



WOODFARM HIGH SCHOOL

Part 2

THE WAY AHEAD

For Senior pupils moving to S5 and S6









Enterprise Education Sep 2006

Health Promoting Nov 2004

Dyslexia Friendly Dec 2006

This booklet the second part of our WFHS 'The Way Ahead'

WFHS 'The Way Ahead' Part 1

- Progressing to S5
- National Courses
- Choosing the Right Courses
- Vocational Courses
- Foundation Apprenticeships
- The Sixth Year
- Equal Opportunities
- The Options Interview
- Careers Provision in Woodfarm High School
- Careers and Vocational Information
- WFHS 'The Way Ahead' Part 2
- Routes Beyond School
- Staff Involved in Supporting Pupils and Subject Leaders
- Course Information School and Vocational

WFHS 'The Way Ahead' Part 2

- Choosing the Right Courses
 - Progression from National 5 to Higher Charts
 - Curricular Pathway Form
- S5/6 Attendance
- Education Maintenance Allowance (EMA)
- Routes Beyond School
 - $\circ~$ Further Education
 - Modern Apprenticeships
 - Graduate Apprenticeships
 - Scottish Colleges and Universities Open Days
 - Opportunities for All Positive Pathways
 - Employability Fund

Choosing the Right Courses

To maximise attainment and post school opportunities it is essential that pupils choose courses that build on strengths from prior learning. We want to ensure that all pupils choose courses that optimise their chances of success.

Every S4/5 pupil will have a one-to-one interview with their Pastoral Support teacher to discuss their option choices for S5/6. Prior to this meeting pupils will have asked their subject teachers to complete their 'Progression' form. This will allow pupils to make informed choices, based on their teachers' recommendation. For pupils sitting National 5 hoping to progress to Higher, the progression charts below will further inform the decision making process and help maximise opportunities for attainment.

Progression from National 5 to Higher Charts

The charts below show ERC pupils who sat N5 exams in 2018 and Higher in 2019:

		N5 Grades					N5 Grades		
		А	В	с			Α	В	с
% of pupils passing Higher	Admin	100	89	83*	% of pupils passing Higher	Geography	98	91	67
	Art & Design	97	78	38*		Graphic Comm.	100	100	55
	Biology	98	74	63*		History	91	70	50
	Business Man.	98	85	50		Mathematics	95	60	30
	Chemistry	99	67	33		Modern Studies	100	83	27
	Computing	97	56	54		Music	98	90*	na
	Drama	98	88	na		Physical Education	100	90	75
	English	96	68	32		Physics	99	75	54
	French	98	80	na		Spanish	95	43*	na

*data based on 5-10 pupils / na less than 5 pupils

e.g. For a pupil who gains an A-grade pass at National 5 Biology, the table shows they have a 98% chance of passing Higher Biology

The statistics also show that attaining an A-grade pass at National 5 does not ensure a Higher pass e.g. in Mathematics 5% of these pupils fail to pass the Higher.

Senior School Curricular Choices – your individual pathway

Choosing your senior school curricular pathway is an important decision to make and will be done in partnership with your Pastoral Support Teacher/Parents/Carers. An overview of your individual needs and levels of attainment will be taken into account so that you make an informed choice based on grades from S4.



Name	Reg. Group	Pastoral Support Teacher

Where am I now? Current Level Subjects Teachers that Predicted grade Faculty Recommended Teacher's comment (optional) I am currently currently that I am (pupil may get Pathway working on studying teach me this grade) e.g. N4, N5, Higher, e.g. N3, N4, N5 NPA Course Level

Where am I going? My career aspiration is to be _____

How do I get there? My senior school curricular pathway

Subjects that are suited to my chosen career	Subjects that I am advised to take	Level of progression that meets my needs						
Any additional comments								
L								
Pupil Signature	Date							
Parent/Carer Signature	Date							
Pastoral Support Signature	Date							

UNCRC - Article 29 – Education must develop every child's personality, talents and abilities to the full

S5/6 Attendance

Woodfarm HS places every importance on attending school and arriving on time. All absences must be covered by a note from a parent or guardian.

It should be noted that all schools employ a computerised registration system which compiles attendance figures for the year. These are the figures used by senior staff when compiling references for jobs and University / College applications.

Attendance is also taken into account for East Renfrewshire's Educational Maintenance Award (EMA). To fulfil the EMA agreement all students must submit self-certified medical certificates to cover absence. S6 pupils need to pay particular attention to the number of hours required to qualify for EMA. A minimum of 4 subjects will be required to meet the learning hours agreement.

East Renfrewshire Education Maintenance Allowance

This is available to new S5/S6 in session 2021/22. Pupils can qualify for an EMA with parental earnings of up to $\pm 24,421$ approx.

Our local office is: East Renfrewshire Council 211 Main Street Barrhead GLASGOW

Tel. 0141 577 3258/3276

Pupils aged 16 or over who attend Woodfarm and have a Glasgow address can also apply for an EMA. Forms will be available from the school.

Routes Beyond School

The last section of this booklet gives information on:

- Further Education
- Modern Apprenticeships
- Graduate Apprenticeships
- Scottish Colleges and Universities Open Days
- Opportunities for All Positive Pathways
- Employability Fund

Further Education

Colleges offer a wide range of courses including:

- National Qualifications (NQ)/National Certificate (NC)
- Scottish Vocational Qualifications (SVQ)
- Higher National Certificates/Diplomas (HNC/HND)
- City and Guilds
- Access courses

Check out college websites for full details of what is on offer.

Entry Requirements

These will vary, depending on the nature and level of the course. Some courses have a minimum age requirement; others may demand previous experience. College staff will be happy to answer any queries you may have.

