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| All **Blue** Group homework for week beginning 6th November 2017  **Primary 2 Blue Group Homework – Wk Beg 6th November**  ***Monday*:**   * Write **half** of your spelling words **in your jotter 3 times.**   (Look/ Cover/ Write/ Say and Check)   * Read **and discuss** pages 1-8 of your book. * Mental Maths – Go on to **Sumdog** and play for 5 mins.   ***Tuesday*:**   * **Social studies discussion sheet ( with Parents)- attached to the bottom of this page** * Read **and discuss** pages **9-16** of your book. * Mental Maths – Go on to **Sumdog** and play for 5 mins.   ***Wednesday*:**   * Write the **second half** of your spelling words **in your jotter 3 times**.   (Look/ Cover/ Write/ Say and Check)   * Read **and discuss** pages **17- end** of your book. * Mental Maths – Go on to **Sumdog** and play for 5 mins.   ***Thursday:***   * Complete your active spelling task **with Wednesday’s words only.** * Read and discuss the **whole reading book**. * Mental Maths – Go on to **Sumdog** and play for 5 mins.   ***Friday:***  Hand in completed homework; signed by parent/carer**.** Please also sign the homework diary weekly. |
| **Blue** Group - Active Spelling Task- write this **in your jotter.** |

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| **Blue Group Spelling Words** | Wk beg 6th November 2017 | shell (Wednesday) |
| mesh (Monday) | rush ( Monday) | shelf (Wednesday) |
| fresh (Monday) | rash (Monday) | crush(Wednesday) |
| mush (Monday) | dash (Wednesday) | brush (Wednesday) |

Please **learn** your words!

**Primary 2** are going to be learning about **Farming in Scotland**

Please work with your child to discuss:

* *kinds of animals reared on Scottish Farms, kinds of foods produced in Scotland and types of machinery used on farms.*

This information will be used to inform our planning. If you feel your child will not be able to convey this information to class mates, please feel free to write notes down for them.

**Homework Discussion Help sheet**

**Social Studies**

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| **Ask me about…e.g. Farming** | |
| **Points you might want to discuss with your child** | |
| What do I already know?  (Talk about previous experiences/knowledge) | What do I want to find out about this topic? |
| Where will I find this information? | What would I like to do in class? e.g. paired work, experiments, trips |
| How would I like to showcase my learning? e.g. power point, flipchart, personal talk | |

