



Early Learning and Childcare Centre

Handbook

2025-2026

Broom Church, Mearns Road, Newton Mearns, G77 5HN

07984 556544

E-mail:- broomnursery@tiscali.co.uk

Website: - [Glow Blogs](#)

Registered Charity Number SCO-01945

Contents

- Introduction
- Our ELCC Visions and Aims
- General Information
- What Children need at Nursery
- The Curriculum
- The Nursery Day
- Outdoor Learning
- Planning, Assessment and Reporting
- Learning Journey
- Family Centred Approaches
- Community Partnerships
- Home Visits/ Transitions
- Settling In
- Gifec
- Child Protection
- Health and Wellbeing
- Further Information
- Holidays

Introduction

Broom Nursery is an Early Learning and Childcare Centre. We are in partnership with East Renfrewshire Council. We are an inclusive nursery providing early learning and childcare for children aged 3 - 5 years.

We are registered by the Care Inspectorate to accommodate 28 children from the age of 3yrs until school age. The ratio we are working with is 1:10 for children aged 3yrs - 5 years.

Our ELCC Vision and Aims

Our vision - We believe that play is educationally powerful, the staff plan individually and jointly using their knowledge of the curriculum and of the children's developmental stages and interests. This is delivered through child led activities both indoors and outdoors. We endeavour to create a positive, welcoming, inclusive, stimulating environment where all children are nurtured and encouraged to reach their full potential through their play.

At Broom nursery we strive to offer a high quality service.

We will aim to:

- Provide a safe and stimulating environment in which our children become confident individuals.
- Encourage the emotional, social, physical, creative and intellectual development of our children.
- Promote the welfare of our children
- Encourage positive attitudes and develop confidence and self-esteem.
- Ensure our children become successful learners and responsible citizens with an understanding of the world around them.
- Create and provide a variety of quality opportunities for learning which will stimulate and encourage imagination.
- Extend our children's abilities to communicate ideas and feelings and become effective contributors.

Early Learning and Childcare (ELC)

Early learning and childcare is defined as service, consisting of education and care, of a kind which is suitable in the ordinary case for children who are under school age, regard being had to the importance of interactions and other experiences which support learning and development in a caring and nurturing setting.

"Play is the highest expression of human development in childhood, for it alone is the free expression of what is in a child's soul." ...Frederick Froebel.

General Information

Meet the Staff

Name	Position	Qualification	Registered	Employed at Broom	Keyworker
Michelle Quigley	Manager	HNC, HND, Supporting and managing learning needs. Level 9 PDA childhood practice	SSSC	12 years	
Lorna Cation	Depute Manager	SVQ3, SVQ2 Early Years Care & Education	SSSC	18 years	Red group
Catriona Graham	CDO	PDA Childhood Practice	SSSC	9 years	Green Group
Kirsty MacMillan	CDO	HNC Early years & Education	SSSC	1 year	Yellow Group

Committee

Parent volunteers and supporters make up the committee. It is their responsibility to administrative the running of nursery including fundraising. Please support them in their roles.

Attendance

Although there is no statutory attendance procedure in pre-five establishments, you are asked to ensure that your child attends regularly. If your child is absent, please telephone, text or email the nursery by 9.15am to let us know the reason for his/her absence. We will make a courtesy call to check all is well if we do not hear from you.

Hours

The nursery operates Term time throughout the academic year -
Monday to Friday mornings with a start time of **8.30am** and collection time of **2.30p.m.**

What children need at Nursery

- Suitable indoor shoes and clothes that will encourage independence.
 - Wellie Boots
 - Full change of clothes including underwear.
 - Arrive suitably dressed for the ever changing weather and **outdoor play**.
- Children will be provided drawstring bags for their belongings, this will be kept in nursery. Please ensure that your child's name is labelled on all clothing and footwear.

Uniform

Polo shirts prices available on request

Sweatshirts prices available on request

Nursery Fund

The nursery income comes from the following sources:

- Council funding.
- Fundraising -various events through the year. Fundraising is an opportunity to involve you and your child to raise funds to help support the nursery. We are a registered charity and therefore are a non-profit organisation.



