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| **Primary 3 Monet Group Homework – Wk Beg 28th October 2019**  ***Monday*:**   * Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages 1-6 of your reading book. * Mental Maths grid; column 1 – **Monday** – **calculate mentally**.   ***Tuesday*:**   * Complete your active spelling task **with Monday’s words only.** * Read **and discuss** pages **7-12** of **your reading** book. * Mental Maths grid; column 2 – **Tuesday** – **calculate mentally**.   ***Wednesday*:**   * Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check) * Read **and discuss** pages **13 to end** of your reading book. * Mental Maths grid; column 3 – **Wednesday** – **calculate mentally**.   ***Thursday:***   * Complete your active spelling task **with Wednesday’s words only.** * Read **whole book of** your reading book. * Mental Maths grid; column 4 – **Thursday** – **calculate mentally**.   ***Friday:***  Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. | | |
| **Mental Maths Grid-**  Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. | | |
| **Active Spelling-**  Please see the sheet in the back of the homework jotter; active spelling tasks stapled into the back page of the homework jotter; please **choose one task** to do with the spelling words on Tuesdays and Thursdays. You can choose the same task each week but is it better to adopt a range of strategies/ tasks. | | |
| Monet Group Weekly Spelling Words- **‘u\_e’** words | | |
| cube | useless | put |
| tune | use | kept |
| used | little |  |
| excuse | down |  |

\*\*\* Please access the link below to complete a survey for our school. Thank You.

**Dear Parent/Carer  
We would like to gather information from Parents/Carers about the different ways in which we can engage with you.  Please click on the link below to access a survey:**[**https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKfPHiyhooVFCt3wDnoXkFU5UMUY4TlJWVVBSUFdEQThGQjRBSjQ2QU1ERi4u**](http://email.groupcallalert.com/wf/click?upn=48h9m1lYxgb-2BYBnMoXulBi43FA9oSNVAPoal0G19Skl3gR-2Bla5rqgQV9l2KsE1atNjfFmWh1Wb8JDKkoRrfpllbXe5AFoANGrBMA1CVDADwxPLJhBF9Au7aNmkWpFwtR9Eplx-2BF2ZIuvZSH2FC8hMcaDsr4ZDDW2hosYwTFyKUPLyEw1mEMTgPhZNkCEy79j_C5XiJgGp2ph-2FjpjIAwyd5fQd-2By4pDHAS5Zv9hXrcj8RN-2BWmrUo-2BtLIU-2BI9G1a-2FzWpHhenvGtfeIO-2BP2DXnGliuguxlLPExj9BkyKtbSStoDHemzu8Crty6jmC9EMhh-2FpK6ht2mRLm24EjEajXMl3hjMcR8J4wD2LRVuwTZsKVFK-2Fybw-2FWJyn2mmcF4xE-2FbqQps-2BVy24jAa2eVJCHh-2BAO3oR1PwZ54hz72QmGw9kPz-2BpLPRvzR2etagpEbUOjvEKw94FBSA-2BTVDqgMH-2BOQBrrqr6oW7FEvpt14F9OmWNY-2BHBJ0C2VGhy7Ls48Z8yCXqNj6zwidYiRBNYnc9Ui87RUIX-2FF7XcBRLLJcG-2FcaRG84WNtujuPtkM5n4pHu5Ow0y5bc2tWsHgcgdkHtCzFheCsMw-3D-3D) **We would be most grateful for your response.  Thank you for your continued support.**

\*\*\***Class Trip to New Lanark**- Our class trip to New Lanark will be for a full day on the 5th November. Most of the children have returned their consent forms for this trip; if you still need to return this please do so this week if possible thank you. We have enough parent helpers for our trip, thank you to those who offered their help on this occasion.

\*\*\* **Water in class**- Whilst we encourage plain drinking water in class during the day, unfortunately we cannot have open cups of water in the classroom due to the large amount of new technology around our very busy room as well as the obvious slip hazards attached to spilt water on our wooden floor. With the best will in the world, young children do spill drinks and it would be a pity to ruin any of our new equipment with spilt water. Please supply your child with a sealable water bottle daily. There is also water/ milk available at break times and at lunch times in the dining hall should your child forget to bring their water. As usual, thank you for your understanding in this matter.