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| **Primary 3 Picasso Group Homework – Wk Beg 4th November 2019**  ***Monday*:**   * Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages 1-6 of your reading book. * Mental Maths grid; column 1 – **Monday** – **calculate mentally**.   ***Tuesday*:**   * Complete your active spelling task **with Monday’s words only.** * Read **and discuss** pages **7-12** of **your reading** book. * Mental Maths grid; column 2 – **Tuesday** – **calculate mentally**.   ***Wednesday*:**   * Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages **13 to end** of your reading book. * Mental Maths grid; column 3 – **Wednesday** – **calculate mentally**.   ***Thursday:***   * Complete your active spelling task **with Wednesday’s words only.** * Read **whole book of** your reading book. * Mental Maths grid; column 4 – **Thursday** – **calculate mentally**.   ***Friday:***  Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. | | |
| **Mental Maths Grid-**  Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. | | |
| **Active Spelling-**  Please see the sheet in the back of the homework jotter; active spelling tasks stapled into the back page of the homework jotter; please **choose one task** to do with the spelling words on Tuesdays and Thursdays. You can choose the same task each week but is it better to adopt a range of strategies/ tasks. | | |
| Picasso Group Weekly Spelling Words- **‘ow’** words | | |
| owl | flowerpot | should |
| how | town | could |
| howl | clown |  |
| brown | milk |  |
| **Spelling** **Rule** - the /**ow**/ sound When you hear /**ow**/ at the end of a word or syllable, use **ow** (cow, now, pow/er, show/er). When you hear /**ow**/ at the start of, or inside a word or syllable, use **ou** (ounce, house, loud). BUT: If the word rhymes with down (frown, clown, town) or owl (howl, towel, growl) we usually use **ow**. | | |

\*\*\***Class Trip to New Lanark**- Our class trip to New Lanark will be for a full day on the 5th November. We have enough parent helpers for our trip; thank you to those who offered their help on this occasion. On the day please send your child to school ready for the trip with a packed lunch including a drink (in a carrier bag preferably).

Children should wear – **One piece of school clothing** – their blue sweatshirt/ cardigan is ideal, a waterproof jacket with a hood and footwear suitable for wet weather. The rest of their clothing can be of their choice e.g jeans/ joggies and school sweatshirt. It will be cold so please ensure they are well wrapped up as we will be away from school all day. We intend to be back for the usual end of day at 3.15, but we will phone the school should there be any hold-ups on the way home.

\*\*\***Book Fair –** our class will be attending the book fair at school on Wednesday of this week. Your child will be able to choose a book/ books and will bring home a slip of paper with their choice of book /books on it to you on Wednesday; this will include the price for you to decide whether it is suitable for them or not. Please speak with your child about the number of books they would be allowed to purchase on the day so that they know before- hand. Thank you.

**\*\*\*Parents evenings**- Wednesday and Thursday of this week- I look forward to speaking with you all then.

**\*\*\*Library Walking Trip-** We will be walking to Giffnock Library on Friday 15th November for a session with the librarian as part of our **First Ministers Reading Challenge** this year. (More information to follow about the First Ministers Reading Challenge) Please feel free to accompany us on the walk if you are free on this day. We need two parents to come with us, but all are welcome. Thank You.