Information

See Facebook for information on activities/events

All up to date information will be posted in the reception area, facebook, website and through What's App and Glow Blog.

Registration and Consent

On the day your child starts nursery you will be asked to complete your child's Personal care plan, this includes registration, medical and consent details. This will form the basis of your child's individual care plan.

During the course of the year please ensure nursery is informed of any changes to these details.

The Curriculum



At Broom Nursery we provide quality experiences through a varied curriculum which puts the child at the centre of learning. We strive for excellence in all that we do to enable children to become, successful learners, confident individuals, responsible citizens and effective contributors. We provide early level learning experiences across all 8 areas of the curriculum.

- Health and well-being,
- Literacy,
- Maths and Numeracy,
- Technologies,
- Social subjects,
- RME,
- Expressive Arts and
- Sciences.

We particularly value listening to children, learning in the outdoors and learning through play. We work in partnership with parents, families and the local community and beyond to extend and enrich the learning experiences of our children. We provide each child with a broad, balanced curriculum suited to their individual needs, interests and stage of development.

We follow the "Curriculum for Excellence", this is the National framework for 3 to 18yrs; it has four capacities and eight outcomes.

The four capacities aim to enable all young people to become:

1. **Successful learners**
2. **Confident individuals**
3. **Responsible citizens**
4. **Effective contributors**

At Nursery, along with the Curriculum for Excellence, we will pay due regard to the national curriculum developments such as Pre-Birth to Three: Supporting our youngest children embracing support and develop an understanding of the four key principles -

Rights of the Child, Relationships, Responsive Care and Respect - and how they impact on children's learning and development.

Further information on Pre-birth to three is available on the following link

<http://www.educationscotland.gov.uk/earlyyears/pre-birthtothree/parentandcarer.asp>

The Nursery Day



Learning Together/ Home/Nursery Links

We value your support in your child's learning. Learning is a shared process.

Visitors, especially parents and relatives of the pupils, are welcome to come into the nursery and see for themselves the opportunities Broom Nursery offers children and their families.

Education is a joint venture between children, staff and parents.

We actively encourage parents to participate in the learning environment e.g. with construction, model making, baking, storytelling, drama, music and also to facilitate outings.

Please share your talents with us!

We value parents as the first educators of your child and we encourage you to play a full and active role.

We have various sessions of Music, Physical activities indoor and out, stories and song time.

Things to help your child with at home

Get Active *Playing and moving around is essential for your child's learning, wellbeing and all round development, including healthy brain development.

It is during our very earliest years and even pre-birth that a large part of the pattern for our future adult life is set. Early Years Framework Scottish Government, 2008.

Friendships* Talk to your child about the importance of friendships. Give them the skills to make friends- good listening and sharing skills.

Rights of the Child- Children need to play and have a right to play. Making time to play with your child means that they learn about the world, about people and about themselves.

"Everyday's a Learning Day"-Visit Education Scotland for more fun ideas.

www.playtalkread.org/



Outdoor Learning

Learning in the outdoors at our nursery is just as valuable as learning indoors, to extend children's natural curiosity and enquiry. Outdoor the children can experience and explore the changing seasons, the weather, wildlife, planting and growing as well as just being able to play and manage risk. We believe that there is no such thing as bad weather only bad clothing.

We will use the outdoors in all weathers so please ensure that you provide suitable waterproof and warm clothing and a pair of Wellington boots.

Planning, Assessment and Reporting

By observing your child at free play and in a group situation, we are able to plan and provide appropriate models of play for each child's development. We observe and assess all children in the nursery. We use the information gathered to review our curriculum so that it is targeted to the needs of all children

Parents will be invited to attend parent consultations twice a year. In November we offer you the opportunity to have an informal chat with your child's keyperson, when you can discuss your child's progress and learning journal. There will be parent's consultations by the end of May to discuss your child's progress and development. A transition report is provided before your child begins school or moves onto another nursery.

