

Hillview Primary

Primary 6



Welcome to Term 2

First and foremost, I would like to thank you for all your help at home in helping Primary Six adjust to our 'new normal' in school. P6 have settled in really well and shown real enthusiasm to engage in our wide range of learning experiences. Children in P6 have had a special input in promoting our school aims and values through their role as 'Buddies' to the infant children, showing a great sense of responsibility and trust. They will be continuing these responsible roles this term by promoting reading to the younger children and delivering story time session using British Sign Language (B.S.L).

Our **Class Blog** will be accessible through the school website. Please also follow the school on **Twitter**. Primary 7 enjoy sharing their learning and this is a great way for you to keep up to date with the learning in class!

Thanks for your support,
Mrs Murdoch and Mrs Gardner



P.E.

Primary 6 will continue to have their P.E. session on a Wednesday and will continue to do the daily mile.

Sessions will take place outdoors where possible, therefore pupils should bring their **P.E. kits** (white/school polo shirt, black/navy shorts or leggings), **a water bottle** and come prepared for all weathers.

Homework

Homework will now be issued weekly (issued on Monday and to be completed for Friday). Each child has been given a homework diary where each day's homework tasks will be written. Please include any communication about homework in the parent comments section of the diary. Each child will have a daily spelling and mental-maths homework, and a reading comprehension to be completed throughout the week.

Please encourage your child to read a book they really enjoy at home every night if possible. Thank you very much for all your help with homework it is very much appreciated!



Achievements

There are lots of great opportunities available in Primary 6, and the children have embraced these opportunities to the fullest, and even suggested some great ideas of their own which we have been able to implement such as the B.S.L Book Club and Choir. We would like to congratulate all children who have been selected for the following committees:

Pupil Council

Kayla, Ryan, Kaci and Sophie J

Eco-Council

Nathan, Ava, Sophie N and Olivia

Rights Respecting School

Kenzie and Mia



*Working Together To Achieve
Our Goals*

Our Values

Fairness, Honesty and Kindness

Our Aims

Be Determined

Be Respectful

Be Safe

Curriculum News

Literacy

Our focus for literacy this term will be linked to our new topic, Global Goals, with a particular focus on Threats to the Ocean and Climate Change. In reading, we will be developing skills for finding, selecting and using information. This will include reinforcement of skimming and scanning skills, selecting information from a variety of sources, making and organising notes, and using notes to create new texts. Critical thinking and debate will also be a focus and throughout this term we will be exploring different issues, analysing the impact and discussing the arguments for and against. In writing we will be using our notes to create information text highlighting Global issues and using persuasive techniques to encourage people to take action.

Numeracy

Problem solving and number talk remains at the heart of all numeracy experiences, and children have the opportunity to share their ideas and solutions with each other during our daily mental-maths input. Measure will be a focus this term and we will be continuing to take our maths outdoors and participate in practical challenges. The following areas of learning and skills will be explored this term

Prisms	Pyramids	Cuboids	Spheres
Apply the order of operations (BODMAS/BIDMAS) when completing complex calculations. Measure distance and calculate scale Interpret, organize and analyze data. Conduct timed investigations	Convert fractions and decimals to percentages and calculate percentages of a quantity. Identify and continue patterns and sequences of number Apply the order of operations (BODMAS/BIDMAS) when completing complex calculations.	Calculate area of compound shapes and triangles by applying the formula Calculate volumes of cubes and cuboids in cm^3 using the formula Apply understanding of place value, estimation and rounding. Investigate properties of 3D shapes and their use in the environment.	Extend understanding of number processes and operations. Estimate length in metres and centimetres and measure using appropriate device Add 2, 3 and 4-digit numbers with and without carrying Subtract 3 and 4 digit numbers, with and without exchanging

Health and Wellbeing

Our focus for health and wellbeing this term will highlight the importance our mental health. Primary 6 will develop their understanding of mental health and learn different skills and strategies to look after out mental health. Art will also be utilised to explore such issues.

Global Citizenship

This term we will be exploring the Global Goals with a particular focus on Climate Change. As always, our topic will take an interdisciplinary approach. Children will have the opportunity to apply their writing, digital and scientific reasoning skills to explore Climate Change. Critical thinking skills will be developed through the use of exploratory drama and analytical approaches such as active reading, the issue tree and group debate.

Science

Primary Six absolutely loved learning about the Solar System last term and engaged in a wide range of activities including creating scale models and drawings of the planets within the Solar System, both inside the classroom and outdoors! Everyone worked together to created fantastic learning 'show pieces' which they included in their informative presentations. This term, we will be exploring electricity and the transfer of energy as well as designing and creating circuits.

B.S.L

Primary Six will be continuing to learn B.S.L. having already covered a lot of vocabulary last session, this term, we will be taking part in signing 'talk' sessions. All will be challenged to have conversations with one another signing about their families, hobbies and interests as well as asking questions. We will also be learning to sign songs and traditional stories to share with their younger peers