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| All BlueGroup homework for week beginning 18th February 2019 **Primary 2 BlueHomework – Wk Beg 18th Feb 2019- Please encourage your child to learn the homework words using the say/ cover / write/ and check strategy. (SACAWAC)*****Monday*:** * Write **half** of your spelling words **in your jotter 3 times.**

(Look/ Cover/ Write/ Say and Check)* Read **and discuss** pages 1-8 of your book.
* Mental Maths – grid (column 1- Monday)

***Tuesday*:** * Complete your active spelling task **with Monday’s words only.**
* Read **and discuss** pages **9-16** of your book.
* Mental Maths – grid (column 2- Tuesday )

***Wednesday*:*** Write the **second half** of your spelling words **in your jotter 3 times**.

(Look/ Cover/ Write/ Say and Check)* Read **and discuss** pages **17- end** of your book.
* Mental Maths – grid (column 3- Wednesday)

***Thursday:*** * Complete your active spelling task **with Wednesday’s words only.**
* Read and discuss the **whole reading book**.
* Mental Maths – grid (column 4- Thursday)

***Friday:***Hand in completed homework; signed by parent/carer**.** Please also sign the communication diary weekly. |
| Active Spelling Task: Please choose a task from the sheet at the back of the homework jotter. |

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| **Blue Group ‘th’ words**  | Wk beg 18th Feb 2019 | February(Wednesday) |
| this (Monday) | thank( Monday) | who (Wednesday) |
| with(Monday) | thinking(Monday) | when(Wednesday) |
| that(Monday) | of(Wednesday) | where(Wednesday) |

**Dates for Diary -**

As you have already been made aware, our Social Studies learning will be based within the context of ‘Under the Sea.’ As the children are leading their learning, they have asked to learn about sea creatures as well as boats, tankers and sea rescue. With this in mind, this week, we have arranged a visit from an RNLI volunteer, who will speak with the children about water safety and sea rescues.

We will also be encouraging the children to design and build a cardboard lifeboat; which they are very excited about. If you have any design ideas or any materials at home which you think may support this learning, please send them into school.