Learning Journey



As soon as your child comes to Nursery, they will begin to collect a record of learning experiences they take part in. This is called their Learning Journey. We would encourage your child to share this with you and there will be times when we will specifically ask for your comments on what your child's achievements are at home so that this information can be added to give a fuller picture of your child's learning and achievements.

The children use their journeys to reflect on what they have learned and also to plan with staff what their next steps in learning will be. These are available for you to see at any time. Ask your child about their Learning Journey!

Family Centered Approaches

Family Centered Approaches is a framework created to ensure people working with children, young persons and their families share necessary skills, values and techniques to help build positive relationships and genuine partnerships helping support people fulfil their potential.

We are delighted to hold the Silver Family Friendly accreditation and we are working towards Gold.

Community Partnerships

Children are automatically entered into the Child Smile Too tooth brushing programme. If you do not want your child to participate you have the option to Opt Out.

Visual screening will visit to check the health of all preschool children's eyes. Information and consent forms will be given before their visit.

Our learning is enhanced through community partnerships visits from the local fire service and parent's share experiences of their work roles e.g. dentist, doctor. We use the local services to further enhance children's learning through various workshops, library, shops, bus service and local parks.

We work with other nurseries in the local area sharing good practice and working together to develop initiatives such as Family Friendly Approaches. We have well established visits to a Local Care Home -Clarkston House.

Home Visit



From Home to Nursery

We carry out Home Visits or Nursery visits with every child and family before they start with us. We understand that the transition from home to nursery for the first time is an exciting experience, however, for some; it can also be an emotional and challenging time. We aim to support this transition as much as we can in order to make it a positive experience. Home visits are an option. If you feel your child would benefit from a home visit please contact the nursery for more details.

During this visit you and your child will have the opportunity to meet a member of the senior member of staff and also your child's designated keyperson. This is an informal getting to know each other visit where any questions you have may be answered, and we can also collect information from you on your child's needs, likes and dislikes.

Transitions

From Nursery to School

By the time your child is getting ready to leave us to take the next step on their learning journey to primary school, we will share information with you regarding enrolment dates, and school visits. Please feel free to ask us any questions regarding this transition at any time. However there will be opportunities throughout the year for you to come in and meet with us to review and discuss your child's progress. Ask them about their Learning Journey from time to time! This is a record of observations recorded by staff to demonstrate the length and breadth of experiences your child is taking part in. The children contribute to this as well, and it will be available for you as a family to see and add to at any time too.

The primary schools within our Newton Mearns Cluster are Kirkhill, Mearns, St Cadocs, St Clares, Crookfur, Calderwood and Maidenhill.

Settling-in

When your child starts Nursery it is important that he/she is given time to settle into the new environment. The settling process generally takes one week. However, settling goes at the child's pace, so for some children this may be longer. An adult who is known to the child should stay in the nursery for the first two days. This allows everyone to become familiar with the nursery and the routines. If all is well, on the third day the adult can leave. We build up the time the child is at nursery over the course of the week: one hour on the first day; an hour and a half on day 2; two hours on day 3, and so on, increasing the time by half an hour each day. Most children are fully settled by the end of the first week. If a child does not settle well the staff will work closely with parent and child until he or she is settled. It is important for your child to feel happy and secure within the nursery. This might mean that the session is an hour for a few weeks, building up more slowly. Our experience over the years has found this to be effective. Please be guided in the settling process by your child's Key Person.



GIRFEC - Getting it Right for Every Child

GIRFEC is the national approach in Scotland to improving outcomes and supporting the wellbeing of our children and young people by offering the right help at the right time from

the right people. It supports them and their parent(s) to work in partnership with the services that can help them.

In basic terms, this means that as a setting for Early Learning and Child Care, at Broom Nursery we are fully obligated and committed to getting it right for your child. We welcome your input and involvement at any time and look forward to working together with you to ensure the best outcomes for you and your family

Additional Support Needs

When a child is having difficulties with any aspect of their learning or development you can be assured we will support you and your child the very best we can. The Manager/Keyworker will discuss this firstly with the parent(s)/carer(s) and if help is necessary, will ask their consent to seek further help through a child Psychologist, Speech and Language, and other specialised agencies.

