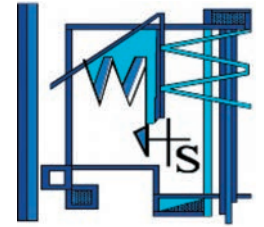


WOODFARM HIGH SCHOOL

The Way Ahead



S5/6 option choices
2022/23

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INTRODUCTION

Dear Student

Welcome to the senior phase of your school experience. For some this will be your final year here.

This is an exciting, yet **very important** time for you, and decisions taken now will help shape your future success.

Regardless of your aspirations, whether you choose University, College, Training or Employment, it is crucial that you leave us feeling well prepared for the challenges ahead.

Together we will continue to set targets in all curricular areas to support your academic attainment, however, there is more to the senior school than this alone. It is important that you develop as mature, well rounded, confident individuals prepared for the changing world that lies ahead of you.

As ambassadors of Woodfarm High School, you set the example for all our students, your appearance; the wearing of school uniform, your attitude to others; pupils, staff and the community, all matter. You represent our school, our values, hopes and high expectations, at all times.

Above all, I hope that you enjoy your final years at Woodfarm High School. You will find staff genuinely interested in helping you adjust to your new position in the school. As senior students, you should ensure you embrace all the opportunities available to you and play your part in what can be a very positive partnership.

Yours sincerely



Miss G. Boyle
Head Teacher

Progressing to S5

As the Head Teacher, points out in her letter, S5 will be an exciting time, but also one with many challenges. During S5 most of you will reach the statutory leaving age of 16. You will be here because you want to continue your education, not because you have to attend. In the Senior School, emphasis is placed on promoting the development of self-confidence and self-discipline, independence and personal responsibility. One way of doing this is through curriculum negotiation where you are provided with the opportunity to select an appropriate curriculum after consultation and support from a member of the Support staff.

National Courses

Below you will see the usual progression pattern for pupils achieving a certain award in S4. In addition, we have added a range of vocational courses which offer the opportunity to extend your learning beyond school.

S4 Award	Level of study in S5	Level of study in S6
National 3/Level 3	National 4/Level 4	National 5/Level 5
National 4/Level 4	National 5/Level 5	Higher/Level 6
National 5/Level 5	Higher/Level 6	Advanced Higher/Level 7

Next session you will choose 5 subjects, which will depend on your S4 results. For some this will be 5 Highers for others a combination of Highers and other levels or pathways. There are advantages for all students in this system and it is, as ever, up to you to make the most of the opportunities your National Courses provide.

Courses on offer are subject to change and depend on uptake and demand.

Choosing the Right Courses

To maximise attainment and post school opportunities it is essential that you choose courses that build on strengths from prior learning.

We want to ensure that **all** pupils choose courses that optimise their chances of success, whilst remaining ambitious to maximise their potential.

- Every S4 pupil will have a one-to-one interview with their Pastoral Support teacher to discuss their option choices for S5.
- Prior to this meeting you will have asked your subject teachers to complete your 'Progression' form. This will allow you to make informed choices, based on your teachers' recommendation.
- For pupils currently sitting National 5 hoping to progress to Higher, progression charts will be shared with pupils and parents. This will further inform the decision making process and help maximise opportunities for attainment.

Vocational Courses

Vocational courses provide the opportunity to gain practical experience and qualifications. They will help you to progress further in education and develop your skills for learning, life and work. You will also get a clear idea of what doing a job is actually like, so you will become better informed about particular careers before you leave school.

There is a range of options available for 2022/23, including courses in early education and childcare, health and social care, construction and engineering, fashion design, retailing, sound engineering, hair and beauty, sport and hospitality.

Places are strictly limited for each school and an interview process may take place. You will be given help with your application if needed. You may also wish to consider an appointment with the Careers Advisor before finalising your choice. Further information on the Vocational Programme and more detailed information about individual courses can be found in this booklet.

Equal Opportunities

On occasion students and parents can share commonly held but mistaken ideas about subjects and careers. These ideas can prevent students being open-minded when making subject and career choices, restricting career opportunities.

Careers and lifestyles are changing. Employers nowadays have to be more concerned about getting the right person for a job regardless of gender, racial origin or disability. Your choice of subjects and career should be based on your abilities, interests, personality, and health.

The Options Interview

One of the key stages in choosing your subjects in S5/6 is the option interview with your Pastoral Support Teacher. At this time, you will discuss your provisional course choice agreement. To make a realistic choice that meets your needs you should bear in mind:

- Your progress to date.
- Your career aspirations.
- Advice given by the careers adviser.
- Appropriate College and University entrance requirements.
- The information contained in this document and 'WFHS The Way Ahead Part 2'

WFHS 'The Way Ahead' Part 2

This booklet will give further information on:

- Choosing the Right Courses
- Progression from National 5 to Higher Charts
- Curricular Pathway Form
- Education Maintenance Allowance (EMA)
- Routes Beyond School (see below)

Routes Beyond School

The school has a whole host of Careers resources, and opportunities are regularly posted on the year group Google Classrooms. As noted above 'WFHS The Way Ahead' part 2 not only gives further information on 'Choosing the Right Courses' to support pupils to choose courses that optimise their chances of success, but also provides information on Routes Beyond School:

- Higher Education
- Further Education
- Graduate Apprenticeships
- Modern Apprenticeships
- Opportunities for All – Positive Pathways
- Employability Fund

The Sixth Year

All that has been said about National Courses with reference to S5 is relevant to S6. Advanced Higher courses will be offered in subjects depending upon uptake numbers. These courses provide an appropriate progression from Higher Grade courses. Further information on the demands and curricular content of Advanced Highers can be obtained from faculty heads.

Careers Provision in Woodfarm High School

Woodfarm High School works in partnership with Skills Development Scotland (SDS) to support our young people develop career management skills and find and sustain a work, training or learning opportunity.

The SDS advisor for Woodfarm High School is: Jennifer Whelan, who is in school on Monday, Tuesday, Thursday and Friday.

In school, we encourage all pupils to register on myworldofwork website: www.myworldofwork.co.uk to access SDS's universal all age career information and guidance service. SDS speak to pupils in PSHE classes from S1 onwards to familiarise them with this resource and encourage them to develop career management skills which will help them make informed and confident choices about their future transition from school.

Further assistance in school is provided to S4-6 pupils through group work and one to one careers coaching for targeted pupils. Drop in/careers clinics are also available at lunchtimes in the careers office.

If you are in S4-6 and feel you need to speak to a Careers Advisor, please use the drop in/clinic sessions, or speak to your Pastoral Support Teacher in school.

Local SDS:

Skills Development Scotland Centre, Barrhead Foundry,
Main Street, Barrhead, G78 1SL

Tel: **0800 917 8000**

Opening hours Monday and Tuesday 9 am-12.30pm
and 1.30 pm-5pm, Wednesday 10.30am-12.30pm and
1.30pm-5pm.

For further information on SDS services, please visit
www.sds.co.uk

Careers and Vocational Information

The school receives a wide range of information re potential pathways from colleges, universities, modern apprenticeship providers and employers. Information is shared via: Year Group Google Classrooms, Twitter & the School Website.

Useful Links

- [My World of Work: Scotland's careers website](#)
- [Careers resources for teachers: time-saving lesson resources and plans](#)
- [Apprenticeships.scot: about apprenticeships in Scotland](#)
- [My Kid's Career: website for parents and carers](#)
- [Skills Development Scotland: Scotland's national skills body](#)
- [Marketplace: connect with businesses and apprentices](#)
- [Digital World: promoting digital technology skills and careers in Scotland](#)

BACKGROUND

What is East Renfrewshire's Vocational programme?

East Renfrewshire's Vocational Programme brings various council services together with local employers and colleges of further education, to provide a range of stimulating vocational courses for pupils. The programme currently offers approximately 500 places providing a broader range of options for East Renfrewshire pupils entering 5th or 6th year (with S4 places available) offering them the opportunity to study for a vocational or national qualification together with their other subjects.

Who can apply for a place on the programme?

Pupils attending East Renfrewshire secondary schools who are about to enter 5th or 6th year (S4 are eligible). Places are limited; therefore pupils will be nominated and interviewed by their school prior to a place being offered. If courses are oversubscribed or pupils are unsuccessful they will be placed on a reserve list and advised if a place becomes available.

How is the programme delivered?

Courses run during the academic year and will be delivered within the school week. Locations and duration are given in the appropriate programme page. Pupils do not attend during in-service days, exams, public holidays and/or school holidays.

What is a Foundation Apprenticeship?

A Foundation Apprenticeship can help young people gain valuable, real-world work experience and access work-based learning while still at school, closing the gap between the classroom and the workplace.

By giving young people earlier exposure to the world of work, we're helping them develop the skills, experience and knowledge they'll need when they leave school.

For young people it's the chance to get a head start on their careers by gaining an industry-recognised qualification, work on real projects and broaden their career options when they leave school.

And for employers, it's the chance to attract highly motivated and committed young people who are willing to learn, identify young people who are right for their business and ensure their organisation has people with the skills they need.

Learning in the workplace

Foundation Apprenticeships are a work-based learning opportunity for secondary school pupils in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

The qualification takes two years to complete and is linked to one of six key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

A Foundation Apprenticeship can lead straight into a job, further study at college or university, or a Modern Apprenticeship

You may wish to source a work placement yourself. This would need to be health and safety checked by Gateway Service.

GENERAL INFORMATION

Joining

- All secondary schools in East Renfrewshire participate in this programme, so places are limited. The vocational programme office and your school can provide you and your parents with further information on each option and its availability
- You will discuss with your Pastoral/Pupil Support Teacher the most suitable course
- Prior to starting and once your place has been confirmed your parent or carer must complete a "joining form" available online
- The joining form provides permission for you to attend

Transport

- Transport will take you to your location and will return you back to school at the end of the afternoon
- If you do not live near the school your parent or carer will need to make arrangements to pick you up at the end of the day if they do not wish you to make your own way home
- There may be some independent travel

Health & Safety

As some of the options will require you to operate equipment, use tools or work in certain specialised areas, special clothing may be required, known as "personal protective equipment" (PPE). If required you will be provided with PPE.

- You must bring your PPE each week. Please complete this section online
- All training venues, activities and tasks that you undertake have been risk assessed to ensure safety standards are met
- You are expected to conduct yourself in a safe and appropriate manner
- All bus and taxi drivers work to specific standards, fully observing health and safety regulations

How will a vocational course help me?

- Vocational courses are intended to provide a pathway for you to employment, training or further and higher education

Who would consider these options?

- You should be well mannered, mature, well behaved and keen to adapt to a college learning environment
- You should be interested in learning about your chosen option
- You should be prepared to fully participate in all aspects of the programme
- You should be working at the appropriate level in school with an aptitude and enthusiasm for your chosen option

The difference

- Vocational qualifications are part of the same structure and covered by the same arrangements as subjects delivered in school
- Whilst progressing through the programme, you will naturally work towards five core skills which are transferable into the world of work: communication, numeracy, working with others, problem solving and information technology
- All courses have been developed to recognise the needs of future employers, and in most cases the relevant industry sector has assisted with the development

Gateway Shared Services

Gateway is a dynamic public sector, not-for-profit organisation, which specialises in providing online and printed careers, education and work-related information resources for young people.

These support the development of career management and employability skills.

Resources

The valuable resources available in school and online include:

- **Planit** at www.planitplus.net
Providing accurate, up-to-date information on: over 700 jobs, college and university courses throughout Scotland and a range of interactive tools.
- **Workit** at www.workit.info
An online system for managing work placement applications, used by pupils to identify and book suitable placements.

Find out more about Gateway by visiting www.ceg.org.uk

Skills Development Scotland

• My World of Work

As you move through secondary school, you have lots of exciting decisions to make about the route you want to take. You might be navigating through your subject choices, or deciding what you want to do when you leave school. Either way, your future is in your hands. But don't worry. My World of Work is here to support you as you find your path – whatever stage you're at in your journey.

The Scottish Credit and Qualifications Framework



ACCOUNTANCY = FOUNDATION APPRENTICESHIP

City of Glasgow College, Glasgow Kelvin College or West College Scotland
SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship Accounting course is to help you understand and use financial information. You will learn to record financial accounting information (and bookkeeping), prepare financial information, indirect tax, analysing accounting information, management accounting and professional ethics for accountants.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have:

- Achieved National 5 English and Maths at grade A or B by end of S5
- National 5 Business Studies will be advantageous
- Achieved or working towards Higher English (A-C) by end of S6

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Accountancy – GR6D 46

National Progression Award (NPA) in Accountancy

- Preparing Management Accounting Information
- Analysing Account Information
- Preparing Financial Accounting Information
- Recording Transactions in the Ledger
- Professional ethics for Accountants

Work Based Unit

- Work Based Challenge

AAT (Association of Accounting Technicians) Advanced Diploma in Accounting (part of)

- Advanced Bookkeeping
- Final Accounts Preparation
- Indirect Tax

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities such as, accountant, accounting technician, company secretary, legal secretary or document controller
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

ADMINISTRATION AND IT

National 5 (SCQF Level 5)

COURSE OUTLINE

The course helps candidates to develop administrative and IT skills, and an understanding of related theory, enabling them to effectively contribute to and support organisations. It enables candidates to:

- develop an understanding of administration theory in the workplace
- develop IT skills and use them to perform administrative tasks
- acquire organisational skills in the context of organising and supporting events

PUPIL ELIGIBILITY

You must have:

- National 4 Administration and IT, however direct entry may be considered

QUALIFICATION BREAKDOWN

National 5 Administration and IT SCQF Level 5:

- IT Solutions for Administrators
- Administrative Practices
- Communication in Administration

ASSESSMENT:

- Question Paper - 50 marks in May
- Practical Assignment – 70 marks in March

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Administration & IT.
- The course may also lead to further study, employment and/or training in various industries. Potential career pathways include: Law, Banking, Management, Engineering, Police, Teaching and many more.

ADMINISTRATION AND IT

Higher (SCQF Level 6)

COURSE OUTLINE

The course will help you to develop advanced administrative skills and digital literacy, enabling you to contribute to the effective functioning of organisations in supervisory administrative positions.

You will develop the ability to use a range of advanced software application functions covering word processing, spreadsheets, databases and emerging technologies.

PUPIL ELIGIBILITY

You must have:

- National 5 Administration and IT

QUALIFICATION BREAKDOWN

Higher Administration and IT SCQF Level 6:

- IT Solutions for Administrators
- Administrative Theory and Practice
- Communication in Administration

ASSESSMENT:

- Theory examination – 50 marks in May
- Practical assignment – 70 marks in March

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- University courses in Administration & IT, Event Management, Business Administration courses
- College courses in Business Administration & IT
- Careers in almost anything as IT encompasses all careers
- In industry this qualification shows a strong IT capability

ART AND DESIGN

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. National 4 and National 5 (N4, N5) share a common course; the level of presentation is based on the quality of practical work produced.

