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| **Primary 2 Yellow Group Homework – Wk Beg 17th September 2018*****Monday*:** * Write **half** of your spelling words **in your jotter 3 times.** (Look/ Cover/ Write/ Say and Check)
* Read **and discuss** pages 1-6 of your reading book.
* Mental Maths grid; column 1 – **Monday** – **calculate mentally**.

***Tuesday*:** * Write the **second half** of your spelling words **in your jotter 3 times**. (Look/ Cover/ Write/ Say and Check)
* Read **and discuss** pages **7-12** of **your reading** book.
* Mental Maths grid; column 2 – **Tuesday** – **calculate mentally**.

***Wednesday*:*** Read **and discuss** pages **13 to end** of your reading book.
* Mental Maths grid; column 3 – **Wednesday** – **calculate mentally**.

***Thursday:*** Hand in completed homework; signed by parent/carer**.** Please also sign the Communication Diary weekly and send into school in the zip folder. |
| **Mental Maths Grid-** Please read the questions **to your child** as they need to develop the skills to listen to the question and calculate the answer mentally. Their answer should then be written by the adult on the sheet.. |
| **Active Spelling-** No active spelling this week or next due to holiday weekend.  |
| Yellow Group Weekly Spelling Words-  |
| sand | song | cash |
| crash | land | sang |
| that | quin |  |
| this | dish |  |

**This Week’s News:**

**There is no school on Friday of this week and Monday of next week. Homework will therefore be reduced and next week’s homework will come home on Tuesday instead of the usual Monday.**

**Our new Social Studies topic is Scottish Food and Farming; if you have any links to farming/ farms etc please talk with your child about this. We would also love photos or information about Farms / Farming / Scottish food. If you are willing to come in and speak to the children about this, you would be most welcome- P2 love visitors!**

**FYI- the printed word cards you see in the reading books are just for you to go over with your child- they are not to be learned as they are too tricky! The purpose of the word cards is to familiarise the child with the words before they meet them in the book- this raises confidence in independent reading.**

**As usual- please see me at the door if you have any questions.**