Parent(s) / carer(s) can refer a child to any of these agencies directly if preferred.



Child Protection

At Broom Nursery we take the care, welfare and protection of our children very seriously. We believe all children have a right to feel safe within the centre, home and community. Within our centre we strive to provide a safe, secure and nurturing environment for our children, this promotes inclusion and achievement. All education staff have a statutory and professional responsibility to take action if we have reason to believe a child is suffering, or is at risk of abuse.

Our child protection policy and procedure sets out what we will do if we have reason to believe a child is being abused or is at risk of abuse, either within the home or the community. These policies are designed to ensure that children get the help they need when they need it.

Every staff member undergoes a minimum of one child protection training activity every session. Our staff are

extensively trained in specific areas of child protection to support and identify potential child protection concerns.

The centre operates a multi-agency Joint Support Team to ensure that the best possible supports are available to children when they need them.

"Procedures and guidance cannot in themselves protect children; a competent, skilled and confident workforce, together with a vigilant public, can. Child protection is a complex system requiring the interaction of services, the public, children and families. For the system to work effectively, it is essential that everyone understands the contribution they can make and how those contributions work together to provide the best outcomes for children. Everyone working with children and their families, including social workers, health professionals, police, educational staff, voluntary organisations and the third sector, as well as members of the community, need to appreciate the important role they can play in remaining vigilant and providing robust support for child protection."

(National Guidance for Child Protection in Scotland, Scottish Government, 2014)

All staff in Broom Nursery have a responsibility to:

- Ensure all children are protected and their needs are met.
- Be familiar with our child protection procedures and guidance and implement those procedures promptly when there are concerns related to the care and welfare of a child.
- Provide a supportive ethos in which children's voices are listened to and acted upon
- Help children protect themselves by providing appropriate learning experiences within our health and wellbeing curriculum.
- Share information with other agencies which is of benefit to a child's wellbeing.
- Contribute to assessment and recording of all child welfare and child protection concerns, using a record of concern and a chronology of significant events.
- Actively participate in annual training on child protection.

Within our setting we strive to provide a safe, secure and nurturing environment for our children which, promotes inclusion and achievement. All staff in Broom Nursery have a statutory and professional responsibility to take action if we have reason to believe a child is suffering, or is at risk of abuse. Our full Child Protection policy is on display in our Reception Area. The Child Protection Co-ordinator for our setting is Michelle Quigley - Manager, supported in her absence is Lorna Cation -Depute.

Please do not hesitate to speak to any member of our staff if you ever have any concerns about your child's or any other child's safety or health and wellbeing, or suspect or know of a child who could be at risk of abuse and neglect. Or alternatively please contact staff at one of the following numbers:

Barrhead Social Work Office: 0141 577 8300

Clarkston Social Work Office: 0141 577 4000

Police Scotland Family Protection Unit: 0141 532 4900

Standby Social Work Out of Hours: 0800 811 505

Security/drop off

To ensure that our children are looked after in a safe and secure environment, a member of staff will be on door duty at the start and end of each session.

- To gain access to the nursery please press buzzer entry for the hall.
- Please wait at the buzzer screen for staff to see who is entering.
- Parents/carers should ensure that the door is properly closed when they enter/leave and they should not allow access to the building for anyone else.
- Children should NOT use the buzzers or Exit button.
- Please ensure the door on the ground floor is closed.

Collection

- Parents/carers are asked to be present to collect their children at 12.10, Prompt unless they are staying for wraparound.
- No one under the age of 16 is permitted to collect a child.

- Parents are required to inform the nursery of who their designated collector will be other than themselves. Name and relationship to the child must also be given. The collection form must be signed by the person collecting.
- The parent/carer must make a member of staff aware of any change in the designated collector.
- Please note - if your child is unable to be collected at 12.10 or there is a change of collector then we must be informed immediately. If we have not met the collector then a password will be given to the parent who will then pass this onto the collector. Staff will ask the password before allowing the child to leave with this person. This password will be changed each day. We can be contacted on the Nursery mobile.

