

# Developing the Young Workforce

## Woodfarm High School

Woodfarm: The school that PREPARES you for life

### Careers Advisor:

Throughout your time at school, you will have to make some big decisions about your future and that is where Skills Development Scotland's Careers Advisers come in.

Jennifer Whelan is based right here in the school to give you the careers support you need throughout your time with us. Through a combination of group sessions, one-to-one interviews and drop in clinics, Jennifer will help you understand how your personality, interests and values are key to making the right career decisions. They can also help you understand how to develop and use your talents and skills, explore where they could take you, and identify who can help you with your career journey, all to help you plan and manage your career. To find out more about the support on offer please contact Jennifer Whelan, based in the Health Centre in school, available Monday, Tuesday, Thursday & Friday. You can also visit SDS East Renfrewshire on Facebook for information on local training and job opportunities, job search hints and tips, or to drop in to Barrhead Foundry careers team.



### Pastoral curricular choice and career pathway advice:

Woodfarm pastoral staff are here to support pupils to make informed sustainable careers choices. They help pupils to choose subjects, which are right for them.



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## Careers and Vocational Opportunities:

This section of our website promotes current vacancies and positions for which pupils can apply. Ms Douch regularly posts these opportunities to the school web and twitter.

**Please visit the following site:**

<https://blogs.glowscotland.org.uk/er/careersandvocationalinformation/>



## DYW Days S1-S3:

Our DYW days allow pupils the chance to interact with local employers and gain an insight into the world of work. Pupils can ask employers a series of questions relating to their job, skills and qualities required to do their job successfully. The delegates also support the young people to develop their skills for life and work through a series of business challenges and activities. These days are enjoyed by both the pupils and the delegates and we would like to thank the delegates for their support.



## DYW Days Cluster Primary:

We are currently piloting a DYW with one of our cluster primary schools. The event will be run in a similar way to our S1-S3 DYW Days. The aim is to help promote DYW in primary schools and to strengthen transitions.



## Careers Evening:

Our annual Careers Information Evening takes place in October. This evening allows pupils to interact with a range of employers, colleges, and universities. This is an important evening for all S2, S4 and S5 pupils for making informed curricular choices.



## Careers Information Evening

**Exhibitors Include:**

University of Glasgow	Skills Development
University of Strathclyde	SP energy
University of St Andrews	EK6TA
Heriot Watt University	Grant Thornton
Stirling University	Sainsburys
City of Glasgow College	Armed Forces
West College Scotland	Police
Glasgow Clyde College	SAAS
Royal Conservatoire	& many more

**Where will YOU go next?**

- Young People
- Parents & Carers welcome

**Helpful for S4-S6:**

- Careers Advice
- Careers Pathways
- Future Employment
- Further and Higher Education
- Career Inspiration
- Curricular Choices

**Helpful for S2:**

- S2 Curricular Choices
- Job aspirations

An Information Evening to help inspire young people  
Seize the moment - Engage with experts - Ask your questions - Learn about careers

UNESCO Article 29: Education should develop your personality and talents to the full



## Learning Festival:

Woodfarm High School Learning Festival takes place in September. Parents and carers from Cluster schools can participate in a number of events and experience approaches to learning at WFHS.



## DYW Pupil Parliament:

Our DYW pupil parliament meet regularly to discuss and promote pupil voice to help raise the profile for DYW at WFHS. The Parliament collect pupils' opinions, roll out new initiatives and analyse their impact.



## S4 Work Experience:

Our S4 pupils have the chance to experience a working environment. Pupils reflect on their skills developed during this week and receive an employer report for further reflection. Thank you to the employers who provide an insightful and enjoyable work experience for our S4's and to Mrs Strain for supporting the pupils in organising their placements. This is a truly worthwhile experience!



## Skills Profiles:

The aim of the booklet is to highlight progression of skills across the curriculum over S1-S3. The booklet will show progression and challenge using the thinking skills at each level. The booklets new layout and format should hopefully help pupils to articulate their skills across the curriculum and relate these to the world of work. Parents will be able to engage with the skills booklet at parents evening.

### S1 Booklet:

**Thinking skills:**  
Creating and  
Remembering

This booklet is more of a scrap book format for pupils to identify and jot down their skills that they are developing.

### S2 Booklet:

**Thinking skills:**  
Applying and  
Understanding

Reflect on the skills that they have used in S1. Collaborate and peer review each other's profiles.

### S3 Booklet:

**Thinking skills:** Analysing and Evaluating

Justify the use of the skills developed over the course of the BGE booklet and link these skills to possible career pathways  
Review with parents over how skills are being applied at home  
Consider skills needed at senior phase (around options choices)

## STEM Events:

STEM events run yearly with our cluster schools; helping to promote and encourage the uptake of STEM related subjects.



### PSHE Guest Speakers:

Former pupils are invited into S5 PSHE classes to share their experience after leaving school. They speak to the current S5's about their journey to success. This allows pupils to ask questions and gain a better insight into future decisions.



### Vocational Courses Whilst Studying:

Vocational courses provide the opportunity to gain practical experience and qualifications. They will help you to progress further in education and develop your skills for learning, life and work. You will also get a clear idea of what doing a job is actually like, so you will become better informed about particular careers before you leave school.

There is a range of options available for 2019/20, including courses in early education and childcare, health and social care, construction and engineering, fashion design, retailing, photography, sound engineering, hair and beauty, sport, and hospitality.





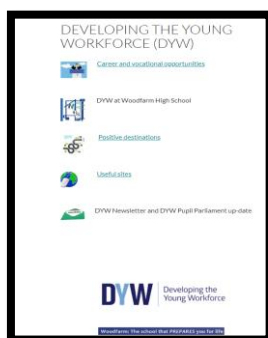
## Flexible Work Placements:

S4-S6 pupils can take part in flexible work placements whilst still in full time education. This allows pupils to develop the necessary skills and experiences whilst learning on the job. Pupils can also gain the skills for life, learning and work whilst gaining a qualification through their school subjects.

## DYW Section School Website:

This section of the school website allows pupils to gain an insight into the possible career pathways available to them. The DYW Pupil Parliament provide regular up-dates of their progress and current vacancies are posted here:

<https://blogs.glowscotland.org.uk/er/Woodfarm/developing-the-young-workforce-dyw/>



## Foundation Apprenticeships:

Foundation Apprenticeships are open to school pupils starting S5 who want to combine their senior school experience with college and work experience. Pupils can choose from a number of areas:

- |   |                                |
|---|--------------------------------|
| Accounting                                  | Business Skills                |
| Civil Engineering                           | Creative and Digital Media     |
| Engineering Systems                         | Financial Services             |
| Food and Drink Operations                   | ICT Hardware Systems Support   |
| ICT Software                                | Mechanical Engineering         |
| Scientific Technologies (Laboratory Skills) | Social Services and Healthcare |
| Social Services Children and Young people   |                                |

The Foundation Apprenticeship has two delivery models, the 2 year model and the 1 year model.

