

## QUESTIONS TO CONSIDER FOR FAMILIES AND SCHOOL STAFF

(Adapted from Lincolnshire Council Guidelines, 2019)

<b>Educational Background Information</b>	
<p>If you can remember, what were things like in the early years and in nursery?</p> <p>If you have left, what were they like at primary school?</p> <p>Were there any significant events at school?</p> <p>Are there any additional support needs that we need to consider?</p> <p>Is there anything particularly tricky in relation to school work?</p>	
<b>Strengths, Interests and Resources</b>	
<p>What are you good at?</p> <p>What do you like?</p> <p>What are your hopes for the future?</p> <p>What do you want to do when you can officially leave school?</p>	
<b>Attendance Achievements so far</b>	

What is or was going well in school?

When things have been tricky in the past and you have managed to go in to school, what was different about those times?

What has been the most helpful thing someone has done so far?

What have you managed to do in the past to manage your worries about attending school?

Do you have any ideas that you think might help looking forward?

**Family**

Can you tell me about your family?

Who are you closest to?

Have there been any recent changes in your family or with friends?

**Relationships**

Who are your friends?

Who do you spend time with when you are in school?

Where do you feel happiest or safest when you are in school, and who would you be with?

Do you socialise or spend time with others out-with school and home? Who are they and what do you get up to?

**Family Views**

What have you been able to find out about why your child finds it difficult at school?

What do you think would work for your child?

What are their strengths and interests?

What is / was going well?

When did you notice them having difficulties? What with?

What do their relationships with peers appear to be like?

What are their relationships like with staff?

How do they respond to school work and home work?

If you have witnessed any distress, what has it looked like?

Does everyone in the family share the same view? What are the differences, if there are any?

**Questions for School Staff**

What are the young person's strengths?

What is / was going well?

Did you notice them having difficulties? If so what with?

What do their relationships with peers appear to be like?

What are their relationships like with staff?

How do they respond to school work?

If you have witnessed any distress, what has it looked like?

What support is currently in place and what does it look like?

What has their attendance been like in your class?

Do you have any ideas for support that you think might be successful, based on your knowledge and relationship with them?

Any other comments, observations or thoughts on what might need to be done to support?