Non-arrival of Parent/Carer In the unlikely event that a parent / carer does not arrive to pick up their child as planned, two members of staff will remain with child at all times and the following will occur:

1 The parent / carer will be phoned on the numbers given on the child's personal care plan. mobile / home / work. *If we cannot reach the parent / carer:*

2 The other listed contacts and emergency contacts given on the personal care plan **will be phoned.** *If we cannot reach any of the other listed contacts:*

3 The Duty Social Work Officer will be contacted and arrangements made for the child to be taken into their care until such times as the parent / carer can be contacted and a message will be left where possible on the parent / carers phone to inform them of this.

Emergency closure arrangements

On rare occasions, circumstances may arise which will mean that the Nursery will have to close. We may be affected by for example severe weather or power problems. If this happens we will keep you informed by telephone /social media/whatsapp.

See notice board for emergency procedure.

Health & Wellbeing

No matter what the age of the child, health and wellbeing is the principal driving force behind children growing up and learning. The wellbeing indicators of GIRFEC, for children to be safe, healthy, achieving, nurtured, active, respected, responsible and included are implicit in the early learning we provide in our centre. It is also well known that a healthy diet and regular physical exercise are fundamental for a healthy childhood and to support brain development and physical development.

Our policy is to provide and maintain healthy and safe working conditions, equipment and working environment for our employees, and to provide information and training necessary. We also accept responsibility for the health and safety of those people affected by our activities.

Snack

We encourage the children to develop their self-help skills through their daily snack. Your child can have milk or water to drink. They will also have a daily choice of fruit and vegetables. We try new foods at snack time such as when we are celebrating different festivals or special events.



Lunch

Lunch is provided by Marianna Catering which is a small local business based in Newton Mearns, providing quality, healthy hot nutritious food that children love, which meets and exceeds the current nutritional guidelines as suggested in 'Nutritional guidance and food standards for early years childcare providers in Scotland. Our Nursery Meal Plan works on a three week basis. We use a healthy eating plan called "Setting the Table," launched by NHS Health Care Scotland.

A three Weekly menu consists of a main course and dessert. All Oof the daily meals that contain any of the 14 allergens are clearly marked with every meal.

Menus provide:

- A balanced diet with lots of variety
- A selection Oof fresh fruit and vegetables daily
- Food rich in calcium and iron
- Meet all your children's dietary and cultural requirements
- No added salt or sugar.

Absence

Parents and carers are expected to let Nursery know if their child is ill, on holiday or not able to attend. This can be by phone or by text. If we haven't been informed of a child's absence, a member of staff will contact parents/carers. If there is no reply, we will leave a message and contact the parents after the Nursery session. If there is no response this would be followed up with the same procedure the following day and if she was not satisfied with explanation or if there was no response then the Manager would refer to our Child Protection policy and follow these guidelines accordingly.

We follow NHS guidelines and ask that if your child is suffering from a heavy cold, virus or any kind of contagious condition that you should keep them at home to avoid infecting other children and staff. These guidelines also stipulate that children should be absent from nursery for 48 hours sickness .

Accidents and illness

If a child takes ill or has an accident at nursery we will contact the parent/carer or the agreed contact as soon as possible. However in the event of a serious accident, the child's parents will be informed and arrangements will be made to meet then at casualty department of the hospital should this be necessary. Please ensure that all contact details are up-to-date.

Minor accidents and upsets in the nursery will be dealt with sympathetically by staff. Depending on the seriousness of the incident, the parent will either be contacted immediately or informed at the end of the session. We will telephone immediately if your child has a bump to the head so that you can decide how you want to proceed depending on the severity of the injury.

Please keep us informed of any minor accidents at home so that we can provide your child with the appropriate support.

