

Modern Languages Department

Broad General Education (BGE)

Information Booklet 2017






Woodfarm High School



Our aim in the Modern Languages Faculty is to provide all learners with an enriching experience of language learning. In S1 and S2 this includes French, Spanish and Urdu with tasters in other language tasters such as Mandarin, Italian & German. We cover a wide range of Experiences and Outcomes across our curriculum in order to ensure that pupils are receiving a blended curriculum. Our courses aim to develop learners in the Four Capacities, as well as developing the Literacy, Numeracy, and Health and Wellbeing of each learner. We strive to make all Modern Languages courses enjoyable and accessible for all learners.

S3 French Course



<p>August - September</p>		<p>You will learn how to describe family members and friends; to say who you get on well with and do not get on with and give reasons for this; to think about what makes a good friend and why; to talk about how you help at home and to describe your daily routine. You will also be learning to use the present tense of regular verbs.</p> <p>Assessment will be in talking (a discussion about family/friends) and a grammar test on the present tense of regular verbs.</p>
<p>October— December</p>		<p>You will learn about healthy lifestyle issues in French, such as: illnesses, symptoms and solutions; smoking and alcohol; healthy eating; exercise and relaxing at home. In knowledge about language you will learn how to use “modal verbs” which we use when saying what we <i>should</i>, <i>must</i>, or <i>have to</i> do.</p> <p>You will be assessed in writing, preparing an essay describing and evaluating your own healthy lifestyle.</p>
<p>December— February</p>		<p>In the topic of school you will be learn about school subjects; describing your school and timetable; talking about extra-curricular activities and clubs; describing and giving your opinion on the uniform and rules and comparing life in a French-speaking school and in a Scottish school. You will revise how to use time when talking about your timetable and school day.</p> <p>You will complete a reading assessment about a school in a French-speaking country.</p>
<p>February— March</p>		<p>You will be learning to describe holidays, for example: transport/means of travel, journeys and opinions on these; accommodation and your preferences; weather and holiday activities. You will learn to use verbs in the past tense to say what you did on holiday; how you travelled; where you stayed; why you liked it, etc. You will also work in pairs/groups to research and make a presentation, leaflet, poster or advertisement about Scotland as a tourist destination. You will gain ICT, employability and communication skills.</p> <p>You will be assessed on listening for comprehension about holidays following targeted practice in class.</p>
<p>April—June</p>		<p>You will watch a French film in class and study different aspects of the film, such as the plot, characterisation and themes. This unit focuses on all four skills (listening, reading, talking, writing). Assessment will be in reading and talking; you will give a very short presentation to your teacher about the film and follow this with a brief conversation in French.</p> <p>At the end of the S3 course you will learn to describe where you live, the advantages and disadvantages of town or country living and what we can do to protect our environment.</p>