



# Williamwood High School

Mighty oaks from little acorns grow

Respect \* Ambition \* Kindness



Williamwood  
High School

Mighty oaks from little acorns grow

# Curricular Choice Evening

January 2024

**Paul Thomson**

**Depute Head Teacher**

Respect \* Ambition \* Kindness

# The Curricular Choice Process

- Broad General Education – experience all curriculum areas up to third or fourth level
- Options allow personalisation and choice
- Reduce number of courses to deepen learning
- S3 - Transition from BGE to National Qualifications
- Prepare pupils to complete up to 10 Nationals in S4 across all curricular areas

# The Curricular Choice Process

S3 – continue to study elements from 8 key curricular areas:

- Expressive arts
- Health and wellbeing
- Languages
- Mathematics
- Religious and moral education
- Sciences
- Social studies
- Technologies

## S3 Curriculum overview

- 3 Periods of study in most subjects; English & Maths 4/5
- Introduced 3 Sciences, 2 Languages and a range of new choices
- Religious and Moral Education – Core or N5
- Physical Education – Core, N5 or Both
- PSHE – 1 period each week
- Vocational Training - to be available for some pupils in S4 and occasionally some S3 pupils



**S2 into S3 Mock Options Form\***

\*A reminder that this is simply a mock option process. The information gained from the process will allow us to support each young person when officially choosing their options in March.

Our existing National Qualification (NQ) courses at National 5 level have been enhanced with some new courses at National 4 (N4) level and also with some National Progression Awards (NPA) which are level awards with no final examination. More details on these SQA courses can be found [here](#).

A	B	C	D	E	F	G	H	J	K
<b>English</b>	<b>Mathematics</b>	<b>Modern Languages</b>	<b>Social Subjects</b>	<b>Sciences</b>	<b>Technologies</b>	<b>Creative &amp; Aesthetic</b>	<b>Personalisation &amp; Choice</b>	<b>PE Core or N5</b>	<b>RMPS Core or N5</b>
English	Mathematics	French Spanish	Geography History Modern Studies Social Subjects Plus (2 N4 awards & 1 Level 4 award)	Biology Chemistry Life Sciences Physics	Business Management Computing Science Graphic Communication Music Technology Photography Physics Administration & IT	Art & Design Design & Manufacture Fashion & Textile Technology Music Physical Education Practical Woodworking Drama	Choose any subject in column F or G or from one of the options below Practical Cookery Modern Studies Chemistry	Core Physical Education (no qualification) Physical Education (qualification)	Core RMPS (no qualification) RMPS (qualification)

Choose **one** subject in each column.\* Write the name of the subject in the box below. (Please note that if the numbers are too small, a course may not run).

\*If your teacher has explained that you can choose three sciences, please choose your third science in column H.

\*If you would like to choose more than one language, please see Mr P Thomson - DHT.

Column A	Column B	Column C	Column D	Column E	Column F	Column G	Column H	Column J	Column K
<b>English</b>	<b>Mathematics</b>								

PUPIL'S NAME: .....

PT SUPPORT'S NAME: .....

PARENT/CARER SIGNATURE: .....

Respect

What is your chosen positive destination or area of interest?

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PUPIL'S NAME: .....

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PARENT/CARER SIGNATURE: .....