When to Apply

Applications for Christmas leavers tend to open at the end of November and for August courses, applications tend to open up at the end of January/early February. All applications are usually done online (but it is usually possible to request or download a paper application form). These are logged in date/time order and so it is essential that young people get these done in good time to avoid being placed on a waiting list.

Further Education Finance

Information about funding for your college course can be obtained on myworldofwork website at:

http://www.myworldorwork.co.uk/content/finding-the-right-funding-for-you

Things You Can Do:

- Research your ideas thoroughly using www.myworldofwork.co.uk and <u>www.planitplus.net</u> and college websites
- Go along to College Open Days/Evenings
- Speak to Course tutors
- Check the Careers and Vocational Information on the year group Google Classroom, twitter and the school website
- Register for WorkER A Place to Work Alerts for Modern Apprenticeships and job vacancies regularly
- Glasgow postcode pupils check the Commonwealth Apprenticeship Initiative website for Modern Apprenticeship vacancies

Modern Apprenticeships



What Is a Modern Apprenticeship?

A job + work-based training = a Modern Apprenticeship

Becoming a Modern Apprentice (MA) is a great way to kick start any career. How else could you learn on the job, receive invaluable practical experience and work towards an industry-recognised vocational qualification, whilst getting paid?

A Modern Apprentice is:

- Someone who is employed
- Someone who is learning on-the-job
- Someone earning a wage from day one
- Someone working towards a industry-recognised qualification
- Someone just like you!

Modern Apprenticeships are open to anyone aged 16 or over. However, if you're over 25 you can still apply, but your employer may have to pay for the cost of training, depending on the sector and Modern Apprenticeship selected.

Types of Modern Apprenticeship

Modern Apprenticeships are available in a huge range of occupations. For full details see www.myworldofwork.co.uk/modernapprenticeships

Here, the range of industries in which Modern Apprenticeship opportunities are categorised as:

- Admin, Business and Management
- Computers and IT
- Creative Industries
- Energy
- Food and Drink
- Life Sciences
- Sport and Leisure

- Animals, Land and Environment
- Construction and Building
- Retail and Customer Services
- Financial Services
- Health and Caring
- Manufacturing and Engineering
- Tourism

• Transport

What's involved in a Modern Apprenticeship?

It's a structured programme designed to take you through the skills and competencies that you need to perform a job well.

Along the way there will be objectives and goals to achieve, ensuring you are learning, progressing and being supported by your employer at each stage.

You'll be based at your place of work most of the time, and for some sectors take part in off-the- job training to achieve the agreed outcomes and qualification set out by the employer.

Off-the-job training will usually take place at your local college or with a specialist training provider on a dayrelease basis once a week or a number of days in a block.

How long does a Modern Apprenticeship take to complete?

Modern Apprenticeships generally take between one and four years to complete depending on the level of the apprenticeship, your ability and the industry sector.

What's The Pay Like?

Although there is no set rate of pay for apprentices, you're entitled to the national minimum wage. Gov.uk has more information on pay rates for apprentices.

Do I Need Qualifications?

Not necessarily. While some industries want apprentices who already have standard grades at general level other employers don't ask for any formal qualifications at all. Some employers may ask for previous experience in certain industries.

It's worth looking at the individual types of apprenticeship to find out if any qualifications or experience is required.

It's important to note that you might need to sit an assessment when applying for a Modern Apprenticeship:

- The construction and oil and gas industries will require you to sit an aptitude test before applying for any opportunities
- Some individual employers might also have their own aptitude tests during the application process such as Scottish Water

Graduate Apprenticeships

A Graduate Apprenticeship helps you build the skills and knowledge that Scottish industries need. You'll work, get paid, and achieve a degree – even up to masters level. You'll spend most of your time learning on the job, but will also be a student at a university or college.

- You'll be in a paid job
- You'll gain your qualification with a respected university or college
- You'll be putting your learning into practice right away, solving problems on real world projects
- Your work counts towards gaining your qualification, so you could gain your degree faster
- Designed by and for industry.
- What you learn is relevant, and right for your role.

Find out more on www.apprenticeships.com

Scottish Colleges and Universities Open Days 2021/22

During the course of S5/6 students will be expected to make decisions about courses they may wish to apply for. In order to help them choose, many colleges and universities hold open days to allow prospective students to visit. A few points should be noted.

- 1. Students will be expected to take advantage of weekend sessions where possible, or, in the case of the 6th year, non-class time.
- 2. These visits will be open only to students who are likely to apply in session 2021/22
- 3. Students wishing to go to any open day should first discuss the matter with Depute Head of S5/6, bringing a letter of consent from their parents. Students will be required to make their own transport arrangements. A permission code will be applied to the attendance printout.
- 4. All relevant information with regards to open days will be posted on the year group Google Classrooms and it is the students responsibility to consult it and keep up-to-date.

Opportunities for All – Positive Pathways

We aim to support all pupils into a positive destination, however in the event that a young person leaving school is still unsure about suitable work, training or a place at college they should register with Skills Development Scotland and their local SDS Centre where they can continue to access help and support in their job search.

Employability Fund

The Employability Fund is a national programme funded by SDS to support employability, vocational training and employment opportunities. The programme is aimed at 16-24 year olds not currently in employment and training. The Employability Fund programme will provide personal development support, employability training and work experience to participants to enhance their skills and help develop confidence to successfully apply for and progress through a combination of centre based learning and practical vocational activities followed by relevant work experience in premised of employers they work in partnership with. Training and work experience will be tailored to individual needs and occupational sector aspirations.

A training allowance of £55 is paid plus travel costs minus the first £3. Child Benefit remains unaffected.

Programmes tend to run for 13 weeks – 2 weeks in centre developing employability skills and up to 11 weeks work placement. In centre hours are approximately 9 am till 3 pm and work placements are usually 9 am till 5 pm.