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| **Primary 3 Banksy Group Homework – Wk Beg 6th January 2020**  ***Monday*:** Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check)   * Read **and discuss** pages 1-6 of your reading book. * Mental Maths grid; column 1 – **Monday** – **calculate mentally**.   ***Tuesday*:** Complete your active spelling task – see below- **with Monday’s words only.**   * Read **and discuss** pages **7-12** of **your reading** book. * Mental Maths grid; column 1 – **Tuesday** – **calculate mentally**.   ***Wednesday*:**   * Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages **13 to end** of your reading book. * Mental Maths grid; column 1 – **Wednesday** – **calculate mentally**.   ***Thursday:***   * Complete your active spelling task – see below- **with Wednesday’s words only.** * Read **whole book of** your reading book. * Mental Maths grid; column 1 – **Thursday** – **calculate mentally**.   ***Friday:*** Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. | | |
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| **Mental Maths Grid-**  Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. | | |
| **Active Spelling-**  Please choose 3 of your words on each of the active spelling nights and write a good sentence for each. Don’t forget capital letters and full stops. Try to include adjectives if you can. | | |
| Banksy Group Weekly Spelling Words- ‘**ay** words – **please note the change to the active spelling task!** | | |
| say | playground | where |
| away | an | were |
| play | skin |  |
| today | why |  |
| **Rule -** Both ai and **ay** have the /**ay**/ sound. ... The ai is NEVER used at the end of a word. Remember NO English words can end in 'i', therefore the '**ay**' or another **spelling** pattern (they, sleigh) must be used for the /**ay**/ sound at the end of a word. In contrast, the '**ay**' **spelling** is found at the end of the word or syllable. | | |

**Dates for your diary**

Tuesday 7th Jan - **Winning house** afternoon

**Social Studies Topic - Term 3**

As the children are leading the learning, they have requested that they learn about **The Rainforest** this term. Their interests lie in learning about the animals of the rainforest as well as the plants and insects, swamps and waterfalls. We will be undertaking some technology linked to this in the form of 3d paper mache´ jungle animals. With this in mind, **could you please send in some old newpapers asap** to use for this artwork. **Please be mindful that the content of the newspaper is appropriate for young children.** We will link in our Science learning with the topic and will look at deforestation and natural disasters ( topical at the moment!)

**Library Books Amnesty –** On our recent trip to Giffnock Library **, the librarian reminded us that a number of books borrowed by our class in P2 had not been returned to the library over the summer. Please can you check if you have any Giffnock Library stamped books at home? If so can you return them to school asap or, if you prefer, drop them into the library yourself and they will be taken off our account.**

**\*\*\* I hope you all had a wonderful Christmas Break and would like to thank you all for the lovely cards and gifts you gave me for Christmas; they were very much appreciated. Thank you, as usual, for your continued support. Mrs Phee**