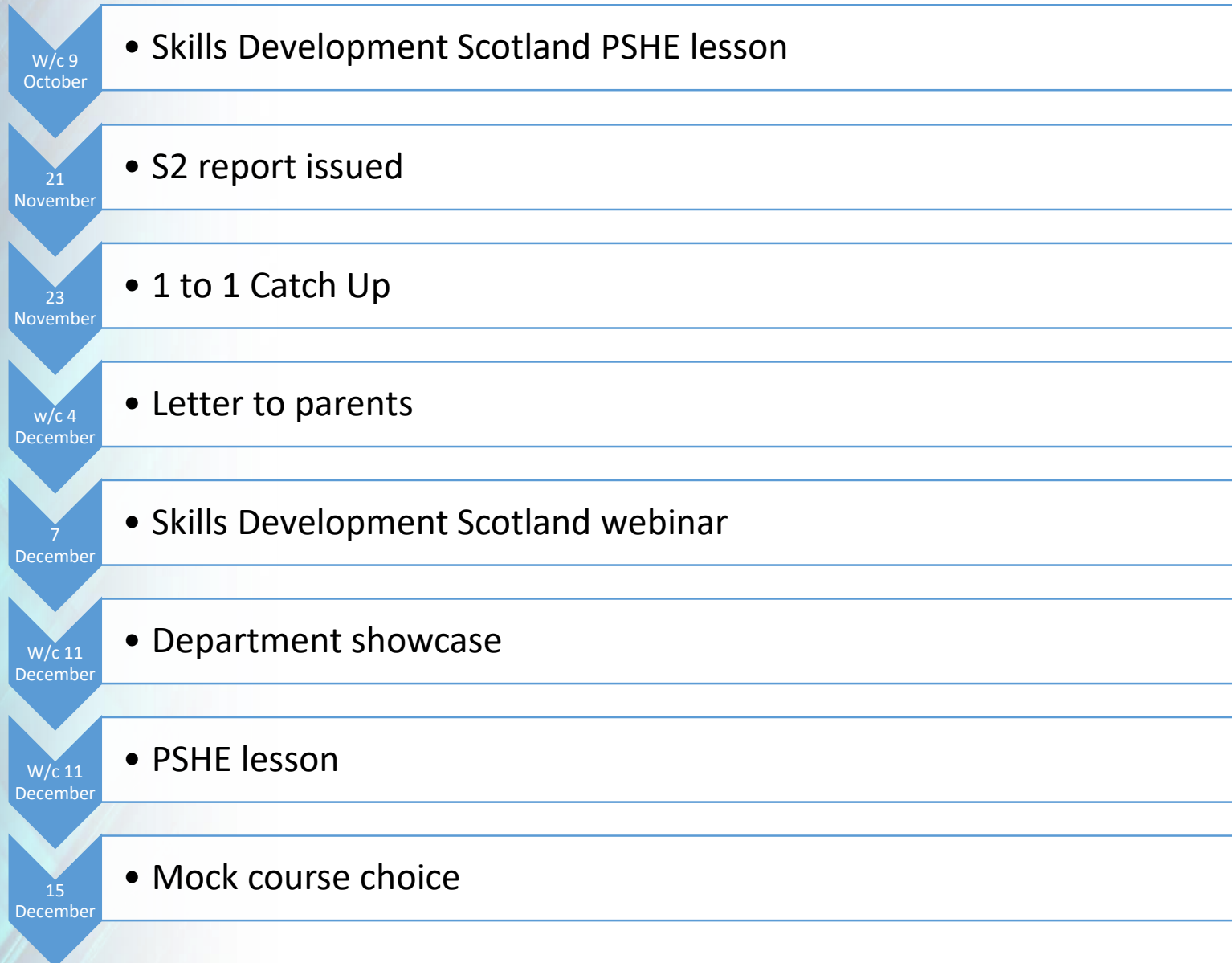
Respect

What is your chosen positive destination or area of interest?
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Ambition

Kindness

# Timeline – October to December 2023





# Timeline – January to March 2024

W/c 15  
January

- Department showcase follow up

3 W/c 15  
January

- Skills Development Scotland careers advisor 1 to 1 meeting

17  
January

- Curricular Choice & Transition Evening

1  
February

- S2 report issued

6 W/c 5  
February

- Planning towards Choosing for Success (2<sup>nd</sup> Mock)

11 March

- Options form issued

14 March

- Parents' evening

18 March

- Choosing for Success Day



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PUPIL'S NAME: .....

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What is your chosen positive destination or area of interest?



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# Curricular Choice Evening

January 2024

**Ross McLeish**

**Depute Head Teacher**

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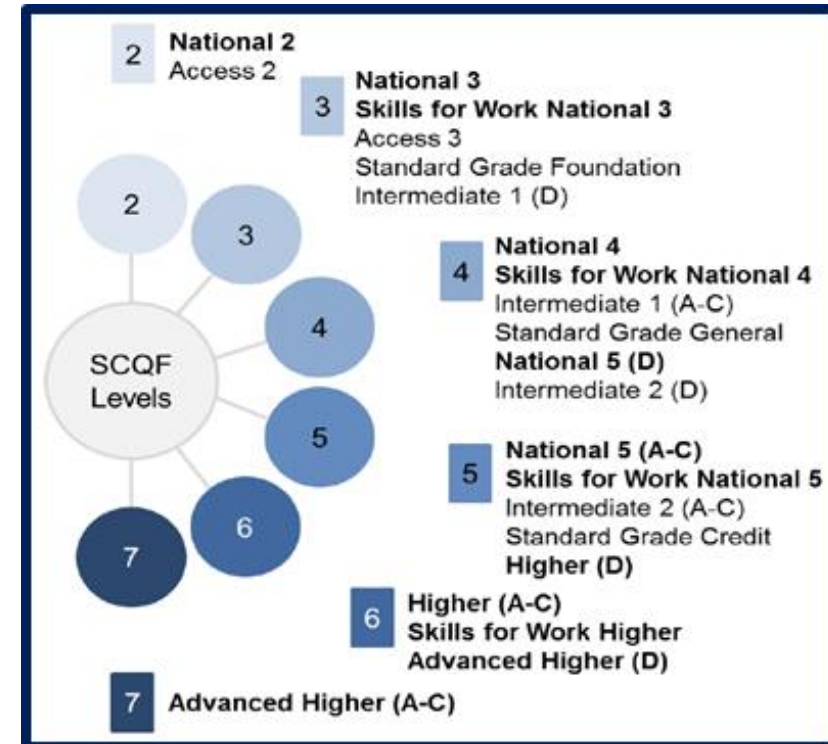
**CHOOSING FOR SUCCESS**

