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| **Primary 3 Monet Group Homework – Wk Beg 2nd September 2019*****Monday*:** * Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check)
* Read **and discuss** pages 1-6 of your reading book.
* Mental Maths grid; column 1 – **Monday** – **calculate mentally**.

***Tuesday*:** * Complete your active spelling task **with Monday’s words only.**
* Read **and discuss** pages **7-12** of **your reading** book.
* Mental Maths grid; column 2 – **Tuesday** – **calculate mentally**.

***Wednesday*:*** Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check)
* Read **and discuss** pages **13 to end** of your reading book.
* Mental Maths grid; column 3 – **Wednesday** – **calculate mentally**.

***Thursday:*** * Complete your active spelling task **with Wednesday’s words only.**
* Read **whole book of** your reading book.
* Mental Maths grid; column 4 – **Thursday** – **calculate mentally**.

***Friday:*** Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. |
| **Mental Maths Grid-** Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. |
| **Active Spelling-** Please see the sheet in the back of the homework jotter; active spelling tasks stapled into the back page of the homework jotter; please **choose one task** to do with the spelling words on Tuesdays and Thursdays. You can choose the same task each week but is it better to adopt a range of strategies/ tasks.  |
| Monet Group Weekly Spelling Words- ‘ss/zz’ words  |
| In a word with 1 syllable, **double** the final **consonant** ONLY if the word ends in 1 vowel + 1 **consonant e.g. buzz**. In a word with 2 or more syllables, **double** the final **consonant** ONLY if the word ends in 1 vowel + 1 **consonant** AND the final syllable is stressed- as in **‘ss’ or ‘zz’**. At the end of a word, don't count w, x, or y as a consonant as in ‘**ox**’. |
| b**u**zz | cr**o**ssroads | there |
| cr**o**ss | ox | they |
| l**e**ss | run |  |
| m**i**ss | from |  |

**This week’s news: Gym Days** – Tuesday and Wednesday- please supply **full kit** – shorts/ joggers and polo shirt. Please ensure gym **shoes or trainers are well fitting** as shoes that are too big/ small/ loose can cause accidents. Long hair should be tied back and earrings should be taped by the parent **before** the pupil comes to school.

**Outdoor learning-** We will be learning outdoors every Friday afternoon. Please supply all weather clothing which is waterproof and covers body and legs, with a hood, as we are intending to be outside in all weathers. Wellington boots or waterproof walking shoes will be necessary. Due to the muddy areas we will be accessing at this time it will not be suitable for pupils to wear their school uniform for this type of learning; lack of adequate clothing may mean that your child cannot take part. If you do not have waterproof clothing, please supply an extra jacket and an old pair of trousers that your child can change into.

**Open afternoon-** **Thursday 5th September 2-3pm**

We look forward to welcoming all to our class on Thursday, when you will be able to work with your child in class.

**End of day arrangements-To ensure the safety of all pupils**, please can we remind you that pupils should **only** be picked up by **their** parent or guardian at the playground door of the class at 3.15pm. Unfortunately, we are unable to allow any child to be picked up by another parent **without a prior arrangement being made with the school**. Should there be an occasion where it is necessary for someone else to pick up your child unexpectedly, **please telephone the school and leave a message to that effect**; only then will your child be allowed to go with another person.