## House Group pupil <br> consultation

Group Z - Silver Birch



RESPECT AMBITION KINDNESS

## House System Rationale



Pupils agreed and understood the rationale.

## House Structure



There was a mixed response pupils could not decide between 4 or 8 houses.

Pupils suggested that 8 houses would cause less of a rivalry, but there would be more focus from PTPS groups.

Whilst 4 houses means there is less of a skills pool for activities and competitions but there would no confusing from PTPS

## House Structure



## Twinning

Pupils were happy with having 2 house groups "twin" to make 4 larger houses for activities and competitions.

Pupils feel that this encourages healthy competition between houses and there is a larger group of pupil skills.

## House Structure



## House Themes

Pupils thought that Scottish trees would be the most relatable for Williamwood.

This being due to the school badge and motto
mighty oaks from little acorns grow

Difficulty finding 8 relatable groups for some

## House Names

(CHERRY) BLOSSOM Silver birch Willow
Sequoia
Acorn
Pine
Rowan
Ash
Chestnut

## Branding

## Colour

Pupils would like each house to be allocated colour to match house name.
Colour's should be visible on blazer pocket and/or tie.
Pupils did not like idea of tartan associated with

## House Badge

Pupils feel that each house should have its own house logo.
Pupils suggested that we should have large fabric banner with a logo for each house hanging in the street


## Interhouse IDL

Pupils suggested that the first team building/competition should be to design a house logo.

# ADVERTISEMENT 

## Pa Announcement

Announcement of house points on PA system every other week- to keep competition alive.

## Designated area

Each house area will be designated a meeting point for house captains and advertisement for activities

## Google Classroom

To advertise any up and coming activities/competitions.

## Advertisement

Pupils feel that visible container's for each house should be located in the street area.

Each container should be a visual representation of the points each house has
 been given.

## Activity/competition rewards

Pupils feel that there should be activities/competition in all subjects.

## Celebrating all achievements and meeting all pupils strengths.

To keep the competition healthy all competitors should be awarded competing points.

## Behaviour Reward

Pupils feel that there should be points given for positive behavior.
Pupils did not the de -point system for bad behaviour.

## Academic Reward

At the start of each subject the pupil and teacher set a goal. Once this academic goal is achieved then the pupil is awarded points

Pupils suggested this to celebrate all academic achievements

## Academic Events

Pupils suggested that there should be something for everyone.
Subjects should be asked to put forward activities/competitions.
Bake off, science fayre, art exhibition, can you solve the riddle?, Math competition, quiz/spelling bee, fastest time on the wall, orienteering and sports events/day

All are examples from our pupils.

## Events

## Charity Events

Pupils suggested that each house group should have a chosen charity. Throughout the year the HCT will plan charity events.

## Community Events

Pupils feel that each house group should be awarded for their contribution within the wider community.

## Litter picking <br> Helping local groups

Helping out at local care home

## Point System

Pupils feel that there needs to be a standardized point system so that all points are given fairly. Pupils feel that staff and pupils need to be aware of the standardized system.

## House Cup

Pupils feel that at the end of the year there should be a house trophy cup- the house winners name is engraved.

## Winners Reward



Pupils feel that there should be a big incentive for the winners, and this might increase engagement.

Fun day out
Dress as you please
House trips

## Williamwood House Groups

## DO YOU HAVE ANY QUESTIONS FOR US?



