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| **Primary 3 Monet Group Homework – Wk Beg 17th February 2020**  ***Monday*:** Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check)   * Read **and discuss** pages 1-6 of your reading book. * Mental Maths grid; column 1 – **Monday** – **calculate mentally**.   ***Tuesday*:** Complete your active spelling task – see below- **with Monday’s words only.**   * Read **and discuss** pages **7-12** of **your reading** book. * Mental Maths grid; column 2 – **Tuesday** – **calculate mentally**.   ***Wednesday*:**   * Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages **13 to end** of your reading book. * Mental Maths grid; column 3– **Wednesday** – **calculate mentally**.   ***Thursday:***   * Complete your active spelling task – see below- **with Wednesday’s words only.** * Read **whole book of** your reading book. * Mental Maths grid; column 4 – **Thursday** – **calculate mentally**.   ***Friday:*** Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. | | |
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| |  | | --- | | **Mental Maths Grid-**  Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. | | | |
| **Active Spelling-**  Please choose 3 of your words on each of the active spelling nights and write a good sentence for each. Don’t forget capital letters and full stops. Try to include adjectives if you can and use your **best** handwriting. | | |
| Monet Group Weekly Spelling Words- ‘**ow’** words | | |
| how | flowerpot | could |
| howl | town | should |
| owl | down |  |
| brown | clown |  |
| **Rule –** When you hear /**ow**/ at the end of a **word** or syllable, use **ow** (cow, now, pow/er, show/er). When you hear /**ow**/ at the start of, or inside a **word** or syllable, use **ou** (ounce, house, loud). BUT: If the **word** rhymes with down (frown, clown, town) or owl (howl, towel, growl) we usually use **ow**. | | |

**By Tuesday 18th February -**Pupils should return their **First Ministers Reading Challenge** booklet with the books they have read recorded on it. There will be an **assembly on Wednesday** when the children **will present their favourite book** and discuss why they liked it/ if they would recommend it etc- please **send in their favourite book** along with the reading challenge booklet on Tuesday. Although this is short notice, the children are already very aware of this as we have been talking about it in class and they should have been reading lots of books over the last few months.