National 5 candidates sit a written exam. The National 5 course is divided into three components, Expressive, Design and Art and Design Studies.

Expressive and Design are folio based areas and the Art and design studies comprises of a written examination.

PUPIL ELIGIBILITY

You must have:

- National 4 Art & Design or general work as covered in S3 Art and Design course

QUALIFICATION BREAKDOWN

Art & Design National 5 SCQF Level 5:

- Art and Design: Expressive Activity
- Art and Design: Design Activity
- Art and Design Studies

COURSE FOLIO

Expressive Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through the development of observational drawing and painting skills you will explore methods to visually

represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce three single object drawings and colour studies, a variety of compositional studies and an A2 Art work.

Design Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues by producing a functional design resolution.

Through further development you will produce a variety of design drawings, samples and models. A final design resolution is produced and photographed.

Both portfolios of work will be presented on an A1 board which is submitted to the SQA for external assessment.

Art and Design Studies - Written Work

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Art and Design
- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and Degrees in Art and Design
- Employment (including SVQs)

ART AND DESIGN

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. The Higher course is divided into three components, Expressive, Design and Art and Design Studies. Expressive and Design are folio based and the art and design studies comprises of written examination.

PUPIL ELIGIBILITY

You must have:

- National 5 Art & Design

QUALIFICATION BREAKDOWN

Higher Art & Design SCQF Level 6:

- Art and Design: Expressive Activity
- Art and Design: Design Activity
- Art and Design: Studies

COURSE FOLIO

Expressive Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through further development of observational drawing and painting skills you will explore methods to visually represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce three single object drawings and colour studies, a variety of compositional studies and an A2 painting.

Design Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development.

This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues and constraints by producing a functional design resolution. Through further development you will produce a variety of design drawings, samples and models. A final design resolution is produced and photographed.

Both portfolios of work will be presented on three A2 boards which are submitted to the SQA for external assessment.

Art and Design Studies - Written Work

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Art and Design, National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees Art and Design
- Employment (including SVQs)

ART AND DESIGN (ENQUIRY: DESIGN)

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher in Design offers you a programme of study which aims to equip you with diversity of thought, freedom of experimentation and play, and the ability to use your imagination to present and develop new Design ideas. Introducing you to the necessary skills, which will allow you to develop your expertise and realise your full creative design potential.

PUPIL ELIGIBILITY

You must have:

- Higher Art and Design

QUALIFICATION BREAKDOWN

Art & Design Enquiry: Design Advanced Higher SCQF Level 7:

- Art and Design (Design): Design Enquiry
- Art and Design (Design): Design Studies

DESIGN ENQUIRY

The portfolio provides evidence of your ability to further develop and resolve your chosen design idea(s). This design work should be clearly based on your selected initial idea(s) and informed by the design brief. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/marking. The completed portfolio is worth 60%, the evaluation is worth 10% and the Design Studies is worth 30%. There is no written exam at this level.

DESIGN STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- BA Honours Degree in Art and Design
- Other National Qualifications
- Employment (including SVQ's)

ART AND DESIGN (ENQUIRY: EXPRESSIVE)

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher in Art and Design (Expressive): Expressive Enquiry will give you the opportunity to show that you can plan and carry out a personal art enquiry. You will select expressive stimuli and produce initial investigative drawings and studies before developing and refining developmental ideas for art work for the enquiry. You will also analyse your creative choices and decisions and independently evaluate your art work. You will learn to find unexpected patterns, by making connections sometimes between quite unrelated things.

You will show that you can research and investigate an art area of personal interest. You will plan the investigation, analysing examples of art work and practice within a chosen area of art. You will express substantiated personal judgements about art work and the contexts which influenced your work.

PUPIL ELIGIBILITY

You must have:

- Higher Art and Design

QUALIFICATION BREAKDOWN

**Advance Higher Art and Design (Enquiry: Expressive)
SCQF Level 7:**

- Art and Design (Design): Expressive Enquiry
- Art and Design (Design): Expressive Studies

EXPRESSIVE ENQUIRY

The portfolio is to assess your ability to integrate and apply practical art skills and in-depth knowledge and understanding of expressive art practice across the course. You will select one or more examples of your earlier expressive investigative and development work from your unit. You will use this as a basis for developing and producing pieces of highly resolved expressive art work. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/ marking. The completed portfolios worth 60%, the evaluation is worth 10% and the Expressive Studies is worth 30%. There is no written exam at this level.

EXPRESSIVE STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected artwork by discussing related contexts and analysing their impact on the features of the artwork. Candidates reflect on and evaluate their creative decisions and artwork.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A degree in Art and Design or a related field
- Other National Qualifications
- Employment (including SVQ's)

AUTOMOTIVE SKILLS – FOUNDATION APPRENTICESHIP

West College Scotland - Paisley Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The Skills for Work in Automotive Skills and Greenpower challenge will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair – body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

ATTENDANCE PATTERN

Tuesday all day. The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- Have a genuine interest in car mechanics and enjoy working as part of a team

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Automotive Skills Level 4
- SCQF Level 4:

Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

The Work-based Challenge

- Work-based Skills Challenge

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- City & Guilds (Entry Level) Automotive Vehicle Maintenance and Repair
- Employment opportunities after training such as, Motor Vehicle Technician Apprentice or Car Valet

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively access to a further education course.

BEAUTY AND COMPLEMENTARY THERAPY SKILLS

Glasgow Clyde College - Langside Campus SCQF Level 4 - Open to S5/6 Pupils

COURSE OUTLINE

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience will include, dependant on any close contact restrictions, working on classmates to practice and perfect a range of skills including skin cleansing and nail artistry, make up application and both back, leg and facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

QUALIFICATION BREAKDOWN

National Progression Award in Beauty Skills: An Introduction – SCQF Level 4

Mandatory Units:

- Cosmetology: Make Up Artistry Practical Skills
- Beauty Skills: An Introduction
- Creative Finishes to Hand and Foot

Optional Units

- Fashion Make-Up
- Introduction to Face and Back Massage
- Introduction to Traditional Head Massage

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time NC in Spa Therapies, Wellness or Beauty Therapy at a local college of further education which can progress to Higher
- Level 2 or 3 diploma in Complementary Therapies
- National Certificate & Higher National Diploma in Beauty Therapy or Make Up Artistry

The level you might enter would depend on the level and relevance of your other qualifications

After training you can be employed in a beauty salon, spa, cruise ship or nail bar

National 5 (SCQF Level 5)

COURSE OUTLINE

This course covers major areas of biology ranging from cellular to whole organism and includes the study of ecosystems. The focus on cellular level processes leads to an understanding of the importance and roles of the cell. By comparing the processes in multicellular plants and animals, candidates investigate increasing levels of complexity. The key areas of biodiversity and interdependence are covered, along with the processes leading to evolution as well as food security and ethical issues. The course content includes the following areas of biology:

- Cell biology
- Biology: multicellular organisms
- Biology: life on Earth

PUPIL ELIGIBILITY

It is recommended that you have:

- National 4 Biology or equivalent

QUALIFICATION BREAKDOWN

National 5 Biology SCQF level 5:

- Cell Biology
- Multicellular Organisms
- Life on Earth

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Biology or related areas
- further study, employment or training

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher biology course will develop your interest and enthusiasm for biology in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of biology. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet. This course is a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society.

PUPIL ELIGIBILITY

It is recommended that you have:

- National 5 Biology Course

QUALIFICATION BREAKDOWN

Higher Biology SCQF Level 6:

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

COURSE ASSESSMENT

The assignment has two stages:

- A research stage; and
- A report stage, during which the report is written.

The assignment report will be externally marked by SQA

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Biology
- Entry to employment, training and further or higher education

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Biology course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution.

In addition, the Advanced Higher Biology course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.

PUPIL ELIGIBILITY

You must have:

- Higher Biology Course

QUALIFICATION BREAKDOWN

Advanced Higher Biology SCQF Level 7:

- Cell and Proteins
- Organisms and Evolution
- Investigative Biology

COURSE ASSESSMENT

Investigation (project)

The purpose of the project is to allow you to carry out an in-depth study of a biology topic. You will individually investigate the underlying biology of your chosen topic, as well as extend and apply the skills of independent /autonomous working.

This will further develop and enhance your scientific literacy and assess the application of skills of scientific inquiry and related biology knowledge and understanding.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- HND/degree in a biology based course
- Entry to employment in a biology-based discipline or related area

BUILDING SERVICE ENGINEERING

Glasgow Kelvin College - Springburn Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths

QUALIFICATION BREAKDOWN

National Progression Award in Building Services Engineering
SCQF Level 5:

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry. A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

BUILDING SERVICE ENGINEERING

Glasgow Kelvin College - Springburn Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

ATTENDANCE PATTERN

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and a Science at A or B level

QUALIFICATION BREAKDOWN

**National Certificate in Building Services Engineering
SCQF Level 6:**

Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project

You will study optional units to be discussed with the lecturer once course commences, such as:

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

BUILDING SERVICE ENGINEERING

Glasgow Kelvin College - Springburn Campus SCQF Level 7 - Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

ATTENDANCE PATTERN

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have:

- Higher Maths and a Science at A or B level

QUALIFICATION BREAKDOWN

**Higher National Certificate in Building Services Engineering
SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry

South Lanarkshire College

SCQF Level 7/8 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to respond quickly to challenges posed by changes in the business environment.

ATTENDANCE PATTERN

Monday and Wednesday all day (9.30am to 4.45pm).

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.

PUPIL ELIGIBILITY

You must:

- have 3 passes at National 5, which should include English and a Business subject
- have any relevant SCQF level 6 (Higher)

QUALIFICATION BREAKDOWN

Higher National Certificate (HNC) in Business – SCQF Level 7/8

Mandatory Units:

- Managing people and Organisations
- Marketing: An Introduction
- Economic Issues: An Introduction
- Business Accounting
- Communication: Business Communication
- IT in Business: Spreadsheets
- IT Applications Software 1
- Business: Graded Unit 1

A range of Optional units are available such as:

- Business Law: An Introduction
- Digital Marketing Communications: An Introduction
- Human Resource Management: An Introduction

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Diploma (HND) in Administration and Information Technology, Business Management or Human Resource Management
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes
- Employment opportunities, such as: Administrative Office/ Supervisor, Banking Advisor, Personal Assistant, Team Leader or Trainee Manager

BUSINESS MANAGEMENT

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Business Management course will extend your understanding of the ways in which organisations in the private, public and third sectors operate. You will carry out activities that highlight the opportunities and constraints on these organisations in the pursuit of their strategic goals.

You will develop skills and knowledge that will deepen your understanding and critical awareness of the issues facing organisations in the management of people and finance. In addition, you will extend your knowledge that will deepen your understanding of the importance to organisations of having effective marketing and operations systems.

PUPIL ELIGIBILITY

You must have:

- Business Management at National 5, other higher subjects may be considered.

QUALIFICATION BREAKDOWN

Higher Business Management SCQF Level 6:

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Business
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment (including SVQs)

BUSINESS MANAGEMENT

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

This course is designed for students who wish to continue their study of Business Management beyond Higher and who subsequently may wish to continue their studies at college or at university. Topics covered by these units consist of; the EU, Corporate Social Responsibility and Ethics, growth of multinationals, transfer pricing, equality and diversity, leadership and management theories, teams and time and task management.

Advanced Higher Business will also give pupils the opportunity to lead and take a managerial role within the Young Enterprise Team.

PUPIL ELIGIBILITY

You must have:

- Business Management at at Higher level, other higher subjects may be considered.

QUALIFICATION BREAKDOWN

Advanced Higher Business Management SCQF Level 7:

- The External Business Environment
- The Internal Business Environment
- Evaluating Business Information

COURSE ASSESSMENT

The SQA will assess this course in two parts:

- Question Paper - externally set and assessed by the SQA (80 marks). This is made up of case study and extended response questions.
- Research Project - externally assessed by the SQA (40 marks) and is on a topic of their interest/choice from the Advanced Higher course.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Business Management
- Higher National Diploma (HND) or Degree level studies in a wide range of Business courses at College or University. Advanced Higher Business covers many topics learnt in first year university on universal Business courses. The level you might enter would depend on the level and relevance of your other qualifications
- Employment within HR Management, Marketing and Sales, Retail, Banking and Accountancy

BUSINESS SKILLS – FOUNDATION APPRENTICESHIP

City of Glasgow College, Genius People, Tigers Training or West College Scotland
SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre- set deadlines.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

- National 5 in English, Maths, Business or IT subject
- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

Please note if studying Business Higher at school 2 of the 3 business units are included in the Foundation Apprenticeship.

QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Business Skills SCQF Level 6 – GR50 46:
National Progression Award in NPA in Business Skills SCQF Level 6
Mandatory units:**

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software – Word Processing and Presenting Information
- PC Passport: Working with IT Software – Spreadsheet and Database
- Contemporary Business Issues

Work Based Challenge Unit

- Work Placement

4 units from SVQ Level 3 Business and Administration SCQF Level 6:

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities such as, office supervisor, assistant manager or team leader
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Chemistry course provides a good basis for the future study of chemistry and chemistry-related subjects in higher education or if you wish to pursue a career in a science-based area.

The Higher Chemistry course builds upon prior learning and covers key areas of organic, physical, inorganic and analytical chemistry. The 'Researching Chemistry' unit provides you with the opportunity to develop and apply your literacy, numeracy, communication and scientific investigative skills within a topical, scientific context.

PUPIL ELIGIBILITY

You must have:

- National 5 Chemistry and National 5 Mathematics

QUALIFICATION BREAKDOWN

Higher Chemistry SCQF Level 6:

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

COURSE ASSESSMENT

SQA Question Papers (80% of final grade)

Question Paper 1 – 25 marks of multiple choice questions (40 mins).

Question Paper 2 – 95 marks of written questions (2 hrs 20 mins).

Completed during the main SQA diet of exams, April – June.

Assignment (20% of final grade)

A written report of a chemical investigation completed during the Researching Chemistry Unit.

The Assignment Report is externally marked by the SQA.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Chemistry course will develop your knowledge and understanding of the physical and natural environments. The course builds on the Higher level, developing further the underlying theories of chemistry and the practical skills used in the chemical laboratory. The course also develops the skill of independent study and thought that are essential in a wide range of occupations.

