**Active Spelling Tasks**

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| **Rainbow Writing** - First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a **DIFFERENT** coloured pencil. Trace neatly and you will see a rainbow! | **Silly sentences** - Using a spelling word in each sentence, write 3 silly sentences. Please underline your spelling words! Write neatly!**Example:** My dog wears a blue and purple dress when he takes a bath. | **Hidden Words** - Draw and colour a picture. Hide your spelling words inside your picture. Show your picture to someone and see if they can find your hidden words! | **Bubble Letters -** Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with colouring pencils. |
| **Pyramid Writing** - “Pyramid write” your spelling words. You must write neatly! **Example:**homehhohomhome | **Squiggly spelling words** - You are going to write your spelling words two times. First write in regular letters. Then write the words again in squiggly letters! | **Blue Vowels -** Write each of your spelling words.You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil.Vowels = a e i o u. | **Magazine Words** - Use an old magazine and find your words (or the letters that make up your word). Cut them out and glue on your paper.  |
| **Air Write** - Write your spelling words in the air using your finger. Have a partner read your words as you write them OR have a partner air write and your job is to read the words.  | **Acrostic Poem** - Choose one of your spelling words. Write an acrostic poem for that word. You must also ILLUSTRATE your poem.Example: e.g. fly **F**un in the sky.**L**aps around clouds.**Y**es! I’m free! | **Back Writing** - Use your finger to spell out each of your spelling words, one letter at a time, on your partner’s back. Then it’s YOUR turn to try to FEEL and spell! | **Create an Activity** - Can you think of a really fun way topractice your spelling words? Then go for it!Be sure to explain your activity so that I can share it with the class! |
| **Spelling Flowers** - Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room. | **Toss a Word -**Toss (or roll) a ball back and forth with a partner. You say the 1st letter, and then toss and your partner says 2nd letter, and so forth. | **Word Search** - Make a word search puzzle using your spelling words. | **Trace Around** - Write each of your spelling words using a pencil. Then trace around each word with a colouring pencil. |
| **Words Within Words** - Write each spelling word and then write at least two words made from the same letters that is hidden inside the word. **Example:**slide side lie lid led etc. | **Words Without Consonants** - Write your spelling words on a list, but replace all the consonants with a line. Then go back to the beginning of your list and see if you can fill in the correct missing consonants. | **Make Some Music** - Write a song or rap that includes your words! Share with a friend or family membe |  |