# Transitions Last Session

End of S6 Positive Destinations	%
Positive destinations	99
Other	1

# S5/S6 Level of Study

- Level 5
- National 5
- NPAs – levels 5 and 6
- Higher
- Advanced Higher
- Level 8



A range of vocational courses at levels 4-8:

- Accounting
- Building Service Engineering
- Beauty and Complementary Therapy Skills
- Introduction to paramedics
- Introduction to Forensic Science

# Pathways



Return for a Fifth/Sixth Year



Further/Higher Education



Apprenticeships

Modern, Intermediate, Graduate



Employment



# Making The Right Choice S5

- 5 subjects
- 6 periods per subject
- P.E / PSHE / Elective (1 period each)
- English - compulsory
- Continuity and progression in S5
- Career path

# S5/S6 Curricular Choice Form



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## S5/S6 Curricular Choice Form

Column A	Column B	Column C	Column D	Column E
Biology (AH, H) Business Management (H) Chemistry (AH, H) English (H, N5) Physical Education (AH, H) Physics (AH, H) Psychology (H) – <b>S6 only</b> RMPS (AH, H) Sports Development (NPA L6)	Practical Cake Craft (N5) French (AH, H) Geography (AH, H) History (AH, H) Mathematics (AH, H, N5) Modern Studies (AH, H) Photography (H) – <b>S6 only</b> Physical Education (H) RMPS (H)	Applications of Mathematics (H) Biology (AH, H) Business Management (AH, H) Chemistry (H) Computing Science (H) French (H) Graphic Communication (H) Mathematics (AH, H) Mathematics of Mechanics (AH) Music Technology (H) Philosophy (H) – <b>S6 only</b> Physics (AH, H) Sports Development (NPA L6) Travel & Tourism (N5)	Art & Design (AH, H) Accounting (H) – <b>S6 only</b> Design & Manufacture (H) English (AH, H) Fashion & Textiles (H) Health and Food Technology (H) HBSF (L8) – <b>S6 only</b> Music (AH, H) Politics (H) – <b>S6 only</b> Spanish (AH, H) Vocational Courses	Acting & Performance (NPA L6) Architecture (CDM NPA L6) Art & Design (AH, H) Biology (H) Business Management (H) Chemistry (AH, H) Drama (AH, H) Geography (H) Health Sector (N5) History (H) Practical Cookery (N5) Modern Studies (H) Physics (H) Psychology (H) – <b>S6 only</b> Practical Woodwork (N5) Scottish Football Association Refereeing (L7)

Young people entering S5 will choose **five subjects**. Young people entering S6 will choose **at least four subjects**.

Please note that some subjects have entrance requirements which will be shared by class teachers. If you would like to choose a third language, please see your DHT.

Please look at the Vocational courses on offer to you as these are extensive in subject and level. Not all courses will run if the numbers are too small.

Column	A	B	C	D	E
Subject & Level					

PUPIL'S NAME: .....

PT SUPPORT'S NAME: .....

PARENT/CARER SIGNATURE: .....

What is your chosen positive destination or area of interest?

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Column D	Column E
Art & Design (AH, H) Accounting (H) – S6 only Design & Manufacture (H) English (AH, H) Fashion & Textiles (H) Health and Food Technology (H) HBSF (L8) – S6 only Music (AH, H) Politics (H) – S6 only Spanish (AH, H) Vocational Courses	Acting & Performance (NPA L6) Architecture (CDM NPA L6) Art & Design (AH, H) Biology (H) Business Management (H) Chemistry (AH, H) Drama (AH, H) Geography (H) Health Sector (N5) History (H) Practical Cookery (N5) Modern Studies (H) Physics (H) Psychology (H) – S6 only Practical Woodwork (N5) Scottish Football Association Refereeing (L7)

# Senior Example Timetable

	1	2	3	4	5	6	7
M	History	History	Maths	Maths	Elective	P.E	P.E
T	Computing	Computing	Maths	Maths	PSHE	English	English
W	Computing	Computing	History	History	P.E	P.E	
Th	Maths	Maths	P.E	P.E	Core PE	English	English
F	English	English	History	History	Computing	Computing	

