



Hillview Primary School

Remote Learning Policy

January 2021

‘Working together to achieve our goals’

Children’s education should develop each child’s personality, talents and abilities to the fullest. It should encourage children to respect others’ human rights and their own and other cultures

UNCRC Article 29

Rationale - In the event of school closure due to unforeseen circumstances, it is essential that we continue to provide educational input for our pupils. Pupils will be provided with guidance and resources to support depth of knowledge and provide opportunities for child led learning with a focus on problem solving, critical thinking and enquiry. This policy has been written by the school, building on national best practice, East Renfrewshire Council’s Remote Learning: Principles of Effective Practice and Education Scotland’s Remote Learning Guidance.

When planning our approach to remote learning we have taken into account the following 4 key themes:

- **Engagement and Wellbeing** – how do we support all children to engage with learning at home and continue to support the wellbeing of our children?
- **Learning & Teaching** – how do we ensure high quality learning and teaching that builds on prior learning and ensures children continue to make progress with their learning?
- **Assessment** – how do we effectively assess to understand what our children know, understand and help inform next steps in learning?
- **Self-Evaluation for Self Improvement** – how do we self-evaluate the remote learning provision we are offering in order to ensure it meets the needs of our children and families?

The role of staff:

- All classes from Primary 1 to Primary 7 will maintain a Google Classroom where all children have the opportunity to engage in learning.
- Learning will focus on both progression and consolidation of skills and concepts across a range of curricular areas.
- Organise a home learning pack which will support the learning set out by the teacher on Google classrooms. E.g. maths jotter, literacy jotter and workbooks.
- ✓ Daily literacy and English tasks
- ✓ Daily maths and numeracy activities
- ✓ Social studies skills development
- ✓ H&WB skills development
- ✓ Expressive arts skills development

- Regular check-ins will be provided for pupils to give direction, feedback and provide an opportunity for pupils to ask questions within a time-frame.
- There will be a balance of screen time and active learning opportunities.
- Links to online learning will be posted on Google Classroom and school website.
- Short videos or voice recordings will be provided detailing the learning intentions and success criteria for lessons. Please be aware other professionals may well be explaining the learning, not just your child's class teacher. We will make use of resources that our teachers produced during the last school closure period and videos developed by our colleagues across East Renfrewshire and the West Partnership. Your child will be able to pause the video to allow thinking time and also replay it to clarify their understanding.
- Daily register to be taken and monitor the engagement of the class daily.
- Provide high quality feedback on learning
- Provide opportunities for 'live' check ins through Google Meet on a regular basis

The role of the pupils:

- To complete tasks set by teacher on a daily basis through Google classroom
- To offer peer support through shared learning
- To ensure we are always respecting others while working online
- To adhere to the terms set out in the responsible user agreement signed at the start of the session. <https://blogs.glowscotland.org.uk/er/hillview/>
- To use the stream on Google Classroom appropriately by asking questions and not a chat function
- To adhere to the guidance for Google Meet 'live' interactions

The role of parents:

- To support the school vision of 'Working together to achieve our goals.'
- Support children to complete the various activities set by their teacher. As new learning is being provided daily, participation/attendance will be tracked and a register of attendance will be taken. If your child is unwell and not able to participate in the activities, please notify the school office.
- Should anything be unclear in the work that is set, parents should initially prompt their child to ask for help from the teacher on Google Classroom, phone or email the school to request support and the office will pass this request on to the appropriate person.
- Be aware of the amount of time that your child spends online completing learning activities and for entertainment purposes. Regular screen breaks are so important.
- Make use of IT help guides emailed to them linked to the use of Google Classroom and access further info from the school website.
- We understand that many parents are working from home so it is not possible to complete tasks at set times. For that reason, rather than live lessons, teachers will upload videos and teaching of concepts that can be accessed at a time that best suits individual families.
- Be mindful that sound and images in the background can be heard and seen during Google Meets so ensure what can be seen and heard is appropriate.
- During live sessions, an adult at home must be supervising their child for safeguarding and if there are any issues online.
- In order to comply with privacy and data protection laws, you must not photograph or record live Google Meet sessions.
- Usernames and passwords are provided for pupil use only and parents should not be using these to log into online learning platforms. For younger children who require assistance please support them to log in by themselves and help them do this independently. To contact the school using the usual methods of communication (phone [0141 570 7320](tel:01415707320) or e-mail Schoolmail@hillview.e-renfrew.sch.uk) if you have questions about your child's learning
- To read the Responsible User Agreement with your child and ensure they adhere to the rules stated <https://blogs.glowscotland.org.uk/er/hillview/>