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| **East Renfrewshire Educational Psychology Service**  **Supporting Children with Additional Support Needs in the Early Years**  **Module 1 – Universal approaches for promoting learning and wellbeing in the early years**  **Professional Reflection and Planning** | | | | | | |
| **Name** |  | | **Establishment** |  | **Date** |  |
| **Manager Signature** |  | |
| **Module 1:** | | **What do we do well in our setting?** | | **What could we do better?** | | |
| **The Physical Environment** | |  | |  | | |
| **Communication** | |  | |  | | |
| **Interactions** | |  | |  | | |

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| **What have I learned about universal approaches to promoting learning and wellbeing in the early years?** |
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| **What one thing am I going to try to develop my own practice in relation to universal approaches to promoting learning and wellbeing in the early years?** |
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