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| Rules for Board Games | |
|  | Agree with everyone what colour/position/piece will be yours |
|  | Only touch your own pieces |
|  | Hands away from the board unless it is your turn |
|  | Wait for your turn |
|  | Win politely – “ good game, thanks for playing.” “maybe you will win next time” |
|  | Lose politely - “ good game, thanks for playing.” “well done for winning” |
|  | Have fun with your friends |

Board games can be fun to play with friends and family. When we play a board game we all try hard to win.

We will all have a different counter or piece or position on the board. It was be agreed by everyone who will take which counter, piece or position. Sometimes it is best that we use paper, scissors, stones, draw the item from a bag / behind the persons back or remember who took which turn last time to decide fairly which counter or piece of position each person takes.

When we play a board game there will generally only be one winner. We must try hard to remember the rules of the game and play fairly. We must try hard not to say unkind comments to each other. We must only move and touch our own pieces when it is our turn. We must try hard to wait our turn, watch the others playing and say kind things.

We must try hard not to get upset when we have not won. When we have not won we must try to say well done to the winner.

When we have won we may be very happy. We must try hard to remember that the other people maybe feeling upset. We must try hard to say ‘good game’ to the other people in the game.

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| It is okay not to win |

I like to play games with others.

Sometimes I am the winner and I feel happy.

Sometimes I do not win and that makes me upset. It is my friends time to win.

It is okay to say that I am upset that I did not win it is okay to say that I hope I will win next time.

I must try hard not to get angry, shout or cry if I have not won. I must try not to say unkind things to my friend for winning.

Being a Good Listener

Being a good listener means listening to other people for information.

Being a good listener means looking like I am listening. I must face towards the person is speaking. I must try to look at the face of the person who is speaking. I must try not to look all around when t person is speaking.

I can nod my head while the person is speaking and say things like “okay” and “yes”. I can ask questions about what they are talking about.

If I have been a good listener then people will like talking to me more.

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| Rules for Listening | |
|  | I must try to listen to face towards the person is speaking. |
|  | I must try to look at the face of the person who is speaking. |
|  | I can nod my head. |
|  | I can say things like “okay” and “yes.” |
|  | I can ask questions about what they are talking about. |

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| Rules for School | |
|  | I must try to listen to the adults |
|  | I must try hard to put up my hand and wait when I want to talk |
|  | I must try hard to use a quiet voice inside the school |
|  | I must try to line up when I am walking with my class around the school. |
|  | I must try to keep my hands and feet safe and to myself |
|  | I must try hard to do my best work |
|  | I must try hard to put my things away when it is time to clean up. |

we should try to talk about the same things as the person we are talking to.

We can talk to tell others what we want, what we have been doing and what we like to do.

We can talk about all different things.

When we talk, we should talk about the same thing.

If we are talking about playtimes, I should ask questions about playtimes. I listen to the person that is speaking and ask them questions.

When we have finished talking about something I can start a new topic. I must wait until we have finished talking. It is rude to talk about something suddenly.

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| Hands to yourself |

Most human beings have two hands. We use our hands every day for many different things.

We use our hands to touch things, to pick up things and to work with.

I make the choice how to use my hands.

Sometimes I have trouble keeping my hands safe and use them for other things.

Sometimes I use my hands to touch things that are not mine.

Sometimes I use my hands to touch people when they don’t want me to. It is not okay to touch people and hurt them. It is not okay to touch people when they have asked me to stop.

I must try hard to use my hands for the right things. I must try hard not to touch others and things that are not mine.

My teacher, the adults and my friends will be happy when I try hard to use my hands for the right things.

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| Making Mistakes |

Everyone is different. Everyone tries hard to do the right thing.

Even though we try hard we sometimes we can make mistakes.

Adults make mistakes. Children make mistakes.

It is okay to make mistakes.

Sometimes people feel upset when they mistake as they think that they have made other people upset. Sometimes people feel angry as they wanted to get it right. Sometimes our mistakes do upset others for example when we have done the wrong thing and hurt someone or broke something by accident.

Mostly when we make a mistake no one will be cross or upset. We can always do something to make things better.

Everyone will know that we tried hard but we made a mistake.

When we make a mistake we can fix it. We can remember next time how to do something for example how to write a number or say a word or ask a question. We will use the mistake to learn.

When we make a mistake we can learn and move on. We do not have to stay feeling upset or cross.

Sometimes when we make a mistake and we have upset someone we can say sorry to the person. The person will know we have made a mistake and will try harder next time to do the right things.

Mistake are not always a bad thing as they can help us learn and try harder.

I must try not to get upset when I have made a mistake. It is okay to make a mistake.

The adults will help me when I have made a mistake and will be happy that I am learning.

Going to School.

From the age of 4 to 16 all children must have access to an education.