Fire Alarm/Drill

- The church has a fire alarm system.
- A fire drill is activated by the Church officer every term.
- Parents/Carers are informed of fire drills.
- In the event of a fire the register and mobile phone and all children are ushered quickly to the nearest fire exit and kept calm at all times.
- A Register will be carried out once everyone is out of the building.
- Fire drill is practised every term and recorded in the register to ensure that children and adults know the procedure and the location of assembly points.

Evacuation

In the event of an emergency evacuation of the nursery, staff will guide the children to Kirkhill Primary School, Kirkhill Road, Newton Mearns G77 5RJ. Tel: 0141-570-7200. Once there parents will be notified and asked to collect their children. Notification of the route to the school is posted at the back door of the nursery.

Risk Assessments

- Staff complete daily risk assessments in and out of the playroom.
- Separate risk assessment is carried out for outings.
- A consent form is completed for children attending outings.

Medical Information

- Staff hold a Paediatric Emergency First Aid at Work Certificates.
- A first aid box is kept in the playroom.
- Staff only administer medicine with written parental permission and after the child's first dosage.
- Medication is clearly labelled with the child's name and dosage and kept in a secure place.
- Plasters can be applied if agreed on the child's Personal Care Plan booklets at the start of the year.
- A record of child's allergies and emergency telephone numbers are kept in the register and displayed on staff wall.
- All accidents must be reported to parents/careers and recorded in the accident book.



Family Centred Approaches

Family Centred Approaches is a framework created to ensure people working with children, young persons and their families share necessary skills, values and techniques to help build positive relationships and genuine partnerships helping support people fulfil their potential.

We are delighted to hold the Silver Family Friendly accreditation and we are working towards Gold. We welcome your involvement within the nursery at any time. We have Stay and Play sessions, throughout the year which you can attend.

We have Craft events where you can get creative with your child, Parent and Family Group meetings and Coffee and Chat and Lunch Club times with staff and families. We also offer Bookbug sessions every fortnight.

Parental Involvement

Parents can be involved in the life of the nursery in a variety of ways:-

- Joining the voluntary Committee.
- Sharing their skills / work experiences / cultures.
- Helping Hands
- Helping Hands- Outdoor Learning Area
- Lending Library
- Questionnaires and Surveys
- Fundraising

Infection Control Policy.

We follow the national guidance to protect the children in our care. Staff require to be informed of any infectious diseases. If an infection has been present in the Nursery a notice will be placed in the cloakroom to inform other parents/carers. If your child is ill, please do not send them to nursery. If a child becomes unwell whilst in our care we will phone you. If your child has had symptoms of vomiting or diarrhoea or both it is essential that they do not attend nursery until 48hours after the first symptoms have stopped. If you are unsure please phone the nursery.

We promote health and hygiene at all times.

Breastfeeding Policy

We are a Breastfeeding Friendly Establishment. The setting promotes breastfeeding as the healthiest way for a woman to feed her baby

All mothers with children of breastfeeding age who attend the setting will have access to clear and impartial information to enable them to continue to breastfeed/provide expressed breast milk whilst their child attends the setting.

Members of staff will not discriminate against any woman in her chosen method of infant feeding and will fully support the choice the mother has made.

Washing and toilet facilities should be made available for the mother to use.

Policies and Procedures - A copy of all policies and procedures are available on request

Equalities

Broom Nursery is committed to ensuring equality and fairness for all. In accordance with the requirements set out by the Equalities and Human Rights Commission we seek to:-

- Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act 2012
- Advance equality of opportunity between people who share a relevant protected characteristic and those who do not.
- Foster good relations between people who share a relevant protected characteristic and those who do not.

We have clear guidelines and procedures for dealing with incidents of inequality. We encourage you to raise any concerns with us. Our Equalities Co-ordinator. Who can be contacted by emailing broomnursery@tiscali.co.uk or phoning the nursery.

Confidentiality & Data Protection

Data Protection Act 1984

Information about children, parents/carers are stored on computer and may be used for teaching, registration, assessment and other administrative duties. The information is protected by the Data Protection Act 1984 and may only be disclosed in accordance with the Code of Practice.

