



## Improvement Plan 2025-26

**Our Vision**  
Broom Nursery provides a safe, secure and stimulating environment. We provide rich experiences and actively involve families and the wider community enabling children to reach their full potential through play and learning.

**East Renfrewshire Council Vision**  
Everyone Attaining, Everyone Achieving through Excellent Experiences

Well informed change motivate and empower staff, children and families to make decisions and lead change with increased confidence and independence

**Included**  
Positive impact on children's development and progress through the life and work of the nursery

Parental involvement sharing life skills and knowledge through cooking, baking, book bug, lending library, reading stories, craft activities, outdoor and home learning

Children's experiences are improved through the new shared Quality Improvement Framework.

### Safe

The GIRFEC model will ensure children feel safe, secure and protected through trusted relationships with staff. All staff will act in children's best interests by listening to their views, preferences and feelings

Staff and parents will use SHANARRI indicators to monitor children's needs and wellbeing to provide the right support when required

Children's rights and preferences are provided or through their involvement in making choices and decisions in all aspects of their play and learning

### Respected

Staff, children and families will be actively involved in any decisions, planning and the development of the setting that affects them.

Effective communication and collaboration with all staff, children and families provide a clear understanding of our vision, values and aims and how we achieve this

### Healthy

Staff will have the necessary skills and knowledge to support our parents and families to ensure each child has the right to develop their physical, emotional and developmental needs as well as benefiting from a healthy diet and lifestyle

Resources are carefully selected to meet differing emotional needs and the interests of children

### Nurtured

A comfortable, stimulating environment to develop and grow. Developmental needs are met and appropriate plans are in place to receive additional support and care when required

Parent/carers act as co-learners engaging alongside their children in the promotion of play and learning at home, within and beyond the setting

Practitioners create inclusive environment promoting diversity, equity and inclusion promoted through resources, spaces, and experiences

Confident individuals and independent learners

### Achieving

Children are supported to progress and develop at home and nursery to meet individual needs and to reach their full potential

Literacy, numeracy, health and wellbeing skills are developed through rich multi-sensory play and learning across a wide range of learning outcomes

### Responsible

Through effective partnerships with children and families built on respect staff will continue to promote our values of Respect, Responsibility, Trust, Caring and Understanding

### Active

Children have access to a variety of resources and experiences within and out with the setting. Encouraging children to explore their home and community and develop new skills and learn how to manage risk

Children will have the opportunity to visit the local library, developing skills for life in the community, using public transport Access to local parks, outdoor spaces and services

Children are highly motivated and engaged in their play and making good progress in all aspects of their learning and development

Our values are fully embedded and inform the delivery of high-quality childcare and learning that meet the needs of our children and families. Shared vision creates opportunities for children to have ownership and a voice relating to change

Audits of learning environments and use of spaces will provide information to drive forward improvements to plan and create spaces that meet learners needs