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| **Primary 3 Monet Group Homework – Wk Beg 13th January 2020**  ***Monday*:** Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check)   * Read **and discuss** pages 1-6 of your reading book. * Mental Maths grid; column 1 – **Monday** – **calculate mentally**.   ***Tuesday*:** Complete your active spelling task – see below- **with Monday’s words only.**   * Read **and discuss** pages **7-12** of **your reading** book. * Mental Maths grid; column 1 – **Tuesday** – **calculate mentally**.   ***Wednesday*:**   * Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages **13 to end** of your reading book. * Mental Maths grid; column 1 – **Wednesday** – **calculate mentally**.   ***Thursday:***   * Complete your active spelling task – see below- **with Wednesday’s words only.** * Read **whole book of** your reading book. * Mental Maths grid; column 1 – **Thursday** – **calculate mentally**.   ***Friday:*** Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. | | |
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| **Mental Maths Grid-**  Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. | | |
| **Active Spelling-**  Please choose 5 of your words on each of the active spelling nights and write a good sentence for each. Don’t forget capital letters and full stops. Try to include adjectives if you can and use your **best** handwriting. | | |
| Monet Group Weekly Spelling Words- ‘**ow’** words – **please note the change to the active spelling task!** | | |
| grow | yellow | keep |
| blow | snowman | shower |
| own | were |  |
| elbow | other |  |
| **Rule –** **long ‘o’ sound**- **o-e** as in rose/ **oa** as in boat/ **ow** as in snow / **oe** on the end as in toe. **Many** words use **o-e** to spell the long o sound. The next most common way is to use **oa** as in **boat**. Use **‘ow’** when the sound appears on **the end of most** words. A **few** words have **‘oe’** on the end as in **toe**. | | |

**Dates for your diary**

**Wednesday 15th Jan** – Open Afternoon – we would like to welcome you to our class between 2 and 3 pm on this day. This is an opportunity to work with your child; no personal updates will be given on your child’s attainment at this event. Thank you for your understanding. As usual I am happy to speak with anyone at the door if you have any questions or worries.

**Outdoor learning-**

We are back to our outdoor learning day on a Friday afternoon. The children love the freedom of going to the garden, climbing, working together and using their imaginative skills to create fantastic buildings of their choosing. We will mostly be going to the garden on this day, so please can you ensure that your child has full cover clothing and footwear? The garden is particularly muddy after all the recent rain so children will not be allowed to fully take part if they do not have their outdoor kit.

**Library Books Amnesty –**

On our recent trip to Giffnock Library **, the librarian reminded us that a number of books borrowed by our class in P2 had not been returned to the library over the summer. Please can you check if you have any Giffnock Library stamped books at home? If so can you return them to school asap or, if you prefer, drop them into the library yourself and they will be taken off our account.**

Newspaper- thanks to those who have already sent in newspaper- please keep it coming- we will need lots to make our jungle creatures! The children are super excited about this!