The general data protection regulation (GDPR) is a new EU law that will come into effect on 25 May 2018 to replace the current Data Protection Act. It's the biggest overhaul of data protection legislation for over 25 years and will introduce new requirements for how organisations process personal data.

Complaints Procedure

If anyone has a complaint about the Nursery they should contact the Chairperson or a member of the Committee. Complaints should be in writing. Complaints will be dealt with in 28 days from receipt. Details of the complaint will be noted in a register, which will be available to the HM Inspector, Care Inspectorate and the Education department Confidentiality will be respected. If the Nursery cannot resolve complaints, they will be referred to -

Care Inspectorate, Central West Region, 4th Floor, 1 Smithhills St, Paisley, PA1 1EB, 0141-843-4230. Alternatively you may take your complaint directly to Care Inspectorate at the above address.

The Care Inspectorate

The Care Inspectorate is a national organisation set up under an act of The Scottish Parliament, The Regulation of Care [Scotland] Act 2001 to regulate care services. We at Broom Nursery work under the supervision of the Care Inspectorate. We are answerable to them on our working conditions/requirements etc. There is a booklet available to all parents' should you wish to know more about this. A copy of this booklet is available on request.

Continuous Improvement

As a nursery we are continuously striving to improve in order to provide your family with the best service we can and "Get it Right" for your child. In order for us to do this effectively it is important that we regularly consult with you on certain aspects of our provision. We may ask you to complete a questionnaire or give us some written feedback in the form of an evaluation form. Your co-operation with this is much appreciated and your comments valued.

Improvement Plan

There is a copy of our current improvement plan in the reception area and on glow blog.

Standards and Quality Report

There is a copy of our current standards and quality report in the reception area for you to have a look at. You will be able to read about our achievements over the past year and the areas that we are continuing to work on to secure further improvement.

Links

Care Inspectorate

www.careinspectorate.com

Education Scotland

www.educationscotland.gov.uk

www.educationscotlan.gov.uk/thecurriculum

East Renfrewshire Council

www.eastrenfrewshire.go.uk

www.ea.e-renfrew.sch.uk/curriculumlinks/Links/linksforParents.htm

Additional Support Needs

www.enable.org.uk

www.enquire.org.uk

Psychological Services

<http://blogs.glowscotland.org.uk/er/Psychological>

Broom Nursery

HOLIDAY ARRANGEMENTS 2025/26

First term

Staff return	Monday 11 August 2025
In-service	Monday 11 August 2025
In-service	Tuesday 12 August 2025
Pupils return	Wednesday 13 August 2025
Last day of nursery	Thursday 25 September 2025
September Weekend	Friday 26 September 2025
September Weekend	Monday 29 September 2025
Re-open	Tuesday 30 September 2025
Last day of nursery	Thursday 9 October 2025

In-service	Friday 10 October 2025
Re-open	Monday 20 October 2025
Last day of nursery	Friday 19 December 2025

School holidays first term 2025 to 2026

Second term

Re-open	Wednesday 7 January 2026
Last day of nursery	Thursday 12 February 2026
In-service	Friday 13 February 2026
Mid term	Monday 16 February 2026
Mid term	Tuesday 17 February 2026
Re-open	Wednesday 18 February 2026
Last day of nursery	Thursday 2 April 2026

School holidays second term 2025 to 2026

Third term

Re-open	Monday 20 April 2026
Last day of nursery	Friday 1 May 2026
May Day Holiday	Monday 4 May 2026
Re-open	Tuesday 5 th May 2026
In-Service	Thursday 7 th May 2026
Last day of nursery	Thursday 21 May 2026
May Weekend	Friday 22 May 2026
May Weekend	Monday 25 May 2026
Re-open	Tuesday 26 May 2026
Last day of nursery	Wednesday 26 June 2026

School holidays third term 2024 to 2025

Easter

Good Friday:3 April 2026

Easter Monday: 6 April 2026

Election Day:7 May 2026 (likely)