Rationale

We discussed this at our SIN meeting and agreed that the rationale that Ross created was appropriate.



House Structure

X Group Consultation Feedback:

Having 8 caseloads and 4 houses may result in a divide between the two caseloads – even if efforts are made to prevent this.

Having 8 houses may not feel any different to now – Could that mean that the launch of the house groups not have as big an impact as we would like?

Houses should be the same as the 8 caseloads. The pupils liked the idea of the "spinning wheel" idea to decide who we work with on each house activity.

Caseloads could stay with PTPS and the house groups are random across the school to mix up the houses. The only issue with this is people may get confused with caseloads and house groups.



Leadership Structure

X Group Consultation Feedback:

When discussed, the group felt there should be more than one leader for each year group.

They do not think they should be called captains, as this may confuse people with S6 captains.

Suggested they be called deputes rather than captains so there is no overlap with S6 captains.

Each year leader should have equal responsibility across each year.

Each year group have prefects that work under them.

Each year have a particular focus to take lead on.



House Theme Names

X Group Consultation Feedback:

They liked the idea of clans – For example - Wallace, Douglas, MacKenzie, Stewart, Bruce, Campbell, MacPherson, Gordon, Agnew.

They also mentioned the following as ideas: Scottish Inventors, athletes, colours, towns across Scotland.

They did say that they did not want to lose the letters, as they like them.

They suggested not having anything to "out there" as it would not catch on.

They did not like them being names after trees.

They all decided if going forward with a rebrand, that clans would be their preferred house names.



Branding / Advertisement

X Group Consultation Feedback:

Crests, Tartan, Coloured badges, have a house motto.

They said that whatever we decide on, we must stick to. If there is no consistency, it will just fall away and pupils will not fell motivated to do things for their house.



Cluster Transitions

X Group Consultation Feedback:

Captains for each year - go to primaries and talk about house groups and what it is about. Potentially do a quiz / competition with the primary classes before or as part of the transition process.



Events / Launch Events

X Group Consultation Feedback:

Induction - team building exercises to see who could win. Jelly babies out of flour, create something, races etc. (similar idea to S6 event)

People have voiced their concern that the house group system will be based on academic achievements which worries pupils.

Spontaneous announcements over tannoy to carry out house tasks. It makes it exciting for pupils and fun – This may be hard to manage due to all being in different classes.

Get each subject involved but should not be based on who is the smartest. This will put people off.

Do a one off week long challenge - classes split into house groups, focus on doing challenges and work towards points for house group within subjects.



Rewards / Points

X Group Consultation Feedback:

Points added or deducted depending on what you do. Good or bad – They recognized that this may not be good as some may purposefully try to get points removed from the house.

They would like an incentive to work towards. AirThrill was great for S3 - would something like that be available.

Incentives need to be told so people know what they need to work towards. On the flip side, this may lose interest, so have something to work towards at Christmas then again in summer so that its not dragged out for too long.

Pupils should be kept updated on scores etc on tannoy.



House Group Assemblies

X Group Consultation Feedback:

Awkward and intimidating and don't see the point in it.

Achievements etc can be done at year assemblies. Finding someone in S5/6 was intimidating and was not good. (based on previous house group assemblies.

Logo game was fun. Quiz was good - peers marked each others. 16 groups win chocolate bar at end.

Any discussions - split into smaller groups to make it easier to discuss thing.