















## The Leuven Scale of Active **Engagement in Learning**

Adapted from A Process-Oriented Monitoring System by Laevers et al.

| Level | Engagement                                                                                                                          | Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------|-------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Extremely Low:<br>Child shows hardly<br>any activity                                                                                | 1/1.5 | No concentration; staring, daydreaming. An absent passive attitude. No-goal oriented activity, aimless actions; not producing anything. No signs of exploration and interest Not taking anything in; no signs of mental activity                                                                                                                                                                                                    |
| 2     | Low: Child shows some degree of activity which is often interrupted                                                                 | 2/2.5 | Limited concentration; looks away during the activity, fiddles, dreams. Is easily distracted. Action only leads to limited results.                                                                                                                                                                                                                                                                                                 |
| 3     | Moderate: Child is<br>busy the whole<br>time, but without<br>real concentration                                                     | 3/3.5 | Routine actions, attention is superficial; Is not absorbed in the activity, activities are short lived; Limited motivation, no real dedication, does not feel challenged; The child does not gain deep-level experiences; Does not use his/her capabilities to full extent; The activity does not address the child's imagination.                                                                                                  |
| 4     | High: there are clear signs of involvement, but these are not always present to the full extent                                     | 4/4.5 | The child is engaged in the activity without interruption; Most of the time there is real concentration, but during some brief moments the attention is more superficial; The child feels challenged, there is a certain degree of motivation; The child's capabilities and its imagination to a certain extent are addressed in the activity.                                                                                      |
| 5     | Extremely High:  During the observation of learning the child is continually engaged in the activity and completely absorbed in it. | 5.0   | Is absolutely focussed, concentrated without interruption; Is highly motivated; feels strongly appealed by the activity; Even strong stimuli cannot distract him/her; Is alert, has attention for details, shows precision; Its mental activity and experience are intense; The child constantly addresses all its capabilities; Imagination and mental capacity are in top gear; Obviously enjoys being engrossed in the activity. |

Score

