



P1 Class Newsletter



Welcome

Primary 1 have settled very well into their new class. They are following class routines and enjoying making lots of new friends.

Miss Joss and Miss Horne are already super proud of how enthusiastic the children are about their learning and their new school.

Muddy Movers

P1 will take part in Muddy Movers on a Tuesday afternoon. They will be outside in all weathers. Children should bring a waterproof suit and wellies. On this day, the children may be sent home wearing their outdoor learning suits if it has been a wet afternoon. Apart from this, it would be helpful if the children could leave their wellies and outdoor suits within school as they may be used for other outdoor learning opportunities. For P1a, PE will be on a Wednesday afternoon and on a Thursday afternoon for 1b. P.E will be outdoors where possible.

IDL

Our IDL topic this term was picked by the children, and will be 'Under the Sea'. We will focus mainly on expressive arts and technologies within this topic. The children are looking forward to learning about sharks, mermaids and pirates

LITERACY & ENGLISH

The children start their day by working on their fine motor skills. These include activities such as lacing, threading, pencil control, tweezer activities etc. To help develop this at home, you could encourage your child to use play dough, practice writing their name and develop their cutting abilities.

Phonics

P1 have begun learning their sounds using the Jolly Phonics scheme. We spend lots of time in class revising sounds and letter names. The children complete literacy targets linked to their learning. To encourage further reinforcement at home, the Jolly Phonics App will help with the correct letter formation and provide you with the catchy songs that we are all enjoying in class.

Rhyme

Research shows that children who have memorised nursery rhymes become better readers because they develop an early sensitivity to the sounds of language.

Nursery Rhymes naturally help young children develop phonemic awareness skills, which are the necessary building blocks that children need explicit instruction in before they can begin to read. You can support your child by saying nursery rhymes together at night.

NUMERACY & MATHEMATICS

In maths we are developing the children's knowledge and understanding of number. Counting forwards and backwards, matching amounts with digits and sequencing are the skills we are currently focusing on.

Welcome
to our
school!

Homework

Sound sheets

Pupils will complete 3 sound sheets a week for homework. The worksheet has a picture relating to the story and action they have learned in class which they are encouraged to colour to develop their fine motor skills. There is also a line for them to practise writing the sound. The letters are introduced in an interesting way involving plenty of actions and fun. Parents are encouraged to contribute by playing letter/word games and encouraging the children to spot the letters in books or objects around the house that begin with that sound.

Reading books

To begin with pupils will be given a wordless reading book home. A wordless book is **a book that tells a story purely through the illustrations**. Wordless picture books are valuable tools for literacy development as they engage children, regardless of reading level, in prediction, critical thinking, meaning making and storytelling. To support you with this there will be a handout for each book with questions to ask your child about what they see.

We will continue to build on the homework as they progress through primary one and will give you further information on the different aspects as they are introduced.