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| **Primary Banksy Group Homework – Wk Beg 16th September 2019*****Monday*:** * Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check)
* Read **and discuss** pages 1-6 of your reading book.
* Mental Maths grid; column 1 – **Monday** – **calculate mentally**.

***Tuesday*:** * Complete your active spelling task **with Monday’s words only.**
* Read **and discuss** pages **7-12** of **your reading** book.
* Mental Maths grid; column 2 – **Tuesday** – **calculate mentally**.

***Wednesday*:*** Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check)
* Read **and discuss** pages **13 to end** of your reading book.
* Mental Maths grid; column 3 – **Wednesday** – **calculate mentally**.

***Thursday:*** * Complete your active spelling task **with Wednesday’s words only.**
* Read **whole book of** your reading book.
* Mental Maths grid; column 4 – **Thursday** – **calculate mentally**.

***Friday:*** Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. |
| **Mental Maths Grid-** Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. **Their answer should then be written by the adult on the sheet**. |
| **Active Spelling-** Please see the sheet in the back of the homework jotter; active spelling tasks stapled into the back page of the homework jotter; please **choose one task** to do with the spelling words on Tuesdays and Thursdays. You can choose the same task each week but is it better to adopt a range of strategies/ tasks.  |
| Banksy Group Weekly Spelling Words- ‘**ss/zz’** words |
| In a word with 1 syllable, **double** the final **consonant** ONLY if the word ends in 1 vowel + 1 **consonant e.g. buzz**. In a word with 2 or more syllables, **double** the final **consonant** ONLY if the word ends in 1 vowel + 1 **consonant** AND the final syllable is stressed- as in **‘ss’ or ‘zz’**. At the end of a word, don't count w, x, or y as a consonant as in ‘**ox**’ |
| cro**ss** | bu**zz** | witch |
| le**ss** | they | which |
| mi**ss** | their |  |
| cro**ss**roads | there |  |

**Outdoor area help! –** If there are any helpful builders out there who are willing to help us with some materials for our outdoor area, please could you donate wooden pallets/ planks of wood / hoses/ plastic pipes/ flexible pipes/ buckets. etc.( any or all of the list would be great) Thank you in advance for your help.