PUPIL ELIGIBILITY

You must have:

- Higher Chemistry and Higher Mathematics

QUALIFICATION BREAKDOWN

Advanced Higher Chemistry SCQF Level 7:

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

COURSE ASSESSMENT

SQA Question Paper (75% of final grade)

3 hour exam, consisting of 25 marks of multiple choice questions and 85 marks of written questions.

Completed during the main SQA diet of exams, April – June.

Project (25% of final grade)

The project will assess the application of skills of scientific inquiry and related chemistry knowledge and understanding. It requires you to demonstrate aspects of challenge and application; you will apply skills of scientific inquiry, using related knowledge, to carry out meaningful and appropriately challenging tasks in chemistry and communicate findings in a report.

The project will be externally marked by the SQA.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications.

CHILDCARE DEVELOPMENT

Glasgow Clyde College - Langside Campus SCQF Level 4 - Open to S5/6 Pupils

COURSE OUTLINE

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector.

Please note that there is no placement attached to this course.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- English National 4

QUALIFICATION BREAKDOWN

Skills for Work: Early Education and Childcare SCQF Level 4:

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice

CIVIL ENGINEERING = FOUNDATION APPRENTICESHIP

Glasgow Kelvin College, Tigers Training or West College Scotland
SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by modern professional Civil Engineering Technicians and provide an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the field of renewable energy, roads and bridges, flood alleviation, commercial buildings, marine works and environmental protection.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers and National 5's. Essential criteria as follows:

- National 5 Maths and English
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Civil Engineering SCQF Level 6 – GL51 46 National Certificate (NC) in Civil Engineering

- Civil Engineering Materials
- Civil Engineering Project
- Civil Engineering Site Work
- Civil Engineering Technology
- Computer Aided Drafting: An Introduction
- Construction Site Surveying: An Introduction
- Health and Safety in the Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Mathematics for Construction Technicians
- Construction Project Management: An Introduction
- Sustainability in the Construction Industry

SVQ level 3 Site Technical Support Portfolio

- Develop and maintain working relationships of personal development

Work Based Learning

- Maintain professional relationships and practice in built environment design

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeship in Civil Engineering or other construction technician area (SVQ Level 3)
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

COMPUTER GAME DEVELOPMENT

National Progression Award (SCQF Level 5)

COURSE OUTLINE

Computer gaming is a growing industry, with Scotland one of the global leaders. Scotland's computer games industry has been subject to major investment with the aim to support existing companies and create many new ones. In Scotland there are more than 50 companies, mostly based in Dundee, Edinburgh and Glasgow. These companies rely on a range of creative skills such as art, design, animation, audio and programming. Employers increasingly expect candidates to have critical thinking and problem solving abilities, to be good communicators and able to work within a group/team, as these are essential skills for working in a modern business environment.

PUPIL ELIGIBILITY

- It would be beneficial if learners possessed basic IT skills.

QUALIFICATION BREAKDOWN

NPA Computer Games Development – SCQF Level 4/5/6:

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

COURSE AIMS

The Course aims to enable learners to:

- Investigate the computing gaming industry/genres/hardware/ trends and emerging technologies;
- Gain an understanding of underlying concepts and the fundamental principles involved in digital gaming planning and design;
- Gain the knowledge and skills required in the creation of media assets and games development;
- Work with others to test a game and give constructive feedback;
- Collaborate with others in an enterprise activity to promote/ market a game.

ASSESSMENT

Units are internally assessed against SQA requirements and include rigorous SQA quality assurance procedures. Learners are expected to create a portfolio of their work providing evidence of their progress throughout the units. There is no external exam.

HOMEWORK

Home learning will consist of tasks such as research, revision and suggested practical activities. As the nature of the course is practical it is expected that learners will use additional time to develop their portfolio of evidence for each unit.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Learners can go on to study NC Digital Media Computing.

COMPUTER GAME DEVELOPMENT

National Progression Award (SCQF Level 6)

COURSE OUTLINE

Computer gaming is a growing industry, with Scotland one of the global leaders. Scotland's computer games industry has been subject to major investment with the aim to support existing companies and create many new ones. In Scotland there are more than 50 companies, mostly based in Dundee, Edinburgh and Glasgow. These companies rely on a range of creative skills such as art, design, animation, audio and programming. Employers increasingly expect candidates to have critical thinking and problem solving abilities, to be good communicators and able to work within a group/team, as these are essential skills for working in a modern business environment.

PUPIL ELIGIBILITY

- It would be beneficial if learners possessed basic IT skills.

QUALIFICATION BREAKDOWN

NPA Computer Games Development – SCQF Level 4/5/6:

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

COURSE AIMS

The Course aims to enable learners to:

- Investigate the computing gaming industry/genres/hardware/ trends and emerging technologies;
- Gain an understanding of underlying concepts and the fundamental principles involved in digital gaming planning and design;
- Gain the knowledge and skills required in the creation of media assets and games development;
- Work with others to test a game and give constructive feedback;
- Collaborate with others in an enterprise activity to promote/ market a game.

ASSESSMENT

Units are internally assessed against SQA requirements and include rigorous SQA quality assurance procedures. Learners are expected to create a portfolio of their work providing evidence of their progress throughout the units. There is no external exam.

HOMEWORK

Home learning will consist of tasks such as research, revision and suggested practical activities. As the nature of the course is practical it is expected that learners will use additional time to develop their portfolio of evidence for each unit.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Learners can go on to study NC Digital Media Computing.

COMPUTER GAMES DEVELOPMENT

West College Scotland – Paisley Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of games design and games programming. This is an intensive course and requires you to be self-motivated, enthusiastic and prepared to study out with college. You will be working in labs that are equipped with the latest games software and hardware that will foster an atmosphere conducive to creative games development.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths
- Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming and you will be asked to provide a short personal statement on why you want to attend college

QUALIFICATION BREAKDOWN

**National Progression Award in Computer Games Development
SCQF Level 5:**

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You will have the opportunity to progress to studying the National Certificate (NC) in Computer Games Development. If you have Higher Maths progression to the Higher National Certificate/Diploma (HNC/D) in Computer Games Development is encouraged.

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, computer games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- A career in graphic design or as a games tester

COMPUTING SCIENCE

Higher (SCQF Level 6)

COURSE OUTLINE

The course introduces candidates advanced computational processes, which you will learn to apply across a variety of contemporary contexts. You will also gain an awareness of the important role that computing professionals play in meeting the needs of society today and for the future.

You will develop your skill in analysis, design, implementation, testing and evaluation to create a range of complex digital solutions through the use of programming, database and website development. You will then learn how to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology. Finally, you will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society.

PUPIL ELIGIBILITY

You must have:

- Computing Science at National 5 at level A or B

QUALIFICATION BREAKDOWN

- Software Design and Development (45 marks)
- Computer Systems (10 marks)
- Database Design and Development (25 marks) OR Web Design and Development (25 marks)

ASSESSMENT IS COMPRISED OF:

- Examination – 80 marks May
- Practical Assignment – 40 marks Feb/March

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND)
- Degree in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or Software Engineering

The level you might enter would depend on the level and relevance of your other qualifications

CONSTRUCTION CRAFTS

West College Scotland – Paisley Campus SCQF Level 5 – *Open to S5/6 Pupils*

COURSE OUTLINE

The aim of the Skills for Work (SfW) in Construction Crafts Level 5 is to provide you with an insight into several trades allowing you to make an informed choice regarding a career in construction. The course will involve workshop sessions on Carpentry and Joinery, Brickwork, Painting and Decorating skills.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 4, which should include Maths and English

QUALIFICATION BREAKDOWN

Skills for Work in Construction SCQF Level 5:

- Employability Skills
- Half Brick Walling
- Decorative Painting
- Site Carpentry Bench Joinery

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The construction sector is a major employer and significant contributor to the Scottish economy and there is a need for trainees in all trades in this diverse sector.

You might go on to do:

- You will have the opportunity to progress at National Qualification (NQ) level in construction with further opportunity to continue on to Higher National Certificate (HNC) Construction at college.
- A Modern Apprenticeship in one of the main trades at craft or operative level. You would train on the job, on a building site or workshop, and off the job at college
- A one year full time National Progression Award (NPA) in Construction at college

CONSTRUCTION – FOUNDATION APPRENTICESHIP

Glasgow Kelvin College

SCQF Level 4 – Open to S4/5/6 Pupils

COURSE OUTLINE

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an Industry partner in developing and evaluating the challenge.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to June.

PUPIL ELIGIBILITY

You must have a genuine interest in construction.

QUALIFICATION BREAKDOWN

Construction Foundation Apprenticeship Level 4 - SCQF Level 4:

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre.
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

CONSTRUCTION – FOUNDATION APPRENTICESHIP

West College Scotland – Vocational Facilities @ Barrhead High School SCQF Level 5 – Open to S4/5/6 Pupils

COURSE OUTLINE

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 5. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an Industry partner in developing and evaluating the challenge.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to June.

PUPIL ELIGIBILITY

You must have a genuine interest in construction.

QUALIFICATION BREAKDOWN

Construction Foundation Apprenticeship Level 5 - SCQF Level 5:

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre.
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

CONSTRUCTION MANAGEMENT

Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) Construction Management course is a unique opportunity to complete a recognised qualification within 1 year. It's designed to provide an in-depth insight into the roles, responsibilities, and duties performed by construction management trainees in the building industry and equip you with the knowledge, understanding and skills to allow you to gain employment in the built environment sector.

ATTENDANCE PATTERN

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the construction industry

QUALIFICATION BREAKDOWN

**Higher National Certificate in Construction Management
SCQF Level 7:**

- Building Services in Large Buildings
- Building Services: Introduction
- CAD: 2D1
- Construction Materials and Specification
- Construction Site Surveying
- Construction Technology
- Construction Technology: Industrial/Commercial Superstructure
- Domestic Construction
- Health and Safety in Construction
- Site Administration
- Standard Forms of Construction Contracts
- Substructure

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Diploma (HND) in Construction Management
- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Construction
- Construction Management Trainee

CONSTRUCTION SKILLS – CARPENTRY AND JOINERY

Glasgow Clyde College – Vocational Facilities @ Barrhead High School SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The City and Guilds Construction Skills – Carpentry and Joinery course will help you gain an insight into several trades and make informed choices regarding a career in construction. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace. You are required to work independently and in a team.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

QUALIFICATION BREAKDOWN

City and Guilds Certificate in Construction Skills - SCQF Level 4:

- Joinery
- Introduction to Industry
- Project work
- Health and Safety
- Construction operations

Health and Safety in a working Environment - SCQF Level 4:

On Successful completion of this unit you will sit the CSCS (Construction Skills Certificate Scheme) Card test

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

CREATIVE AND DIGITAL MEDIA – FOUNDATION APPRENTICESHIP

**West College Scotland, City of Glasgow College, Glasgow Clyde
and Glasgow Kelvin College**

SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by the Creative and Digital Media industry. You will gain knowledge in units that will develop an understanding of the technologies, processes and practices used within the Creative Industries.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas.

Essential criteria as follows:

- National 5 English and Computing or Media Subject
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6
- You should have an appreciation of different technologies, alongside general knowledge, including the capacity to work efficiently and in teams

A short personal statement on why you want to study a Foundation Apprenticeship is required.

QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Creative and Digital Media
SCQF Level 6 – GM69 46:**

**National Progression Award (NPA) in Creative and Digital
Media: Technologies, Processes and Practices**

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries

Work Based Learning in Digital Media

- Work effectively with others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Using Digital Marketing/Sales Channels
- Use Digital and Social Media in Marketing Campaigns

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, film or video editor, lighting technician, technician or TV, Film or radio
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

CRIMINOLOGY AND LAW

Glasgow Clyde College - Langside Campus SCQF Level 7 - Open to S6 Pupils

COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and non-custodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until April.

PUPIL ELIGIBILITY

You must have:

- Higher English at A or B level

QUALIFICATION BREAKDOWN

PDA in Criminology and Law – SCQF level 7

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Scottish Legal System

This course is demanding in terms of written work, study at home and group work.

COURSE ASSESSMENT

The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Full time higher education course in social science at college or university, degree courses in law, social sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications.
- For those interested in studying Law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish Legal System.

CYBER SECURITY

Glasgow Clyde College – Cardonald Campus SCQF LEVEL 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will learn how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. In addition, this will help you to contribute more safely to virtual communities.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is from the end of August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

QUALIFICATION BREAKDOWN

National Progression Award in Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Successful completion of this award may allow progression to:

- National Certificate (NC) Digital Media Computing SCQF Level 5 or 6
- National Certificate (NC) Information Technology
- Higher National Certificate/Diploma (HNC/D) Computing, Computer Games Development, Information Technology, Computer Networking, Interactive Media or Multimedia

The level you might enter would depend on the level and relevance of your other qualifications.

DANCE

Higher (SCQF Level 6)

COURSE OUTLINE

This Higher Dance course aims to broaden and deepen your skill base and widen your experience of dance. You will develop attributes and capabilities to work creatively, independently and with enthusiasm, including a willingness to learn perseverance, resilience, responsibility, enterprise and leadership. The course will provide you with the opportunity to participate in creative activities and performance, and demonstrate creative use of technical and choreographic dance skills.

The course encourages you to be creative and to express yourself in different ways. Learning through dance helps you to develop an appreciation of aesthetic and cultural values, identities and ideas. The course is practical and experiential, and provides scope for personalisation and choice.

PUPIL ELIGIBILITY

You should have:

- a keen interest in dance and fitness

QUALIFICATION BREAKDOWN

Higher Dance SCQF Level 6:

- Choreography
- Technical skills

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- a range of dance-related National Progression Awards (NPA)
- Higher National Certificate (HNC) and Higher National Development (HND) Professional Dance Performance / Dance Artists
- further study, employment and/or training

DESIGN MANUFACTURING - FOUNDATION APPRENTICESHIP

West College Scotland

SCQF Level 6 - Open to S5

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Digital Manufacturing. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

- National 5 Maths, STEM or Technical subject
- Working towards Higher Maths or Physics (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Digital Manufacturing SCQF Level 6 - G97L 46:

National Certificate (NC) Manufacturing Engineering SCQF Level 6

- Communication
- Engineering: Applying IT
- Mathematics: Technician 1
- CAD for Engineers

- Engineering Manufacturing Processes
- Engineering Materials
- Industrial CNC Machining
- Graphical Engineering Communication
- Robotic & Automated Systems
- Engineering Systems
- Applications of PLC's
- Industrial CNC Programming

SVQ2 in Performing Engineering Operations SCQF L5 (part of)

- Statutory Regs & Organisational Safety requirements
- Using & Interpreting Engineering Data and Documentation
- Working efficiently and effectively in Engineering
- Conducting Business Improvement Activities
- Using Computer Software Applications to assist in engineering activities
- Work-related experience / Industry Challenge

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeships in the energy, maintenance, design and process engineering sectors or general employment in the engineering or construction industry.
 - A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.
- The level you might enter would depend on the level and relevance of your other qualifications

DRAMA

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Drama course will build on the BGE experiences and outcomes explored in S1 and S2 course, further developing the key skills of creating, presenting and evaluating drama. In the first part the pupils will be introduced to all of the skills used in the theatre which will include: Acting, Directing, Costume, Lighting, Sound, Make-up, Props and Set Design.