**S5 pupil studying 5 subjects**

# S4 Option Choice Timeline

Date	Focus
<b>Friday 19<sup>th</sup> January</b>	S4 pupils will complete a <u>mock</u> course choice
<b>Friday 19<sup>th</sup> January</b>	College Application Day
<b>Throughout February</b>	<i>Choosing for Success</i> lessons in PSHE to support them to make the best option choices for them. Pathways forms issued
<b>Wednesday 7<sup>th</sup> February</b>	S4 reports issued via ParentsPortal
<b>Thursday 8<sup>h</sup> February</b>	S4 pupils will be invited to their curriculum choice interview with their PTPS to finalise their options



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# Curricular Choice Evening

January 2024

**Laura Ferguson**  
**Depute Head Teacher**

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# Making The Right Choice – S6



- All pupils study 4 subjects
- Where progression is possible, at least one subject should be an Advanced Higher
- Range of new courses
- Pupils can also revisit subjects previously studied in S4



# S5/S6 Curricular Choice Form



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## S5/S6 Curricular Choice Form

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PARENT/CARER SIGNATURE: .....

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# The S6 Experience



S6 Leadership Team  
School Captains  
Depute School Captains

School Improvement Networks

Legacy

Year Book Committee

Volunteering opportunities/  
volunteering award



UCAS/ pathways

Our School Community



Events

Leadership



# S5 Option Choice Timeline

<u>Date</u>	<u>Focus</u>
<b>Friday 19<sup>th</sup> January</b>	S5 pupils will complete a <u>mock</u> course choice
<b>Friday 19<sup>th</sup> January</b>	College Application Day
<b>Monday 22<sup>nd</sup> January – Friday 2<sup>nd</sup> February</b>	Higher Prelim diet
<b>Throughout February</b>	<i>Choosing for Success</i> lessons in PSHE to support pupils to make the best option choices for them Pathways forms issued
<b>Tuesday 27<sup>th</sup> February</b>	S5/S6 reports issued via ParentsPortal
<b>Thursday 29<sup>th</sup> February</b>	S5/S6 Parents' Evening
<b>Tuesday 5<sup>th</sup> March</b>	S5 pupils will be invited to their curriculum choice interview with their PTPS to finalise their options



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# Curricular Choice Evening

January 2024

**Callum Hodgart**

**Principal Teacher of Pupil Support**

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# Support For Pupils and Parents



- **PT Pupil Support (House group)**
- PSHE programme
- S5/S6 Options booklet
- Skills Development Scotland (Careers adviser)
- University and college literature/admissions
- Advertisements for vacancies/apprenticeships (website)
- Planit plus – [www.planitplus.net/Nationals](http://www.planitplus.net/Nationals)
- My World of Work - <https://www.myworldofwork.co.uk/>
- PT DYW
- Class teachers

# Working Together – You can help by:



- Communicating with **PT Pupil Support**
- Discussing choices with your child
- Encouraging your child to research possible careers
- Supporting your child to studying for the forthcoming prelims and final examinations.

# College Application Day



- **Friday 19<sup>th</sup> January**

## Purpose:

- Support applications for an August college start
- SDS careers advisors, Miss Kennedy (PT DYW) and Pupil Support Team
- Keep all pathways open

## Last year:

- over 70 applications completed
- over 85% success rate
- College Applications are first come first serve



# Vocational Programme



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## **WILLIAMWOOD HIGH SCHOOL**



S5/6 option choices  
**2024/25**

# Vocational Programme



Transport

## **Attendance:**

- Most common: Column D, Tuesday afternoon and Thursday afternoon at college, Friday morning in school

## **Other courses run:**

- Tuesday all day, Thursday all day and Friday Mornings
- Tuesday all day, Thursday all day
- Monday and Wednesday all day
- Friday morning only
- Monday and Tuesday all day

# S5/S6 Pathways Form



## Choosing for Success

Choosing your senior school curricular pathway is an important decision to make and will be done in partnership with your PT Support Teacher/Parents/Carers. An overview of your individual needs and levels of attainment will be taken into account so that you make an informed choice based on grades from S4.

**Name:**

**Class:**

**PT Support:**

### My current attainment profile

My subjects	My teacher	My level (N3, N4, N5)	Prelim Percentage	Faculty Recommended Pathway		Teacher Comment/Signature
				Course	Level	

S5/6 Curricular Options



**Where am I going?**  
My career aspiration is to be

**How do I get there?**  
My senior school curricular pathway – complete the following table

Subjects that are suited to my chosen career	Subjects that I am advised to take	Level of progression that meets my needs

Any additional comments

Pupil Signature:

Date:

Parent/Carer Signature:

Date:

PT Support Signature:

Date: