

RESPECT

AMBITION

KINDNESS

2022-2023

# Pupil Standards & Quality Report

WELCOME  
TO OUR  
WILLIAMWOOD  
COMMUNITY

responsibility respect  
achievement integrity  
honesty care  
kindness excellence leadership  
ambition



WILLIAMWOOD  
HIGH SCHOOL

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# Introduction

This year our Pupil Leadership Team (PLT) along with ourselves, the Leaders of Learning (LOL), who will now graduate to Leaders of Change (LOC) have worked alongside peers, parents, partners and staff within the Williamwood community to improve the experiences and outcomes for everyone at our school.

Through the refreshed vision, values and aims of our school, we have been ambitious and worked under Networks and Themes important to us and our school.

Our PLT, led by our School Captains, worked under Networks:

- Learning Provision
- School Community
- School Events
- Support.

As LOLs, we enhanced our work from last year recruiting two further members to our team to guide our school community to improve outcomes for all.

These themes in line with Education Scotland HgiOURs are:

- Our Relationships
- Our Learning & Teaching
- Our School & Community
- Our Health & Wellbeing
- Our Successes & Achievements



# Our Relationships

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In Williamwood High School we have an inclusive environment where everyone feels supported, safe, happy and included.

Our PLT hold our values at the forefront of their drive to enhance relationships when they greet the Williamwood community at the door every morning.

Throughout the school year, 'Keeping up with the Kaptains' has afforded the Williamwood community the opportunity to connect, learn and grow with one another at various staff and young people events.

The 12 Days of Staff Appreciation was a fantastic showcase and culmination of our commitment to show staff that young people appreciate all that they do in Williamwood High School.

Young people are confident that their views are valued by all staff. Young people are knowledgeable about what has been improved as a result of their opinions. Our 'You said, we did' boards are testament to this.



**"To create a  
legacy  
demonstrating  
what young  
people can  
achieve  
together"**

# Our Relationships

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All young people in our school have a member of staff they feel knows them well. Everyone feels able to go to our PT Support or other adult for help and advice even about sensitive situations. Young people are encouraged to live out our values and consider how our actions affect other people #bekind. The clean up of the Street each day by young people has shown a drive to live out our values.

Our relationships are enhanced across our Cluster with our Sports Development young people leading learning in our 3 primary schools. At Christmas, we challenged ourselves to host a Cluster ceilidh event to allow our primary 7 children to build positive relationships before they come to our high school. The event was highly evaluated with all stating this was a successful and worthwhile experience. Staff challenge us to give back to our community and support each other with our wellbeing and our learning with the peer tutoring scheme across departments. This has been really successful creating closer links between older and younger pupils through shared experiences.



**"The staff appreciation events allowed us to remember the caring and kind community that we are"**

# Moving forward

Our values of respect, ambition and kindness are at the heart of our school. We will display these in all that we do moving forward.

As a school community we aim to challenge ourselves to help build our school into the best that it can be.

## 01. Keeping up with the Kaptains

On evaluation, it is clear that all young people and staff involved in this experience recognised the importance of building and nurturing positive relationships and the impact this has on our school.

We will build upon the success of 'Keeping up with the Kaptains' which allowed the PLT team to create stronger bonds with teachers. We would like to expand this to include more events, more people and utilise our House system to create a true sense of belonging to our community.

## 02. House and Year Groups

Our new House system is being launched within Williamwood. This is a culmination of feedback from all stakeholders about bringing a sense of fun, direction and belonging to our school community. The range of events and opportunities this will bring should help us all feel happy at school.

We have been able to contribute to shape the vision and values of our school. Our recommendations will challenge us as a school to try new things and persevere to find solutions.

# Our Learning & Teaching

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Learning & Teaching is a key priority at our school. Everyone in our school community understands that all young people have the right to learn and achieve.

Members of the Learning Provision Network conducted focus groups with BGE and Senior phase pupils based on challenge questions from HGIOURS. This feedback was shared with Principal Teachers of Curriculum (PTsC) with recommendations being made as to what learners would like to see in lessons.

There is a culture of openness and transparency which enables all young people to engage in discussions and learner conversations about their progress.

Most learners felt challenged and motivated in their lessons. Responding on feedback from last year where 76% of learners felt challenged is now at 84%. Pupils spoke positively about strengths and next steps being identified in most lessons which help them plan their learning.

Our learning experiences include learning in the outdoors, relays in the Street and learning further afield with excursions.

g Network

*'When we learn, we earn  
of departments across the school  
ndance at supported study for year  
eness of pupil voice and recognis  
bject links  
fferent career path'*

**"I always feel  
that my  
teachers  
provide me  
with lessons  
that challenge  
me"**

# Our Learning & Teaching

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We are actively involved in our learning and following feedback Departments across the school have introduced a 'you said, we did' approach.

Young people receive feedback on their work and understand what is needed to improve. Google Classroom and videos help us with our learning.

Our Modern Languages department hosted several interactive skills based workshops, inviting guest speakers from industries and from across the world to help us understand the need for languages in the real world. Learners stated that this made their learning in the classroom more relatable and allowed them to recognise the value in their learning.

We have a very successful Peer Tutor scheme which was co-ordinated by senior pupils. In this role, over 60 students were trained as peer tutors. The impact of this has been very positive with younger years having greater confidence to speak out in class and increased scores in some classes.



**"We need to be Proactive in our learning to match the teachers"**



# Moving forward

Our teachers will be undertaking Learning Walks, Walk Thrus, as a school and we will be part of young people learning walks looking at wall displays, digital resources, outdoor facilities and other areas that will assist us to improve our learning environment.

## 01. PROACTIVE

Williamwood will now be launching 'Core Principles of Excellent Learning & Teaching' based under PROACTIVE. Our school values, alongside our classroom routines of PROACTIVE will encourage a very positive and caring ethos across our classrooms.

We will now work with other LOLs across the school to develop a pupil version of PROACTIVE to showcase how we, as learners, should be PROACTIVE to be responsible for and involved in the purpose of our lessons.

## 02. Learning Visits

Our aim is to become trained in conducting learning visits within our school.

Through these visits, this will lead to feedback consultations and allow for more interactive and deeper learning experiences for all learners within our school.

# Our School & Community

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At Williamwood, we have worked closely with our cluster primary schools this year to enhance a sense of community and belonging.

We have visited all cluster primary schools this year, leading training for Young Leaders of Learning to strengthen the leadership within schools and the Williamwood community. Through our visits, we have shared areas of best practice to develop our community as a whole.

Our eco-group have led litter picks and garden tidy's to live the value of respect; respecting our community and those within this. Everyone is working together to improve our school community.

Our teachers and young people have interacted with the community via our wide range of extra-curricular clubs. Our intergenerational work has allowed the music department's choir to perform at Bonnyton House Care Home during the festive season.



**"Building a  
stronger  
community, for  
greater  
opportunity"**

# Our School & Community

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We embrace all cultures within Williamwood and celebrated this through Culture Day. Workshops, fundraising and tasting of traditional cuisine showcased the importance of all cultures within the Williamwood community.

The social subjects department hosted a 'Question Time' with Local Councillors presenting their visions to improve our community. This was very successful in listening to the views of the wider Williamwood community.

A series of focus groups were conducted across different year groups to gain views on the main social area in our school - the Street. Our aim was to gain an insight into what could be improved and what was already successful to allow us to continue to enact positive change within our school. Almost all young people said that they like their tables in the Street and felt safe. Pupils recognise that they are living the school values by tidying up, developing a sense of belonging.



**"I know the  
values of the  
school and I  
feel a sense of  
belonging"**

# Moving forward

All young people will be involved in decisions about improvements to our building and local area.

We will walk around our school community noting things that can be improved and agree what we realistically can change.

We will work with the Head Teacher on Participatory Budgeting (PB) to bring about these improvements.

## 01. Community Projects

We have initiated positive links with our community and would like to build upon this. We aim to continue our work with care homes and redevelop our inter generational project. In addition, we aim to develop 'Silver surfers' where we would visit care homes to help develop their understanding of technology and how to use this. This will connect young people with members of the elderly community through these arranged visits to care groups, libraries and other venues.

## 02. Open our doors

Next session, we will look to build on the family learning events that have been taking place this year. We aim to open the doors of Williamwood High School to parents, grandparents and guardians of all where we will host a variety of different well being classes to take part in. We will look to engage the community through practical visits alongside improving social well being through different events.



# Our Health & Wellbeing

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At Williamwood, there are a range of supports available to young people to access.

On a cluster visit, the LOLs hosted other LOLs to our school where we showcased our approach to Health & Wellbeing. We gained excellent feedback, with the nurturing approach from staff being complimented by all.

Across the school community, there is a shared understanding of the importance of young people's rights in relation to wellbeing, equality and inclusion.

Young people have been involved in developing Williamwood's Rights Charter. Young people were able to give examples of where the charter was embedded into the curriculum. As a result, young people know their rights and have been at the forefront of raising the profile of the rights.



**"I know how  
the school  
supports the  
rights of the  
child"**

# Our Health & Wellbeing

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At Williamwood, we are fortunate to have a range of extra-curricular clubs which were launched through our Freshers' Fair. Over 100 clubs are available ranging from breakfast club, to sporting clubs and also wellbeing activities. Young people feel that their learning is positively impacted upon due to these clubs.

Staff within the school lead with a nurturing approach. Young people are confident as to how they should speak to their pupil support teacher and recognise that there are a range of support strategies available to them where necessary.

Over 40 S6 young people were trained as Mentors in Violence Prevention (MVP) and over 50 as Peer Mentors. In these roles, they challenged gender bias and supported vulnerable students who were struggling in school resulting in improved attendance and learning experiences.



**"I enjoyed  
meeting with  
my Peer Mentor  
each week,  
they helped me  
with my  
worries"**

# Moving forward

All young people will be involved in the development of the whole child. Staff will continue participating in the School Improvement Network focusing on this and will work alongside young people to provide the most appropriate support systems for all in the Williamwood community.

## 01. PSHE Development

We aim to work alongside the Principal Teachers of Pupil Support to rebrand and reform how PSHE is delivered throughout our school.

We will work to include new skills that are essential to life; household skills, taxes, and mortgages amongst others. We also aim to seek the views of our peers to ask what young people wish to gain from their time in PSHE.

## 02. Interdisciplinary Learning

Interdisciplinary learning is an area we would like to feature more in our lessons. We recognise that when departments work together, the experience we receive is rich and full. These develop a variety of interpersonal skills which will develop our overall wellbeing.

# Our Successes & Achievements

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This year within the school, departments wished to take ownership of celebrating achievements in a way that was unique and meaningful to them.

Williamwood's PE department has introduced an attainment system called Pupil of the Block. This allows young people in the class to vote for who they believe deserves recognition for displaying several qualities during that PE block, embracing pupil voice.

The Biology department is increasing the awareness of a system introduced called 'Brilliant Biologist'. Young people are awarded a certificate for working to the best of their ability in and out of the classroom. Our Art department gives out monthly awards to young people in the BGE. The department categorises creativity into 5 different sections. This allows teachers to easily identify achievements and improvements.



**"I like when  
teachers  
recognise my  
achievements  
as it shows  
they care"**



# Our Successes & Achievements

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As a school, we recognise the importance of giving back to others.

Through the course of the past year, a variety of fundraising activities have taken place for the school, the surroundings and those in need. This has ranged from traditional bake sales, advent raffle and celebrating Islamic Relief.

Our S1 'Kindness Krew' have launched a donation bank where members of the school community can donate various items allowing others in the school to take from where necessary. This is in line with our school value of kindness and highlights the importance to all young people that this value has throughout.

Young people recognise that the value of kindness promotes inclusion for all.



**"I enjoy our  
charity events  
as I know that I  
am helping  
others"**

# Moving forward

All within the Williamwood community are ambitious for themselves. Staff are displaying ambition through participating in leadership opportunities in the school and across the authority and this is being mirrored in our young people.

Young people will be at the core of developing a culture of pride in celebrating your successes and achievements.

## 01. EMBARK

Success at Williamwood can take a variety of forms. To be successful at Williamwood, you must EMBARK:

- Eager
- Motivated
- Brave
- Ambitious
- Respect
- Kindness

## 02. Whole School Award

As a school, we hold many awards, therefore each year we wish to develop further by gaining another award. Our aim this year will be to work alongside staff and peers to gain another accredited award which we will display proudly at our school.

# Leaders of Change



Having graduated from LOLs to LOCs, we look forward to continuing the positive change across our school.

## Williamwood High School

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