PUPIL ELIGIBILITY

You should have:

- National 4 English
- an interest in Drama

QUALIFICATION BREAKDOWN

National 5 Drama SCQF Level 5:

- The practical examination will involve candidates performing a theatre production role. National 5 candidates will present a piece of scripted drama. This will be a substantial extract from a published play. Candidates will be able to choose whether they act or perform a technical role.

QUESTION PAPER:

The final question paper has two sections. Section 1 asks candidates to evaluate a performance they have been part of during the course. Section 2 requires candidates to respond to a stimulus and answer questions on a piece of drama they would create for the stage.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning.

You might go on to do:

- Higher Drama
- a full time higher education course, such as a National Certificate (NC) in Acting and Theatre Performance, National Progression Award (NPA) in Acting and Performance or Technical Theatre in Practice. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training

DRAMA

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Drama course is designed to give you a knowledge and understanding of many aspects of theatre, including an appreciation of theatre forms and styles, theatre practitioners and drama plays/scripts. In addition, the course aims to develop theatre skills and increase experience of theatrical performance, as well as develop knowledge of the social, historical and theatrical contexts of plays.

PUPIL ELIGIBILITY

You should have:

- National 5 English
- National 5 Drama

QUALIFICATION BREAKDOWN

Higher Drama SCQF Level 6:

- Drama Skills
- Drama: Production Skills

PERFORMANCE ASSESSMENT

The performance has two sections: a performance and a support log.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning. Higher drama is a recognised qualification to have in order to gain entry into courses such as law. Other careers/courses that can benefit from drama experience are Teaching, Politics, Business, Psychology, English Studies, Media Studies, Journalism, Social work and many more.

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Drama course is designed to provide a progression from the Higher course for those interested in theatre practice. The course will give you the opportunity to explore the role and craft of the actor, director, and designer. Through devised and textual activities, you will practically explore a variety of acting, directing and design concepts. You will independently create and perform a devised drama production and explore how meaning and theatrical concepts can be communicated to an audience. In addition, you will explore the performance and directorial theories of a key practitioner from a chosen perspective: acting, directing or designer (lighting/sound/set/costume/makeup/props).

PUPIL ELIGIBILITY

You must have:

- Higher Drama
- Higher English

QUALIFICATION BREAKDOWN

Advanced Higher Drama SCQF Level 7:

- Drama Skills
- Production Skills

COURSE ASSESSMENT

Assessment of this course is made up of the following practical options and project:

Acting – performance of two contrasting acting roles to a live audience from the prescribed list and produce a report to support the process and interpretation of the roles.

Directing – prepare and direct a key scene of your choosing from the prescribed list of texts.

Design - produce a set design for a play from the prescribed list of texts, which must allow for one significant set change and be relevant for an audience of today. You must prepare for and produce a scale model set for the play and TWO other areas of design; lighting, sound, costume, makeup and props.

Project

You will select a topic from relevant and current performance theories and practice and produce a written report (3,000 words maximum). The topic may come from the work of a current theatre director, company, playwright or designer.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Professional Development Awards (PDAs), (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training

EARLY EDUCATION AND CHILDCARE

Glasgow Clyde College - Vocational Facilities, Barrhead High School SCQF Level 5 - Open to S5/6 Pupils

COURSE OUTLINE

The Skills for Work (SfW) in Early Learning and Childcare Level 5 course at Glasgow Clyde College will introduce you to the knowledge and skills required to prepare you for further study Early Learning and Childcare. The course will help you understand some of the demands and responsibilities of working in this sector.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- English National 5

QUALIFICATION BREAKDOWN

Skills for Work: Early Education and Childcare SCQF Level 5:

This course consists of 4 units at National 5 which will cover a broad range of issues in each area of the units listed:

Mandatory Units:

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:

- Contemporary Families
- Care and Feeding of Children and Young People
- Introduction to First Aid
- Children and Young People: Rights and Protection

Please note that there is no placement attached to this course

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

This may lead to further vocational training and/or potential employment within certain posts in the childcare sector.

You might go on to:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People
- Higher National Certificate (HNC) level 7 Early Education and Childcare at college. The level you might enter would depend on the level and relevance of your other qualifications
- On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at level 9

ENGINEERING SYSTEMS – FOUNDATION APPRENTICESHIP

Glasgow Kelvin College or West College Scotland

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Essential criteria as follows:

- National 5 Maths, English and a STEM based subject
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Engineering Systems SCQF Level 6 – GL7C 46:

National Certificate (NC) Engineering Systems SCQF L6

- Communication
- Engineering: Applying Information Technology
- Mathematics: Technician 1

- Mechanical Engineering Principles L6
- Engineering Systems
- Engineering Materials
- Graphical Engineering Communication
- Electrical Principles
- Electrical Principles
- Health and safety: Engineering
- Pipework systems
- Mechanical Engineering Principles L5

SVQ2 in Performing Engineering Operations SCQF L5 (part of)

- Working Efficiently and Effectively in Engineering
- Complying with statutory regulations and organisational safety requirements
- Using and interpreting engineering data and documentation
- Wiring and testing electrical equipment and circuits
- Forming and assembling electrical cable enclosure and support systems

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeships in the energy, maintenance, design and process engineering sectors or general employment in the engineering or construction industry.
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

National 5 (SCQF Level 5)

COURSE OUTLINE

The English National 5 course will give you the opportunity to learn how to read detailed texts in order to understand, analyse and evaluate in familiar contexts and develop the skills to listen to detailed language in order to understand, analyse and evaluate in familiar contexts.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce texts in both written and oral forms.

PUPIL ELIGIBILITY

You must have:

- English National 4

QUALIFICATION BREAKDOWN

English National 5 SCQF Level 5:

- An examination consisting of two papers:
- Paper 1 - Reading for Understanding, Analysis and Evaluation
- Paper 2 - Critical Reading encompassing Scottish Text and critical essay
- An internally assessed Spoken Language Unit
- A portfolio, which will contain two pieces of writing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

You might go on to do:

- A range of further education courses

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher English course will provide you with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts and spoken language in the contexts of literature, language and media.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce detailed and complex texts in both written and oral forms.

PUPIL ELIGIBILITY

You must have:

- English National 5

QUALIFICATION BREAKDOWN

Higher English SCQF Level 6:

- An examination consisting of two papers:
- Reading for Understanding, Analysis and Evaluation
- Critical Reading encompassing Scottish Text and critical essay
- An internally assessed Spoken Language Unit
- A portfolio, which will contain two pieces of writing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

You might go on to do:

- Advanced Higher English
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher English provides you with the opportunity to develop complex language skills which are essential for learning, life and work; and to develop their ability to interpret complex literary forms and to produce sophisticated language. Advanced Higher English fosters an in-depth appreciation, of complex and sophisticated language, and of a wide range of literature and texts in different genres. This enables learners to access their own cultural heritage and history, as well as the culture and history of others. You will have the opportunity to personalise your study; choices enable you to encounter a wide range of texts in different genres and to produce sophisticated writing in chosen literary forms. Building on the four capacities, Advanced Higher English enables you to communicate, become a critical thinker, develop your cultural awareness, and be creative.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher English at A or B level

If you have Higher at C it is strongly recommended that you upgrade at Higher.

QUALIFICATION BREAKDOWN

Advanced Higher English SCVQF Level 7:

- Analysis and Evaluation of Literary Texts
- Creation and Production
- A portfolio, which will contain two pieces of writing
- A project–dissertation

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

You might go on to do:

- A full time higher education course, such as degree.
The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Higher (SCQF Level 6)

COURSE OUTLINE

This course will provide you with the opportunity to develop and extend reading, writing and listening skills. You will gain a better understanding and use of English in everyday life, work-related and study-related contexts. You will also develop competency in your language skills, showing that you are able to process information more easily and apply knowledge of language in practical and relevant contexts. In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts.

PUPIL ELIGIBILITY

You must have:

- English National 5

QUALIFICATION BREAKDOWN

Higher English SCQF Level 6:

- An examination consisting of three papers:
 - Reading
 - Writing
 - Listening
- A talk assignment that comprises of 30% of your overall grade.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English and communication is the key to success in many aspects of life and work. Higher ESOL will open pathways for you as you can display a competency in language and communication which is vital in many school, college and university courses and essential in many occupations.

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

FASHION BRAND RETAILING

Glasgow Caledonian University SCQF Level 7 – Open to S5/6 Pupils

COURSE OUTLINE

Glasgow Caledonian University will offer you an opportunity to study fashion, brand and retail. Fashion Brand Retailing is an exciting and challenging option if you want to further your knowledge of fashion retailing, marketing and design, whilst developing your interpersonal and employability skills and learn university research and referencing techniques. An integral element of the Fashion Brand Retailing course is providing you with the opportunity to meet with personnel in the industry. This is achieved through guest speakers who will provide you with an insight into the various career paths available in the fashion retail sector.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (2pm to 4pm). The duration of the course is August to April.

Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.

PUPIL ELIGIBILITY

You must have:

- National 5 English
- Higher Art and Design is desirable but not essential

QUALIFICATION BREAKDOWN

Fashion Brand Retailing SCQF Level 7:

There are 2 'themes', each with a specific assessment that you must pass in order to receive a university award for a 20 credit module at Level 1 (equivalent to Advanced Higher Grade C).

Term 1 – August to December:

- Theme 1: The Fashion Supply Chain (students will learn about the various processes involved in taking a product from initial design concept through to presentation for sale on the shop floor)

Term 2 – January to April:

- Theme 2: The Fashion Demand Chain (students will learn about the development of retailing within the fashion industry and about what makes a fashion brand retailer successful)

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

An undergraduate degree programme at GCU in the following areas:

- BA International Fashion Branding (Fashion Branding, marketing communications)
- BA Fashion Design with Business
- BA International Marketing

For more information on courses at GCU, please visit their website: www.gcu.ac.uk You might also consider applying to courses at other universities. Fashion Brand Retailing will give you a good insight into university life and what is required of students at first year level.

FASHION AND TEXTILE TECHNOLOGY

Glasgow Clyde College - Cardonald Campus SCQF Level 5 - Open to S5/6 Pupils

COURSE OUTLINE

The National 5 Fashion and Textile Technology Course will provide you with an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality. You will have the opportunity to be creative and imaginative in the design process. The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The course will focus on designing, planning, making and evaluating detailed fashion/textile items.

ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- a keen interest in practical textiles

QUALIFICATION BREAKDOWN

National 5 Fashion and Textile Technology SCQF Level 5:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

These will be a mix of practical and theory based tasks.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC) in Fashion and Textiles
- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

FASHION AND TEXTILE TECHNOLOGY

Glasgow Clyde College - Cardonald Campus SCQF Level 6 - Open to S5/6 Pupils

COURSE OUTLINE

The Higher Fashion and Textile Technology course will provide you with the opportunity to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities. You will apply both a problem-solving approach and practical skills to develop knowledge and skills relevant to the fashion/textile industry. In addition, you will develop, make and evaluate complex fashion/textile items in practical contexts.

ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

- National 5 Fashion and Textile Technology
- Suitable for students opting for this subject for the first time who have a keen interest in practical textiles

QUALIFICATION BREAKDOWN

Higher Fashion and Textile Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction.

The level you might enter would depend on the level and relevance of your other qualifications

- Employment or training in fashion or textile industries

FINANCIAL SERVICES – FOUNDATION APPRENTICESHIP

City of Glasgow College

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the financial sector. You will learn more about workplace practices including industry specific skills.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

Please note: all pupils are required to be Credit Checked.

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Financial Services SCQF Level 6 - GL53 46:

National Progression Award (NPA) Financial Services

- Financial Services: An Introduction
- Financial Services: The Regulatory Framework

- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness

Work Based Challenge Unit

- Work based Challenge Unit

SVQ 3 Providing Financial Services

- Develop yourself to improve and maintain workplace competence in a financial services environment
- Comply with regulations in the financial services environment

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, bank or building society customer branch adviser, cashier, financial adviser, insurance account manager, insurance broker or stock broker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

FOOD AND DRINK TECHNOLOGIES – FOUNDATION APPRENTICESHIP

City of Glasgow College - City Campus SCQF Level 6 – Open to S5 Pupils

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. You will learn in a hands-on way, both in a classroom and at a work placement.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Food and Drink Operations – GN26 46

National Progression Award in Food Manufacture – SCQF Level 6

- Food Manufacturing: Fundamentals of Food Science
- Food Manufacturing: Food Production
- Food Manufacturing: Commercial and Social Drivers
- Food Manufacturing: Sustainability

- REHIS Food Hygiene: Elementary
- REHIS Elementary Health and Safety Certificate

Work Based Learning in Food and Drink Operations (SCQF Level 6)

- Develop Productive Working Relationships with Colleagues
- Interpret and Communicate Information and Data in Food and Drink Operations
- Contribute to Continuous Improvement of Food Safety in Manufacture
- Develop a New Product in a Food Business
- Promote and Support Creative Thinking in a Food Business

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Employment opportunities after training such as, food scientist, food technologist, brewery worker, distillery worker, abattoir operative or meat process worker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

National 5 (SCQF Level 5)

COURSE OUTLINE

Learning a new language enables you to make connections with different people and their cultures and to play a fuller part as global citizens. The ability to use language effectively lies at the centre of thinking and learning. Candidates reflect, communicate and develop ideas through language. The course will provide you with the opportunity to develop your skills in reading, listening, talking and writing, which are essential for learning, for work and for life; to use different media effectively for learning and communication; to develop understanding of how language works; and to use language to communicate ideas and information.

PUPIL ELIGIBILITY

You should have:

- National 4 French

QUALIFICATION BREAKDOWN

National 5 French SCQF Level 5:

Reading and Writing; Listening

Candidates will be assessed on all four contexts: society, learning, employability, and culture.

Assignment-writing

Candidates will be assessed on one of three contexts: society, learning or culture.

Performance-talking

Candidates will be assessed on at least two of these four contexts: society, learning, employability, and culture.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher French

Higher (SCQF Level 6)

COURSE OUTLINE

This course provides the opportunity to further develop talking, listening, reading and writing skills. A variety of topics are studied based on four contexts: society, learning, employability and culture. French will be used in class as much as possible and pupils will frequently work with our French Assistant to improve their talking skills. Authentic videos, texts and listening materials will be used. Pupils will develop an in-depth understanding of how French works to enable them to use their knowledge to say and write what they want in French, rather than learning phrases off by heart. Successful completion of the Higher French course will provide pupils with a good level of language competence.

PUPIL ELIGIBILITY

You must have:

- National 5 French A or B

QUALIFICATION BREAKDOWN

Higher French SCQF Level 6:

- Unit Name: Understanding Language: Reading and Listening
 - Unit Name: Using language: Talking and Writing
- Final Exam: Including internally assessed talking performance.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher French

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher French course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your skills of reading, listening, talking and writing. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

PUPIL ELIGIBILITY

You must have:

- Higher French at A or B

QUALIFICATION BREAKDOWN

Advanced Higher French SCQF Level 7:

- Unit Name: Understanding Language: Reading and Listening
- Unit Name: Using language: Talking and Writing
- Specialist Study

Final Exam: Including an externally assessed talking performance

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of French at Higher or Further education

GEOGRAPHY

Higher (SCQF Level 6)

COURSE OUTLINE

The purpose of Higher Geography is to develop your understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment.

The contexts for study are local, national, international and global. Geography draws on the social and natural sciences so it is at heart an interdisciplinary subject and has links with many other subjects. The study of Geography fosters positive life-long attitudes about environmental stewardship, sustainability and global citizenship.

PUPIL ELIGIBILITY

You must have:

- National 5 geography or another social subject

QUALIFICATION BREAKDOWN

Higher Geography SCQF Level 6:

- Geography: Physical Environments
- Geography: Human Environments
- Geography: Global Issues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of a social subject at higher level or Advanced Higher Geography

GEOGRAPHY

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Geography course will give you the opportunity to develop a range of cognitive skills and geographical skills. It encourages active learning which will include fieldwork, in the process of developing a high level of knowledge and understanding of geographical issues. You will acquire and apply relevant knowledge and evaluating, investigating, and analysing skills, at an appropriate level, in order to understand and explain geographical issues.

PUPIL ELIGIBILITY

You must have:

- Higher Geography at A or B level
- Higher English at B level or above

QUALIFICATION BREAKDOWN

Advanced Higher Geography SCQF Level 7:

- Geographical Skills
- Geographical Issues
- Skills, Knowledge and Understanding

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A qualification in Advanced Higher Geography is excellent preparation for further education at college or university due to the independent nature of the course.

GRAPHIC COMMUNICATION

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Graphic Design course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, materials and software. You will extend and apply knowledge and understanding of graphic communication standards, protocols and conventions, where these apply. The course will help you gain an understanding of the impact of graphic communication technologies on our environment and society.

PUPIL ELIGIBILITY

You must have:

- There are no formal entry requirements to pursue this course

QUALIFICATION BREAKDOWN

National 5 Graphic Communication SCQF Level 5:

- 2D Graphic Communication
- 3D and Pictorial Graphic Communication

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Graphic Communication at Higher level

GRAPHIC COMMUNICATION

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Graphic Communication course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, graphics, materials and software, creativity in the production of graphic communications to produce visual impact. You will gain skills in evaluating the effectiveness of graphics in communicating and an understanding of the impact of graphic communication technologies on our environment and society.

PUPIL ELIGIBILITY

You must have:

- Graphic Communication at National 5

QUALIFICATION BREAKDOWN

Higher Graphic Communication SCQF Level 6:

- 2D Graphic Communication Unit
- 3D and Pictorial Graphic Communication Unit

COURSE ASSESSMENT

1. Course Work – 90 Marks
2. Examination – 50 Marks

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Graphic Communication at Advanced Higher level

GRAPHIC COMMUNICATION

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

Course Outline The Advanced Higher Graphic Communication course will allow you to gain an understanding, which directly supports graphic designing and communication activities in the various contexts of technical activities. It will enable you to experience graphic communication in technical detail through exploring the purposes, applications and audience requirements.

You will have an opportunity to develop an interest in the broad commercial and visual media use of graphics which might include presentation work, magazines, newspapers, informational manuals, static promotional work, website page layout, graphic design, advertising and point of sale, digital media, games, animation, expressive arts, electronic-based learning and advertising. Graphic design work will be iterative, with an expectation of review, evaluation, amendment and presentation, and with a deep understanding of the needs of the intended audience.

PUPIL ELIGIBILITY

You must have:

- Higher Graphic Communication

QUALIFICATION BREAKDOWN

Advanced Higher Graphic Communication SCQF Level 7:

- Technical Graphics
- Commercial and Visual Media Graphics

COURSE PROJECT

You will undertake an independent project where you will identify and select your own problem and will aim to solve it utilising skills in graphic communication. You will select either a technical graphics or visual media approach. The final project will showcase what you can do and will provide you with an extensive portfolio that can be utilised when applying for jobs or university/college courses.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A qualification in Advanced Higher Graphic Design can prepare pupils well for further education as it develops independent learning. This qualification is also of use for pupils wanting to go on to study Design, Architecture or Engineering courses.

GROW, COOK AND EAT

West College Scotland - Paisley Campus & Eastwood Allotments SCQF Level 1 – Open to S4/5/6 Pupils

COURSE OUTLINE

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about baking, how to select a product to bake, identify the ingredients required, and follow the correct sequence to make your chosen product using the correct tools safely and hygienically along with general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these, we hope to prepare a lunch in June for invited guests and family.

ATTENDANCE PATTERN

Wednesday (10am to 12 noon). The duration of the course is August to June

PUPIL ELIGIBILITY

You should have:

- An interest in Horticulture
- An interest in Bakery

VOCATIONAL OPTION BREAKDOWN

One SQA SCQF Level 1 Unit:

- Food Preparation: Baking

GARDENING SKILLS – COLLEGE CERTIFICATE

- Indoor Propagation – growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation – ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units
- Training in the hospitality industry. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre.

You will need to be 18 years of age or older for some of the jobs in this sector.

GYM INSTRUCTION AND FITNESS

Glasgow Clyde College – Langside Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The YMCA Level 1 Award in Fitness and Physical Activity course will provide you with an introduction to exercise and fitness focusing on your own fitness as well as an introduction to employment within the fitness industry. In addition, you will have the opportunity to take part in all aspects such as working within a gym environment and personal training.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- 3 passes at National 5
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing

QUALIFICATION BREAKDOWN

YMCA Level 1 Award in Fitness and Physical Activity SCQF Level 5:

The units that you will study are:

- Exercise and Fitness Knowledge
- Understanding the Health and Fitness Industry
- Exploring Personal Fitness
- Participate in Physical Activity in the Fitness Environment
- Assist in the Delivery of an Exercise Session
- Introduction to Healthy Eating

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Qualification (NQ) Sports Coaching, Level 6
- National Qualification (NQ) Celtic Football Coaching Pathway, Level 6
- National Qualification (NQ) Fitness, Health and Exercise Level 6
- Higher National Certificate (HNC) or Diploma (HND) Coaching and Developing Sport
- Higher National Certificate (HNC) Football – Coaching with Development
- Higher National Certificate (HNC) or Diploma (HND) Fitness, Health and Exercise Employment Routes

After further study

- Work in a Sport Centre environment
- Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator

HAIRDRESSING

Glasgow Clyde College – Cardonald Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You should:

- have a genuine interest in hairdressing
- have National 4 English
- have basic IT skills
- enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

QUALIFICATION BREAKDOWN

Skills for Work – Hairdressing SCQF level 4:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity including gents' grooming skills

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. Please note you will also need additional National qualifications in addition to this award. You should check the entry requirements on college website
- After training in a college or salon, and with relevant work experience, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing once you have gained a NC Level 6 in Hairdressing or SVQ level 3 in Hairdressing All courses involve a mix of theory and practical work, written assessment and portfolio production.

HISTORY

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher History course will open up the world of the past providing you with an insights into your history, of society and the wider world in which you live. By examining the past, you can better understand your own community, country and the wider world. You will gain knowledge and understanding of the past through the study of Scottish, British, European and world contexts.

PUPIL ELIGIBILITY

You must have:

- National 5 History or another social subject

QUALIFICATION BREAKDOWN

Higher History SCQF Level 6:

- Historical Study: British
- Historical Study: European and World
- Historical Study: Scottish

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of another social subject at Higher level or Advanced Higher History

HISTORY

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher History course is designed to add to the breadth and depth of your knowledge and understanding of historical concepts through study of chosen contexts. It also aims to develop your skills in evaluating events and sources and of investigating issues. It will provide the opportunity to integrate these skills in an extended piece of individual research.

PUPIL ELIGIBILITY

You must have:

- Higher pass in History at A or B level
- Higher English at B or above

QUALIFICATION BREAKDOWN

Advanced Higher History SCQF Level 7:

- Historical Study - Britain: at war, 1938-51
- Researching Historical Issues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A qualification in advanced higher history is excellent preparation for further education at college or university due to the independent nature of the course

HORTICULTURE AND LANDSCAPE DESIGN

Glasgow Clyde College - Langside Campus SCQF Level 4 - Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You should have:

- a genuine interest in Horticulture
- National 4 English and Maths

QUALIFICATION BREAKDOWN

National Progression Award in Horticulture – SCQF Level 4

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture
- Employment opportunities after training such as, landscaper, grounds person, gardener, botanist or arborist

The level you might enter would depend on the level and relevance of your other qualifications.

HUMAN BODY STRUCTURE AND FUNCTION

West College Scotland SCQF Level 8 - Open to S6 Pupils

COURSE OUTLINE

Human Body Structure and Function offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

ATTENDANCE PATTERN

Friday morning (9:15am to 11.30am). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- Biology or Human Biology Higher
- You should have a genuine interest in human anatomy & physiology

QUALIFICATION BREAKDOWN

Please note you will be studying 2 Units at SCQF level 8, this is not a Group Award:

This course covers topics including:

- Structure & function of the skeletal system
- Reflex actions
- Function of the blood and heart
- Structure and function of respiratory system
- Structure and function of urinary system
- Structure and function of digestive system
- Practical laboratory experiments

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

You might go on to do:

- Employment in Physiology, Biochemistry, Genetics or Pharmacology

HUMAN RESOURCE MANAGEMENT

South Lanarkshire College

SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The aim of the Higher National Certificate (HNC) is to provide you with an opportunity to develop your knowledge, skills and understanding of the technical areas of Human Resource Management in preparation for employment. The HNC course content will enhance your employment prospects and offer you a range of core and transferable skills essential within Human Resource Management.

ATTENDANCE PATTERN

Monday and Wednesday (9.30 am – 4.45 pm).
The duration of the course is August to June.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be English
- any relevant SCQF level 6 (Higher)

QUALIFICATION BREAKDOWN

Higher National Certificate (HNC) Human Resource Management – SCQF Level 7

Mandatory Units:

- Human Resource Management: An Introduction
- Individual Employment Relations: Practice
- Individual Employment Relations: Law
- Interviewing
- Human Resource Management: The Business Context
- Continuing Professional Development: Introduction
- Recruitment, Selection and Induction
- Human Resource Management: Graded Unit 1

A range of Optional units are available such as:

- Human Resource Management: An Introduction to Finance
- Learning and Development: An Introduction
- Managing People and Organisations

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Higher National Diploma (HND) in Human Resource Management, Administration and Information Technology or Business Management
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes

Employment Opportunities such as:

- Employment relations
- Employee resourcing
- Training and Development

ICT HARDWARE SYSTEM SUPPORT – FOUNDATION APPRENTICESHIP

Glasgow Kelvin College or Genius People

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to hardware/systems support roles within this sector and how hardware skills are utilised in the workplace.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6

QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in ICT Hardware System Support
SCQF Level 6 – GL55 46:**

Diploma for IT & Telecommunications Professionals

- Health and Safety in IT & Telecom
- IT & Telecom System Operation 2
- Testing IT & Telecom Systems 2
- Working with IT & Telecoms Hardware and Equipment 1

National Progression Award (NPA) in Professional Computer Fundamentals

- Security Fundamentals
- Network Fundamentals
- Server Administration Fundamentals

Work Based Learning

- Work Based Challenge

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, network architect, network engineer, computer forensic analyst or IT security specialist
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

ICT SOFTWARE DEVELOPMENT – FOUNDATION APPRENTICESHIP

City of Glasgow College or Tigers Training

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to software development roles within this sector and how software skills are utilised in the workplace.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in ICT Software – GL54 46
Diploma for IT & Telecommunications Professionals**

- Personal Effectiveness
- Health and Safety in IT & Telecom
- Investigating and Defining Customer Requirements for IT & Telecoms Systems
- Data Modelling

One optional unit from:

- Event Driven computer Programming
- Procedural Programming
- Object Oriented Computer Programming

Work Based Learning:

- Work Based Challenge

National Progression Award (NPA) in Software Development

- Computing Applications: Development
- Computing: Authoring a Website
- Software Design and Development

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, software engineer, Developer, Software Tester or Database Administrator
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

INTRODUCTION TO 3D DESIGN SKILLS, MODEL MAKING AND PRODUCT DESIGN

City of Glasgow College - City Campus SCQF Level 5/6 - Open to S5/6 Pupils

COURSE OUTLINE

The Introduction to 3D Design Skills, Model Making & Product Design course will provide you with an introduction to the basic principles of 3D design. You will have the opportunity to gain a foundation in the creative, research, technical and analytical skills required for the specialist areas of Product Design and Model Making. This is a practical project-based course where you will work on a range of product design briefs using 2D and 3D processes including Computer Assisted Drawing programmes.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 4 English and Art & Design
- 1 other subject at National 4

QUALIFICATION BREAKDOWN

Please note, you will be studying 4 units at SCQF Level 5/6, this is not a Group Award:

- IT - Using Technology
- Developmental Drawing
- Product Design
- Production Process

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Model Making for T.V. & Film, Product Design, Furniture Design and Furniture Craftmanship, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications

INTRODUCTION TO ART GLASS PRODUCTION

City of Glasgow College - City Campus SCQF Level 5 - Open to S5/6 Pupils

COURSE OUTLINE

This practical course provides an exciting collaboration, bringing together the world of Art and Design and Art Glass. This course provides you with the opportunity to focus on developing a range of skills in Design and Manufacture of Art Glass work, making Contemporary Glass artefacts and 2D and 3D Art Glass manufacture. To further enhance learning, a series of Artist talks will be included in the programme to provide you with an understanding of the vibrant career paths available.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Art & Design or Craft/Design subject
- National 5 English

QUALIFICATION BREAKDOWN

Please note, you will be studying 4 units at SCQF Level 5, this is not a Group Award:

- IT - Using Technology
- Developmental Drawing
- Product Design
- Production Process

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Art & Design, Jewellery, Applied Arts or Art Glass Production or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities, such as: Working as a Solo Stained Glass Artist, Work within the Glass Industry, Designer, Jewellery worker or Artist

INTRODUCTION TO BARISTA SKILLS

Glasgow Clyde College - Vocational Facilities @ Barrhead High School SCQF Level 5 - Open to S4/5/6 Pupils

COURSE OUTLINE

The aim of the Introduction to Barista course is to provide you with the opportunity to develop basic practical skills necessary to work in the coffee barista industry. Whether you intend to work as a barista, or are planning to run a cafe or coffee cart or just passionate about coffee, this is the course for you.

The course covers:

- Coffee Roasting and blend selection
- Learning to operate a coffee machine
- Maintenance and cleaning of coffee machine
- Setting the coffee grinder
- Perfecting espresso extraction times
- Tamping and packing coffee for shots
- Assessing the qualities of the coffee
- Milk steaming and how to make silky micro foam for the milk based coffees
- Making the coffees including espressos, lattés, cappuccinos, flat whites etc
- Latte Art
- General barista skills
- Smoothies

ATTENDANCE PATTERN

Friday morning (9:15am to 11am). The duration of the course is August to April

PUPIL ELIGIBILITY

You must:

- National 5 English
- be interested in learning barista skills

QUALIFICATION BREAKDOWN

1 National Unit credit at SCQF level 5, this is not a group award

- Barista Skills

ATTENDANCE PATTERN

Tuesday morning (9:15am to 11am). The duration of the course is August to April

PUPIL ELIGIBILITY

You must:

- be interested in learning barista skills

QUALIFICATION BREAKDOWN

Barista Skills - Glasgow Clyde College Certificate

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Other National Qualifications in Events or other Hospitality related subjects
- Employment opportunities after training such as, barista, food counter assistant, waiter or kitchen assistant

INTRODUCTION TO JEWELLERY ARTS AND TECHNOLOGY

City of Glasgow College - City Campus SCQF Level 6 - Open to S5/6 Pupils

COURSE OUTLINE

This National Progression Award on Jewellery Arts & Technology course will provide you with the opportunity to develop a comprehensive range of skills in Jewellery Design, with a design-led focus. You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery. The course will cover areas such as metal forming, piercing, soldering, surface decoration and design work. There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).

PUPIL ELIGIBILITY

You must have:

- 5 passes at National 5 at A or B Level, 1 of which should be English
- a genuine interest in the Jewellery Arts Industry

QUALIFICATION BREAKDOWN

Please note, you will be studying 4 units at SCQF Level 6, this is not a Group Award:

- IT - Using Technology
- Developmental Drawing
- Product Design
- Production Process

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Jewellery Arts & Technology, Applied Arts or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities, such as: Working as a Solo Jeweller, Designer or Artist

INTRODUCTION TO NURSING

Glasgow Clyde College – Cardonald Campus SCQF LEVEL 5 – Open to S5/6 Pupils

COURSE OUTLINE

This course will provide you with an introduction to the nursing and other healthcare professions which will allow you to examine a career in nursing or health care. It consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and English

VOCATIONAL OPTION BREAKDOWN

Please note you will be studying 4 Units at SCQF level 5, this is not a Group Award:

- Basic Health Care Needs
- Prevention of Infection
- Improving Health and Wellbeing
- Working In The Health Sector (Skills for Work)
- Introduction to Mental Health

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre Nursing course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English.
- Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic.

INTRODUCTION TO PARAMEDICS

Glasgow Clyde College - Cardonald Campus SCQF LEVEL 5 - Open to S5/6 Pupils

COURSE OUTLINE

The Introduction to Paramedic Professions course will provide you with the opportunity to examine a career in health care. It consists of some practical sessions within the college skills lab carrying out basic healthcare skills such as prevention of infection. The roles available within paramedic professions will be explored and the responsibilities of a health care professional will be addressed.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and English

VOCATIONAL OPTION BREAKDOWN

Please note you will be studying 6 Units at SCQF level 5, this is not a Full Group Award:

- Introduction to First Aid
- Prevention of Infection
- Introduction to Mental Health
- Working In The Health Sector (Skills for Work)
- Physiology of the cardiovascular system
- Skills for college

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English.
- Higher National Certificate (HNC) Occupational Therapy Support. Candidates require to have successfully completed the Intro to Paramedic professions plus have two additional Highers, one of which must be English and the other a science-based subject.
- Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.

INTRODUCTION TO TEACHER EDUCATION

University of Strathclyde – John Anderson Campus *Open to S6 Pupils*

COURSE OUTLINE

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking.

In addition, you will review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to December.

Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

QUALIFICATION BREAKDOWN

Please note, you will be exploring 4 themes, this is not a Group Award:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject
- Employment opportunities after training such as, teacher - primary or early years, classroom assistant or teacher - additional support for learning

LABORATORY SCIENCE

National 5 (SCQF Level 5)

COURSE OUTLINE

Unit 1: Careers Using Laboratory Science

Pupils investigate the wide range of industries and services, which use scientific knowledge and laboratory skills. Using this new knowledge, pupils will write their own Curriculum Vitae for a specific job role in a laboratory science setting and evaluate their progress in employability skills.

Unit 2: Working in a Laboratory

During this unit pupils learn and develop the skills and knowledge required to work in a lab setting. This includes learning about health and safety, to risk assess and how to manage chemical spills. Numeracy and communication skills are developed by pupils during recording and reporting on practical work.

Unit 3: Practical Skills

This unit provides learners with the opportunity to learn and develop the skills most commonly used in laboratories. Learners will learn how to work safely with potentially hazardous materials such as microorganisms and will measure radioactivity, as well as developing competence in the use of various types of instrumentation found in laboratories.

Unit 4: Practical Investigation

In this unit, learners will work with others to plan and carry out a scientific investigation. Pupils, working as part of a group, will draw on learning from the previous units to safely carry out an investigation and produce a scientific report of their findings.

PUPIL ELIGIBILITY

Pupils enrolled on this course would be expected to have passes in National 4 or 5 in Biology, Chemistry or Physics or have unit passes in National 5 Biology, Chemistry or Physics. Pupils also require a pass in National 4 or 5 Maths or unit passes in National 5 Maths.

QUALIFICATION BREAKDOWN

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Science Technician, Biomedical Sciences, Environmental Science, Pharmacist, Forensics, Food Scientist, Brewer, Distillery Worker

LEGAL SERVICES

Glasgow Clyde College - Langside Campus SCQF Level 6 - Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Legal Services will provide you with the knowledge and understanding of the role of the law and the opportunity to develop relevant skills for legal related occupations and further study. The Unit Crime in Society will emphasise the value of your opinion, the expression of your ideas and principles, and will help you to develop reasoned and qualified arguments and personal transferable skills. You get an opportunity to make the most of your learning experience by developing your position and role as a contributor to the subject, the lesson, and the class.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be English

QUALIFICATION BREAKDOWN

National Progression Award in Legal Studies SCQF Level 6:

- Scots National Law: an Introduction
- Crime in Society
- Employment Law: An Introduction

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Administrative support within private legal practice, the Crown Office, the Fiscal Service, commercial legal teams, Personal injury claim handler, private legal practice or the Crown Office General court administration
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Legal Studies or Criminology.

The level you might enter would depend on the level and relevance of your other qualifications.

MAKE-UP ARTISTRY

West College Scotland – Paisley Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award in Cosmetology will provide you with a general introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience will include, dependant on any close contact restrictions, working on classmates to practice and perfect a range of skills including make-up application and cosmetology. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You should:

- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to give and receive treatments, remove make-up to have make-up reapplied and participate in skin care.

QUALIFICATION BREAKDOWN

National Progression Award in Cosmetology – SCQF Level 4

Mandatory Units:

- Cosmetology: Make-up Artistry Practical Skills
- Product Awareness
- Career Option & Choices
- Working with Customers & Colleagues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time National Certificate (NC) or National Qualification (NQ) course in Beauty Therapy or Make-up Artistry

The level you might enter would depend on the level and relevance of your other qualifications.

- Employment opportunities after training such as. beauty salon, spa, fashion, film & theatre or nail bar

MATHEMATICS

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Mathematics course will give you the opportunity to gain confidence in applying mathematical techniques proficiently, manipulating symbolic expressions and communicating with mathematical correctness in the solution of problems. In addition, you will develop an understanding of underlying processes. They will involve the ability to use these skills within mathematical contexts, such as in solving equations or working with indices, surds and logarithms.

PUPIL ELIGIBILITY

You must have:

- National 5 Mathematics at A or B level

QUALIFICATION BREAKDOWN

Higher Mathematics SCQF Level 6:

- Expressions and Functions
- Relationships and Calculus
- Applications

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

MATHEMATICS

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Mathematics course aims to build upon and extend your mathematical skills, knowledge and understanding in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject. You will have the opportunity to develop a range of mathematical skills and in addition, skills in calculus, algebra and areas such as number theory, complex numbers and matrices.

PUPIL ELIGIBILITY

You must have:

- Higher Mathematics at A or B level

QUALIFICATION BREAKDOWN

Advanced Higher Mathematics SCQF Level 6:

- Methods in Algebra and Calculus
- Applications in Algebra and Calculus
- Geometry, Proof and Systems of Equations

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

MATHEMATICS

(Applications of) National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Applications of Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' practical mathematical thinking. You will be given the opportunity to develop problem-solving skills as well as your confidence and independence in handling information and mathematical tasks in both personal life and the workplace.

PUPIL ELIGIBILITY

You must have:

- National 4 Applications of Mathematics or equivalent

QUALIFICATION BREAKDOWN

National 5 Applications of Mathematics SCQF Level 5:

- Managing Finance and Statistics
- Geometry and Measure
- Numeracy

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 5 Applications of Mathematics level is useful in many technological, vocational, scientific, social and environmental contexts.

You might go on to do:

- A full time further or higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

MATHEMATICS

(Applications of) Higher (SCQF Level 6)

COURSE OUTLINE

The course aims to:

- Equip candidates with the mathematical and statistical literacy skills they need for life, work and further study in a wide range of curricular areas
- Develop candidates' financial literacy in real-life contexts
- Show candidates how they can use appropriate digital technology to manipulate and model mathematical, statistical and financial information
- Develop candidates' mathematical reasoning skills so that they can generalise, build arguments, draw logical conclusions, assess risk, and make informed decisions in familiar and unfamiliar situations
- Develop candidates' range of mathematical skills so that they can analyse, interpret and present data and numerical information
- Provide candidates with the skills to appraise quantitative information critically, considering modelling or statistical assumptions

PUPIL ELIGIBILITY

You must have:

- Higher Mathematics

COURSE CONTENT

The Higher Applications of Mathematics course develops, deepens and extends the operational and reasoning skills necessary for solving problems. Through real-life contexts, candidates acquire and apply mathematical and statistical skills directly relevant to life and work, and learn about how mathematics affects the world they live in. Candidates analyse complex real-life problems and gain experience in making and justifying decisions and drawing conclusions.

COURSE ASSESSMENT

Assessment for this course consists of an external examination worth 80 marks. The question paper allows candidates to demonstrate the application of mathematical skills, knowledge and understanding from across the course.

The second element consists of a project worth 30 marks. Candidates will research and report on a topic that allows them to apply statistical skills and knowledge in Applications of Mathematics at a level appropriate to Higher.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Possible career choices include, careers in ICT, financial business, statistical analysis and many more.

MECHANICAL ENGINEERING – FOUNDATION APPRENTICESHIP

City of Glasgow College or Glasgow Kelvin College SCQF Level 6 – Open to S5 Pupils

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers and National 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Mechanical Engineering
SCQF Level 6 – G97J 46:**

- National Certificate (NC) in Mechanical Engineering
SCQF Level 6
- 4 units of SVQ in Performing Engineering Operations at
SCQF Level 6

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeship
- Employment as a junior technician or engineering apprentice
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

MECHANICAL ENGINEERING

Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

ATTENDANCE PATTERN

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have, or are studying:

- Higher Maths or Higher Physics

QUALIFICATION BREAKDOWN

Higher National Certificate in Mechanical Engineering – SCQF level 7:

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice

MENTAL HEALTH AND SOCIETY

Glasgow Clyde College - @ Barrhead High Vocational Facilities SCQF Level 5 - Open to S5/6 Pupils

COURSE OUTLINE

The Mental Health and Society course will provide you with the opportunity to develop your understanding of mental health and wellbeing. The award will build upon your communication skills, and your confidence, as you develop on your journey towards further education or a career in health care. The course consists of some practical sessions, written work and discussions.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and National 5 English

QUALIFICATION BREAKDOWN

Mental Health & Wellbeing Award SCQF level 5:

- Understanding Mental Health Issues
- Influences on Mental Health and Wellbeing
- Coping Strategies and Building Resilience
- Care: Social Influences

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Social Care or Healthcare.

The level you might enter would depend on the level and relevance of your other qualifications.

MODERN STUDIES

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Modern Studies course is designed to equip you with the skills necessary for today's society. By studying the Higher course it is hoped that you will improve your ability to understand, through research, discussion and debate, many contemporary issues within the UK and the wider world. The course requires candidates to study issues from within the UK and the wider world.

PUPIL ELIGIBILITY

You must have:

- National 5 Modern Studies or another social subject

QUALIFICATION BREAKDOWN

Higher Modern Studies SCQF Level 6:

- Democracy in the UK
- Social Issues in the UK
- International Issues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Modern Studies at Advanced Higher level or another Social Subject at Higher level

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Modern Studies course allows you to build on your previous knowledge and understanding of political, social and international issues and the theories underpinning them. It also provides you with the opportunity to develop the critical skills of analysis, synthesis and evaluating and carry out your own independent research.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher Modern Studies at A or B level
- A pass in Higher English at A or B level

QUALIFICATION BREAKDOWN

Advanced Higher Modern Studies SCQF Level 7:

- Modern Studies: Contemporary Issues
- Modern Studies: Researching Contemporary Issues

The above units will cover the following:

- Political and Social Issues Unit
- Power and Influence
- Living Political Ideas
- Political Structures
- Research Methods

COURSE PRACTICAL RESEARCH UNIT

You will carry out an investigation leading to the production of a dissertation based on a topic of your choice, from within the units studied at Higher or Advanced Higher. The research will be from a wide variety of sources, including primary research where appropriate.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning.

PUPIL ELIGIBILITY

You must have:

- The dedication to practise two instruments

QUALIFICATION BREAKDOWN

National 5 Music SCQF Level 5:

- Performing Skills Unit
- Composing Skills Unit
- Understanding Music Unit

Course Performance Assessment

You will be asked to prepare a performance programme on two instruments or one instrument/voice. This will be performed to an SQA Visiting Assessor.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Music at Higher level

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Music Course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning. You will have the opportunity to apply your understanding of music in a creative way. You will experiment and explore using composing, arranging and improvisation techniques as appropriate. In addition, you will analyse how musicians and composers create music in different ways and how music styles are shaped by social and cultural influences.

PUPIL ELIGIBILITY

You must have:

- National 5 Music
- The dedication to practise two instruments

QUALIFICATION BREAKDOWN

Higher Music SCQF Level 6:

- Performing
- Composing Assignment
- Understanding Music

Course Performance Assessment

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Music at Advanced Higher level

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. You will be given the opportunity, through practice and self-reflection, to develop your technical and musical performance skills. The course allows you to apply your understanding of music in a creative way. You will have the opportunity to experiment and explore using composing, arranging and improvisation techniques as appropriate.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher Music at A or B level
- Grade 5 theory (recommended)
- The dedication to practise two instruments

QUALIFICATION BREAKDOWN

Advanced Higher Music SCQF Level 7:

- Performing
- Assignment – Composing and Analysing
- Understanding Music

Course Performance Assessment

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree in Music. The level you might enter would depend on the level and relevance of your other qualifications
- A career in music

PHYSICAL EDUCATION

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Physical Education course enables you to develop the skills, knowledge and understanding required to perform effectively in a range of physical activities, and enhance your physical wellbeing. You will be required to work both independently and co-operatively to develop thinking and interpersonal skills. This makes physical education an ideal platform for developing confidence, resilience, responsibility and the ability to work with others. Experiential learning activities will encourage you to develop an understanding of the benefits of participation in physical activities to your mental, emotional, social, and physical wellbeing.

PUPIL ELIGIBILITY

You must have:

- A keen interest in physical activity and sport

QUALIFICATION BREAKDOWN

National 5 Physical Education SCQF Level 5:

- Physical Education: Factors impacting on performance
- Physical Education: Performance

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Physical Education, further study undertaking Higher National Certificates (HNC)/ Higher National Diplomas (HND)

PHYSICAL EDUCATION

Higher (SCQF Level 6)

COURSE OUTLINE

This course gives candidates the opportunity to develop and enhance their movement and performance skills. They develop knowledge and understanding and apply this to the analysis and evaluation of performance in physical activities. Candidates develop their thinking skills through planning, problem solving and analysing performance. Taking part in physical education acts as a stimulus for personal achievement, enabling candidates to develop confidence, resilience, responsibility and the ability to work cooperatively with others. The course promotes awareness of mental, emotional, social and physical wellbeing. Candidates perform in a range of contexts, and develop the ability to reflect on their own performances and those of others.

PUPIL ELIGIBILITY

You must have:

- National 5 Physical Education
- A keen interest in physical activity and sport

QUALIFICATION BREAKDOWN

Higher Physical Education SCQF Level 6:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

COURSE ASSESSMENT

Assessment of this course is made up of the following two components:

- Performance
- Factors Impacting Performance (exam paper)

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study at a college of further education undertaking Higher National Certificates (HNC), Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Physics course will develop your curiosity, interest, and enthusiasm for Physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

PUPIL ELIGIBILITY

You must have:

- National 5 Physics
- National 5 Mathematics

QUALIFICATION BREAKDOWN

Higher Physics SCQF Level 5:

- Our Dynamic Universe
- Particles and Waves
- Electricity

COURSE ASSESSMENT

The course assessment has three components: two question papers and an assignment. The relationship between these three components is complementary, to ensure full coverage of the knowledge and skills of the course.

The question papers have a total mark allocation of 155 marks. This contributes 80% to the overall marks for the course assessment.

- Question paper 1 (which is 45 minutes) contains multiple-choice questions and has 25 marks. This is not scaled.
- Question paper 2 (which is 2 hours and 15 minutes) contains restricted-response and extended-response questions and has 130 marks. This is scaled to 95 marks.

The assignment has a total mark allocation of 20 marks. This is scaled to 30 marks by SQA. This contributes 20% to the overall marks for the course assessment.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Physics at Advanced Higher level
- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Physics course will give you an opportunity to build on the knowledge and skills developed in the Higher physics course and to use your mathematical knowledge and skills to analyse and solve problems in real-life contexts. Through a deeper insight into the structure of the subject, the course reinforces and extends knowledge and understanding of the concepts of physics and develops skills in investigative practical work.

PUPIL ELIGIBILITY

You must have:

- Higher Physics
- Higher Mathematics

QUALIFICATION BREAKDOWN

Advanced Higher Physics SCQF Level 7:

- Rotational Motion and Astrophysics
- Quanta and Waves
- Electromagnetism

COURSE ASSESSMENT

The course assessment has two components, a question paper and a project.

There is a single question paper worth 155 marks which you are given 3 hours to complete. This is scaled by SQA to represent 75% of the overall marks for the course assessment.

The project has 30 marks. This is scaled by SQA to represent 25% of the final mark.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

POLICE STUDIES

South Lanarkshire College SCQF Level 7/8 – Open to S5/6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) in Police Studies course has been developed in conjunction with Police Scotland. South Lanarkshire College will provide you the knowledge, skills and attitudes which will support you in making an application to Police Scotland. Some of the units studied will involve examining criminology, evaluating the Scottish legal system, developing your individual fitness, improving your team working skills and getting a high quality work placement.

ATTENDANCE PATTERN

Monday, Tuesday, Wednesday and Thursday (times to be confirmed).

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.

PUPIL ELIGIBILITY

You must have:

- 2 passes at Higher
- 3 other subjects at National 5, 1 of which should be English

QUALIFICATION BREAKDOWN

HNC in Police studies – SCQF Level 7/8

Mandatory Units:

- Scottish Legal System
- Sociology for Social Care Practice
- Personal Development Planning
- Exercise Principles and Programming
- Police Studies
- I.T. in Business: Word Processing, Spreadsheets and Database: An Introduction
- Social Science: Research and Methodology
- Communication: Practical Skills
- Creating a Culture of Customer Care

A range of Optional units are available such as:

- Psychology for Social Care practice
- Scottish Criminal Law
- Interviewing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Employment opportunities after training such as, police officer, crime scene examiner, government intelligence officer/analyst, security officer, prison guard, border force officer or community enforcement officer
- Progression to Higher Education with Universities recognising the HNC award as entry to first or second year Degree programmes in arrange of subjects such as: Law, Criminology. The level you might enter would depend on the level and relevance of your other qualifications

POOL LIFEGUARDING

East Renfrewshire Culture and Leisure SCQF Level 5 - Open to S5/6 Pupils

COURSE OUTLINE

The National Pool Lifeguard Qualification is the most widely recognised lifeguard qualification in the UK & Ireland and is a requirement for most lifeguarding jobs in the country. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills to work as a pool provide lifeguard and administer first aid as required, including cardiopulmonary resuscitation (CPR), automatic external defibrillator (AED) and pool related rescue equipment.

ATTENDANCE PATTERN

Friday morning (8:45am to 10.15am). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- Be 16 years of age at the start of the course
- Be able to meet the following criteria:
 - jump/dive into deep water
 - swim 50 meters in less than 60 second
 - swim 100 meters continuously on front and back in deep water
 - tread water for 30 seconds
 - surface dive to the floor of the pool
 - climb out unaided without ladder/steps and where the pool design permits

QUALIFICATION BREAKDOWN

IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue – SCQF Level 5

- The Lifeguard and the Law, Swimming Pool Supervision
- Intervention and Rescue and Emergency Action Plans
- Cardiopulmonary Resuscitation, AED and First Aid

Please note, this course is physically demanding and will include swimming to set times, lifting casualties and diving in to the deepest part of the swimming pool.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment as a Swimming pool attendant, recreation assistant, or beach lifeguard
- Scottish Vocational Qualification (SVQ) in Sport and Recreation

PRACTICAL CAKE CRAFT

National 5 (SCQF Level 5)

COURSE OUTLINE

The course is practical and experiential in nature, developing a range of cake baking and finishing skills in hospitality-related contexts. It enables candidates to develop, consolidate and demonstrate creative techniques in the production of cakes and other baked items. It develops the thinking skills of understanding, analysing and evaluating, and creating. Aspects of numeracy, employability skills, and the ability to work safely and hygienically are similarly developed as well as a high degree of manual dexterity.

PUPIL ELIGIBILITY

You must have:

- Although National 4 & 5 Practical Cookery Skills would be advantageous it is not essential
- An interest in the creative and artistic aspect of the course would be an important consideration.

QUALIFICATION BREAKDOWN

- Cake Baking
- Cake Finishing
- Final Practical Activity

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Hospitality: Creative Cake Production is useful for students considering further education, higher education or employment in the hospitality industry.

PRACTICAL COOKERY

National 5 (SCQF Level 5)

COURSE OUTLINE

This course is designed to enable you to develop the practical skills and techniques which are required for food production in personal and hospitality situations. It is therefore a very useful course for a wide range of students and may provide a pathway to further training and/or employment in catering and hospitality.

PUPIL ELIGIBILITY

You must have:

- A keen interest in practical food.

QUALIFICATION BREAKDOWN

National 5 Practical Cookery SCQF Level 5:

- Organisational skills for cooking
- Cookery skills techniques and processes
- Understanding and using ingredients

Please note, this is a practical based course although there is a challenging written project and final written component to be completed.

COURSE ASSESSMENT

Course Assessment

Assignment worth 13% of grade where pupils make a time plan, equipment list and service details.

Practical activity where pupils make 3 courses for 4 people in 2 and a half hours' worth 62%.

Question Paper, 30 mark paper worth 25%.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Hospitality at college
- Opportunities in catering management
- Knowledge and skills which will enable you to travel and work worldwide within the Hospitality Industry

PRACTICAL ELECTRONICS

Glasgow Clyde College - Cardonald Campus SCQF Level 5 - Open to S5/6 Pupils

COURSE OUTLINE

The National 5 Practical Electronics course will provide you with the opportunity to complete practical projects and investigative tasks. You will gain a broad practical introduction to electronics and a solid foundation for further study or a career in electronics, electrical engineering and related disciplines. You will develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts. In addition, you will learn a range of practical skills in electronics, including skills in analysis, problem-solving, design skills, the safe use of tools and equipment, and evaluating products and systems. The Practical Electronics course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and English

QUALIFICATION BREAKDOWN

National 5 Practical Electronics SCQF Level 5:

- Circuit Design
- Circuit Simulation
- Circuit Construction

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Certificate (NC) Level 6 in Practical Electronics

PROFESSIONAL COOKERY

Glasgow Clyde College – Langside Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. You will learn skills in professional cookery, whilst working in the training kitchens within the Hospitality department. You will be preparing and presenting food in a realistic working environment throughout the academic year.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You should have:

- An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English

QUALIFICATION BREAKDOWN

National Progression Award in Professional Cookery SCQF Level 4:

- Craft Baking: An Introduction
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Healthy Cookery – College Certificate

Please note: you will be handling meat.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time National Certificate (NQ Level 5) in Professional Cookery
- New Group Award – National Progression Award (NPA) 5 Professional Cookery
- Group Award – Bakery SCQF Level 4
- A Modern Apprenticeship in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years

You will need to be 18 years of age or older for some of the jobs in this sector.

PROFESSIONAL THEATRE PREPARATION

Glasgow Clyde College - Langside Campus SCQF LEVEL 6 - Open to S5 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

ATTENDANCE PATTERN

Tuesday & Thursday (1.30pm to 4pm). The duration of the course is August to April.

PUPIL ELIGIBILITY

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

QUALIFICATION BREAKDOWN

National Progression Award in Professional Theatre Preparation SCQF Level 6:

- Preparation for Audition
- Drama: Acting Skills
- Creative Project

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Drama The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stage hand, or wardrobe assistant

PSYCHOLOGY

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher course is offered to 6th year pupils. The course enables learners to develop an understanding of the psychological study of the human mind and behaviour in a range of contexts, and enhances the ability to use evidence to explain behaviour. The course develops skills of analysis, evaluation and research which are transferable to many other subject areas and are essential for study in Higher Education.

PUPIL ELIGIBILITY

You should:

- Pupils should have achieved A-C at Higher English in S5

QUALIFICATION BREAKDOWN

- Individual Behaviour – Sleep and dreams, Depression, Stress and Memory
- Social Behaviour – Conformity and obedience, Prejudice, Social relationships, Aggression
- Research

COURSE ASSESSMENT

To achieve a full award learners must complete an assignment worth 40 marks out of a total of 120 marks for the course assessment. The remaining 80 marks are examined by SQA through a question paper exam. The Course is graded A–D.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- University Psychology degrees which can cover a wide range from composite degrees through to specialisation in certain fields such as Criminal and Forensic Psychology or Counselling.

Glasgow Clyde College – Langside Campus

SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology. The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century. The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must have:

- Higher English at A or B level

QUALIFICATION BREAKDOWN

PDA in Psychology – SCQF level 7

- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work.

COURSE ASSESSMENT

The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research and then write a report using a standardised format. Each individual will write their own report.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Full time higher education course in social science at college or university degree courses in psychology, neuropsychology, arts, social sciences, sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in psychology, social sciences, sciences, criminology or business

Further information on psychology and the prospects it offers can also be found at www.bps.org.uk

QUANTITY SURVEYING

South Lanarkshire College

SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) in Quantity Surveying will provide you with the opportunity to develop knowledge and skills in areas such as building services in large buildings, construction technology: substructure and industrial/commercial superstructure, estimating, quantitative building studies: floors and roofs/ substructure and drainage and standard forms of construction contracts. South Lanarkshire College will prepare you with necessary academic skills to progress on to university degree pathway or to the workplace.

ATTENDANCE PATTERN

Monday and Wednesday all day. The duration of the course is August to June.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the Building Service industry

QUALIFICATION BREAKDOWN

Higher National Certificate in Quantity Surveying – SCQF Level: 7

Mandatory Units:

- Substructure H72A 34
- Industrial commercial superstructure
- Building services in large building
- Building services: an introduction
- Quantitative building studies: floors and roofs
- Construction materials and specifications
- Estimating
- Standard form of construction contracts
- Domestic Construction
- CAD: 2D I
- Quantity Surveying

Optional Units

- Domestic Construction
- Building services: an introduction

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- a full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- employment in quantity surveying, construction/ or building service engineering

REFEREEING

Professional Development Award (SCQF Level 7)

COURSE OUTLINE

This course is run in conjunction with the Scottish Football Association. It allows students with an interest in football to gain a qualification which enables them to begin refereeing games and gain employment as a football referee. It is a theory based course about the rules and laws of the game but also takes into account the levels of fitness required and the training which must be incorporated to achieve peak performance when in control of a match. Assessment is by means of fitness tests, performance while refereeing and via an exam about the rules of the game.

PUPIL ELIGIBILITY

Students would normally be expected to have attained:

- Candidates require to have a high degree of fitness, in order to pass fitness tests set by the S.F.A.
- National 5 PE course award

QUALIFICATION BREAKDOWN

- Identify and interpret the Laws of the Game
- Identify and analyse the formal controls and procedures used in a football match.
- Produce misconduct and match reports in both formal letter and pro forma styles.
- Achieve the fitness standard required by the Scottish FA.
- Referee a football match using formal controls and procedures as defined in the Laws of the Game.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On completion of the course you will be able to begin a career in refereeing and have the opportunity to progress from grassroots to the professional game. The opportunity to generate income from refereeing games is available immediately after you become registered with your local referee association. Candidates will be given a one year free membership to the Glasgow Referee Association to get you started. You will also be able to train on a weekly basis with some of the elite referees in Scotland and attend monthly coaching meetings to continue to improve your knowledge and ability as a referee.

National 5 (SCQF Level 5)

COURSE OUTLINE

The purpose of this course is to develop knowledge and understanding of religious, moral and philosophical issues that affect the world today. Students will have opportunities to reflect on these and on their own experience and views.

This course will build on the Religious and Moral Education Experiences and Outcomes. Through the course, students continue to develop the four capacities. The course will do this by developing knowledge, understanding and skills; developing understanding of human beliefs, values and behaviour; and examining how religion, morality and philosophy can help people find meaning and purpose in life.

Students will also continue to develop their skills which are transferable to other areas of study and which they will use in everyday life, including investigating and explaining religious, moral and philosophical questions and responses, making comparisons and the ability to express detailed and reasoned views.

PUPIL ELIGIBILITY

- There are no formal entry requirements to pursue this course.

QUALIFICATION BREAKDOWN

World Religion: Choice of Islam or Buddhism

Morality and Belief: Religion, Medicine and the Human Body

Religious and Philosophical Questions: The Existence of God

COURSE ASSIGNMENT

The assignment gives you the opportunity to investigate a religious, moral or philosophical question in greater depth. The assignment will be worth 20 marks and will have a greater emphasis on the assessment of skills.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Further study of RMPS at Higher level.

Higher (SCQF Level 6)

COURSE OUTLINE

Higher RMPS is a one year course for students wishing to further explore religious, moral and philosophical ideas. The Higher RMPS course teaches a range of content and skills that are highly relevant in the ever-changing multicultural society in which we live. Higher RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification.

As part of the higher course you will examine religious ideas and practices, moral issues and dilemmas and some of life's big questions. You will have the opportunity to engage in lively, stimulating and challenging discussion on a range of RMPS topics.

PUPIL ELIGIBILITY

- There are no formal entry requirements to pursue this course. However, it is expected that you will have demonstrated good progress in RMPS in S4

QUALIFICATION BREAKDOWN

Higher Religious, Moral and Philosophical Studies

SCQF level 6:

- World Religion
- Morality and Belief
- Religious & Philosophical Questions

COURSE ASSIGNMENT

The assignment gives you the opportunity to investigate a religious, moral or philosophical question in greater depth.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher courses at college or university degree courses in Philosophy, Law, Medicine, Journalism, Literature, Media and Social Sciences.

The level you might enter would depend on the level and relevance of your other qualifications

SCIENTIFIC TECHNOLOGIES – FOUNDATION APPRENTICESHIP

Glasgow Clyde College

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the scientific sector. You will learn more about workplace practices including industry specific skills.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers including Chemistry and National 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Scientific Technologies – GN14 46

**National Progression Award (NPA) in Scientific Technologies
SCQF Level 6**

- Laboratory Safety
- Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

SVQ 3 Laboratory and Associated Technical Activities

- Carry Out Simple Scientific or Technical Tests Using Manual Equipment
- Prepare Compounds and Solutions for Scientific or Technical Use

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeship
- Employment opportunities such as Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, or Technologist
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

SOCIAL SERVICES AND HEALTHCARE – FOUNDATION APPRENTICESHIP

City of Glasgow College, Glasgow Clyde College, Tigers Training or West College Scotland

SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Healthcare sector. You will learn more about workplace practices including industry specific skills.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers incl. English and National 5's. Essential criteria as follows:

- National 5 English
- Achieved or working towards Higher English (A-C) by end of S6

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Social Services Children and Healthcare (Adult Services) – GL52 46:

National Progression Award (NPA) in Social Services and Healthcare

- Social Services in Scotland

- Safeguarding People
- Communication in Care Relationships
- Safe Practice and Wellbeing in Social Services
- Human Development and Social Influences

SVQ Level 2 in Social Services and Healthcare

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of individuals

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeship
- Employment opportunities such as a nursing auxiliary, support worker or nursing assistant
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE – FOUNDATION APPRENTICESHIP

Glasgow Clyde College, Glasgow Kelvin College, City of Glasgow College, Tigers Training or West College Scotland
SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Children and Young People sector. You will learn more about workplace practices including industry specific skills.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers incl. English and National 5's. Essential criteria as follows:

- National 5 English
- Achieved or working towards Higher English (A-C) by end of S6
- an interest in working with children
- voluntary experience working children, would be an advantage

A short personal statement on why you want to study a Foundation Apprenticeship is required.

Please note: all pupils are required to be checked by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme)

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Social Services Children and Young People – GL7A 46:

Part of SVQ Level 2 in Social Services (Children and Young People)

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

National Progression Award (NPA) in Social Services (Children and Young People)

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

SPANISH

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Spanish is an 'accelerated' course and demands a high level of commitment. All four skills of Talking, Listening, Reading and Writing use materials which will be of interest to you and will provide you with a good level of language competence. Homework will be plentiful and demanding of time and concentration, and will demand the preparation of grammar, reading comprehension, oral and essay work. There are many themes to study drawn from four overarching areas: (Society, learning, employability and culture).

PUPIL ELIGIBILITY

You must have:

- National 5 French

QUALIFICATION BREAKDOWN

National 5 Spanish SCQF Level 5:

- Understanding Language: Reading and Listening
- Using Language: Talking and Writing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Spanish
- Languages for Life and Work group award 4th Level

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Spanish is an 'accelerated' course for those joining in S6 and demands a high level of commitment. All four skills of Talking, Listening, Reading and Writing use materials which will be of interest to you and will provide you with a good level of language competence. Homework will be plentiful and demanding of time and concentration, and will demand the preparation of grammar, reading comprehension, oral and essay work. There are many themes to study drawn from four overarching areas: (Society, learning, employability and culture). The foreign language will be used in class as much as possible as the medium of instruction and discussion. Authentic videos and listening materials will be used for all class, group or individual activities. The course involves an intensive study of the structure of the language and therefore involves the regular and thorough learning of grammar.

PUPIL ELIGIBILITY

You must have:

- National 5 French or Spanish at A or B
- Higher French is recommended if you wish to complete the Spanish Higher course in one year

QUALIFICATION BREAKDOWN

Higher Spanish SCQF Level 6:

- Understanding Language: Reading and Listening
- Using language: Talking and Writing
- Final exam: Including internally assessed talking performance

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Spanish

SPORT COACHING THROUGH PLAY

Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Sport Coaching Through Play will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating. The course takes a practical approach, and you will have the opportunity to take part in all aspects of coaching and playing various sports both indoor and outdoor. In addition, you will take part in sports such as, badminton, basketball, volleyball, football, rugby, hockey and American football.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing

QUALIFICATION BREAKDOWN

National Progression Award in Play in a Sports Environment – SCQF Level 6

- Provide Play Sessions in a Sport Environment
- Health, safety and well-being of children and young people in a sport environment
- Working with children and young people to provide play in a sport environment

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Qualification (NQ) Sports Coaching, Level 6
 - National Qualification (NQ) Celtic Football Coaching Pathway, Level 6
 - National Qualification (NQ) Fitness, Health and Exercise Level 6
 - Higher National Certificate (HNC) or Diploma (HND) Coaching and Developing Sport
 - Higher National Certificate (HNC) Football – Coaching with Development
 - Higher National Certificate (HNC) or Diploma (HND) Fitness, Health and Exercise
- Employment Routes
- After further study, work in a Sport Centre environment
 - Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator

SPORTS DEVELOPMENT

National Progression Award (SCQF Level 6)

COURSE OUTLINE

This National Progression Award course allows students with an interest in physical activities to apply skills in a coaching context. Students assist in our associated Primary Schools, supporting the delivery of PE lessons and after school clubs. The course is assessed via a project and internal assessments which look at the skills of organising and delivering coaching sessions.

These courses will allow S6 pupils who have successfully achieved Higher PE in S5 the opportunity to gain further qualifications in the field of PE and Sport. It would also provide S5 pupils the opportunity to study a different type of PE course than the National 4 or 5 course completed in S4.

PUPIL ELIGIBILITY

Students would normally be expected to have attained:

- A National 5 PE course award

CONTENTS COVERED

- Unit 1 Activity and participation opportunities in the community
- Unit 2 Investigate activity development opportunities in an organisation

UNDERSTANDING SPORTS DEVELOPMENT

Learners will look at roles and responsibilities within the community related to sports development and will investigate the wider benefits of participation to the community. Using this knowledge they will complete a 1000 word assignment.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of the Course, some learners may wish to pursue further study and/or career options related to physical education, such as Higher National Diplomas in sports science, sports coaching or health and fitness, or degrees in areas such as physical education, physical activity and health, sport and exercise science, health and fitness, physiotherapy and primary education.

TELEVISION PRODUCTION

Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

To help you develop a better understanding of how television production works and the responsibilities of those involved in the process, you will have the opportunity to become part of the Glasgow Clyde College organisation named 8+1 Productions.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- English National 4
- 3 other subjects at National 4
- A genuine interest in television industry

QUALIFICATION BREAKDOWN

National Progression Award in Television Production SCQF level 5:

- Media: Directing a Single Camera Production
- Media: Basic Video Camera Operations
- Media: Sound Recording for Single Camera
- Media: Basic Video Editing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.
- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant

Further information on Television Production and the prospects it offers can also be found at Skillset. <http://creativeskillset.org>

TRAVEL AND TOURISM

National 5 (SCQF Level 5)

COURSE OUTLINE

Travel and Tourism is an SQA Skills for Work course which develops the skills, knowledge and attitudes needed for work in the travel and tourism industry and beyond. Using the Scottish, UK, and Worldwide tourist industries as contexts, learners will develop crucial skills needed for the work of work such as customer care, timekeeping, communication, self-evaluation, responsibility and independence.

Learning is based in a range of classroom, digital and outdoor learning environments. For example, pupils will visit a local travel agency, a tourist attraction in Glasgow, and will plan and embark upon a one day trip to a tourist location in Scotland. Pupils will also be expected to attend school events such as the Learning Festival and the Curricular Choice Evening to showcase their customer service skills and to develop their confidence.

RECOMMENDED ENTRY

Pass in any Social Subject (including Scottish Studies) at National 4 or 5 level.

QUALIFICATION BREAKDOWN

The course covers four units:

- Travel and Tourism in Scotland
- Travel and Tourism in the UK and Worldwide
- Employability
- Customer Service

There is no externally assessed exam for this course. To gain the course award, pupils must pass four unit assessments (using ICT or in a role play setting), marked internally, with one resit if required.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Candidates can progress on to a range of courses offered at college including HNC Travel/Tourism or an alternative course in the Hospitality Sector.

The Travel and Tourism course can lead to a career in many different industries and sub-industries, including services such as retail, travel, currency exchange, tour operators and tourist boards. It also covers passenger transport including coach, aviation, rail and waterways and visitor attractions such as museums, theme parks, zoos and heritage sites.

See relevant job profiles at the My World of Work website www.myworldofwork.co.uk

UP IN THE AIR AND ON THE GROUND

City of Glasgow College - City Campus SCQF Level 4/5 - Open to S5/6 Pupils

COURSE OUTLINE

This course brings together the world of travel, events and hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Check in desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment. To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 4 English and Maths
- 1 other subject at National 4

QUALIFICATION BREAKDOWN

Please note, you will be studying 5 units at SCQF Level 4/5, this is not a Group Award:

- Service of Food and Drink
- Introduction to Beverage's
- Assist with an Event
- Event Theming
- Working as Air Cabin Crew
- Resort Representation: An Introduction

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, cabin crew, airport security officer, check in assistant, baggage handler, or barista

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Modern Languages course provides candidates with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work. The content of the course will centre on the following themes which will allow students to progress smoothly to Higher at a later stage

- Society
- Employability
- Learning
- Culture

PUPIL ELIGIBILITY

Candidates should have achieved the fourth curriculum level or a National 4 Modern Languages course prior to starting this course.

QUALIFICATION BREAKDOWN

Assessment

Final Exam – worth 62.5% of final grade

- Paper 1 : reading and writing - 45 marks
- Paper 2 : listening - 15 marks

Talking Performance – sat in February – worth 25% of final grade (25 marks)

- Presentation - 1 minute
- Conversation - 5 minutes

Assignment: writing – sat in December/March – 12.5% of final grade (15 marks)

- Essay in Urdu on one of the contexts Society, Learning or Culture - 120-200 words

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- Other N5 qualifications in Modern Languages or Higher French/ Spanish/Urdu

Higher (SCQF Level 6)

COURSE OUTLINE

Higher Modern Languages Courses enable learners to develop language skills of translation, and to apply knowledge and understanding of a modern language as well as developing skills for learning, skills for life and skills for work. The content of the course will centre on the following themes which will allow students to progress smoothly to Advanced Higher at a later stage.

- Society
- Employability
- Learning
- Culture

PUPIL ELIGIBILITY

- Students will be expected to have achieved a pass at National 5.
- For Higher Urdu, students will sit an early assessment to ascertain their level of ability in writing and reading. This will determine whether Higher or National 5 is the most appropriate level of presentation.

QUALIFICATION BREAKDOWN

Assessment

Final exam – worth 62.5% of final grade

- Paper 1 – reading comprehension, translation, directed writing essay (45 marks)
- Paper 2 – listening comprehension (30 marks)

Talking Performance – sat in March – 25% of final grade (30 marks)

- Conversation covering at least 2 of the 4 contexts (Society, Learning, Employability, Culture) – 10 minutes.

Assignment: writing – sat in December/March – 12.5% of final grade (15 marks)

Essay in Urdu on at least one of the 4 contexts (Society, Learning, Employability, Culture) – 200-250 words.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- Other Higher qualifications in Modern Languages or AH French or AH Spanish