Most children go to school to be educated.

There are many different schools. I go Carlibar Primary School. I am in Primary 4.

The school day at Carlibar is from 9 o’clock to 3 o’clock.

We go to school on a Monday to Friday unless there is a holiday, I am really unwell or I have an appointment.

It is important that I go to school unless I am really unwell.

I must try hard to be at school at the start of the day at 9 o’clock. I must try to listen to my mum and get ready.

If I arrive at school at 9 o’clock I will be given…….. minutes on …….

For every minute I will late I will lose some time……..

If I come to school every day for a week I will be given….

I must try to beat the clock.

Yesterday I arrived at

I will be given 10 minutes on…..if I arrive at 9 o’clock.

I will loss a minute for every minute I am late.

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| Monday | Tuesday | Wednesday | Thursday  ☺ | Friday |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Monday | Tuesday | Wednesday | Thursday | Friday |

This is my mummy and daddy.

They are my family.

Mummy and Daddy love me very much.

I live with my mummy and daddy. This is our house.

Most people come from our mummy tummys. I did not grow in my mummy’s tummy but she is my mummy.

I grew in my birth mothers tummy.

my birth mother could not look after me. my mummy and daddy we're very happy that I came to live with them.

funerals

When a person dies, the family may hold a funeral service. It can be a little different for each family. Some families hold a prayer service at the funeral home. Then the body is taken to a cemetery. Other families may have a church service.

At the funeral home, there is a last viewing of the body. The casket is then closed and put in a hearse. This is a special vehicle used to transport the casket. Everyone gets in their vehicles and drives behind the hearse. The drivers get to put their hazard lights on and drive through red lights as if they were one long vehicle—kind of like a train. The hearse drives to the church. The caske/coffint is carried into the church. Sometimes people I know may help to carry the casket/coffin. A special mass or church service is held in honor of the person who died. I might see, hear and smell new things. The stained glass is interesting. The church organ plays songs and sometimes people sing. Church bells may ring. Sometimes incense can be used. If these things bother me, I can tell my parent by whispering what I want to say. The casket is then carried back in the hearse. Most people follow the hearse to the cemetery. The casket is carried to the grave at the cemetery. A hole has already been dug. The casket will sit above this hole. Some final words are said about the person who died. Sometimes the people attending are asked to place dirt, flower petals or flowers on the casket before it is lowered into the ground. Sometimes everyone stays to watch the casket be lowered into the ground. I need to remember that this is only the body that's in the casket. The person I love is no longer in this body. When the ceremony at the grave is over, often people are invited to attend a gathering. Relatives and families get together one last time to talk and celebrate the life of the person who died. The funeral can take a long time and I might get bored. It's important to be patient and respectful. I can be helpful by sitting quietly and talking in a whisper at the funeral home and church.

Nearly everything has a life span. A life span is the length of time something is expected to live or last.The life span of a fly is 15 to 30 days. That’s not very long.The life span of a dog is 12 to 15 years. One dog named Bluey, lived to be 29 years old. That’s a long time for a dog! Our bodies are not made to live forever. But exercising and eating nutritious foods can keep our body healthy so we can live a long life.The life expectancy for humans is about 78 years. Some people die earlier. Other people die much later. Some people have lived up to 100 years old. One woman in France lived all the way up to 122 years of age!no one really knows when an person’s body plans to stop working. It just happens. people can die when they are very unwell and doctors are not able to make them better. some people can be in serious accidents where they have serious injuries that cannot be repaired.

we must try not to worry about people dying. we should try to have fun, be happy and enjoy all the nice things we do.. It’s sad when someone we know dies. If they could stay longer they would. Every person's body is different. When a person dies, that is the end of that one person’s life span. when we die we go to heaven. we believe that heaven is a lovely place and everyone we know are together, I must try hard not to be sad for the person that has died although I will be very sad that I cannot see them. they are with Jesus and he will keep them safe. they will be able to see me and my family and look after us. one day I will see the, again when we are all in heaven.

photo tribute

release balloons.light paper lanterns in

Create a memory box of cherished items.Add a tree ornament with the family member’s picture on it. Many craft stores sell ornaments where a photo can be inserted into it.Draw a picture of the family member or one of their favorite things.Have your child write a poem about your family member. The FamilyFriend website has many ideas for memorial poems.Bake a cake on the person’s birthday.Include a picture of family member in your child's bedroom.photoxpress image - seedlingPlant a tree or flowering bush in your backyard in honor of your relative.Make a pillow with the family member’s picture on it. Look through photo albums and talk about fun times your child had with the relative.Create a scrapbook page about the family member.Make a garden stone with the relatives name on it (e.g. I love you grandma). Here’s how to make one from Kidzworld.Volunteer or give money to a charity that was important to your family member.