeting pupils every morning at both the doors and the classrooms. This may be a simple, "Good morning" to provide a consistent check in and enthusiastic welcome to every child.

Recognition Board

A recognition board will be used to encourage social and learning behaviours that are linked to our school values and aims. Adults or pupils in the class can nominate names for the board and the emphasis is on pupils working together as a team to get everyone's name on the board.

Achievement Assemblies

Awarded at assembly, pupils are selected each term by their class teacher. These pupils have shown they can consistently follow the school aims.

Outstanding Achievements

Termly, pupils are chosen by their class teacher for consistently going "above and beyond". Postcards are sent home to notify the pupil and their parents of their success.

Hot Chocolate Fridays

Pupils who consistently demonstrate the school values and aims will be invited to have hot chocolate with the Head Teacher on some Friday afternoons. There may be some weeks that no child in the class is chosen- it needs to be sincere high level of recognition to ensure it is not devalued.

Behaviour policy Blueprint

This is a concise A4 document which teachers will refer to for a consistent approach to ensure behaviour and expectations are clear and consistent.

Scripted Response

As part of the Classroom Plan, a 30 second script will be used to reinforce expectations when behaviour shown is not reflective of our school values or aims. The purpose of the script is to provide a quick, consistent and non-judgemental dialogue with the child to encourage positive choices to be made. The scripted response should be delivered in an emotionless tone, designed to prevent escalation. Once the script has been delivered, the pupil "owes 2 minutes". They must stay behind at break time or lunch to have a restorative chat with the teacher.

Behaviour Blue Print

Hillview Primary school



“Working Together To Achieve Our Goals”

Adult Behaviour

- Meet and Greet
- First attention to best conduct
- Model our values
- Calm, consistent and fair
- Recognise over and above

3 Rules

- Be Determined
- Be Respectful
- Be Safe

Over and Above Recognition

- Exceeding school values and aims
- Praise
- Postcard home

Relentless Routines

1. Fantastic walking
2. Legendary Lines
3. Eyes on me

Stepped Sanctions

Step 1

Pupils will be reminded of the school aims

Step 2

Caution – pupils will be given a choice card and encouraged to change their behaviour

Step 3

Last Chance – scripted intervention

Step 4

Restorative conversation

30 Second Scripted Intervention

I have noticed that you are ... (having difficulty getting started, wandering around, playing with toys) right now.

• **You are not showing our aim of ...** (Be Determined, Be Safe, Be Respectful)

• **You have chosen to...**

• **Because of that you need to...** (refer to action to support behaviour e.g. move to another table, complete work at another time)

• **Do you remember when you...** (refer to previous positive behaviour)?

• **This is who I need to see today.**

• **Thank you for listening.**

Restorative Questions

1. What happened?
2. What were you thinking/feeling at the time?
3. What have thought since?
4. How did this make other people feel?
5. Who has been affected and how?
6. What should we do to put things right?
7. If this happened again, how could you do things differently?