

WILLIAMWOOD HIGH SCHOOL
SIN – House Group Pupil Consultation

Rationale



Pupils agreed with rationale discussed by SIN group. They felt this was clear and concise and would be understood by the school community.

RESPECT AMBITION KINDNESS



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Rationale



Identity
Purpose

Need to make sure pupils
feel:

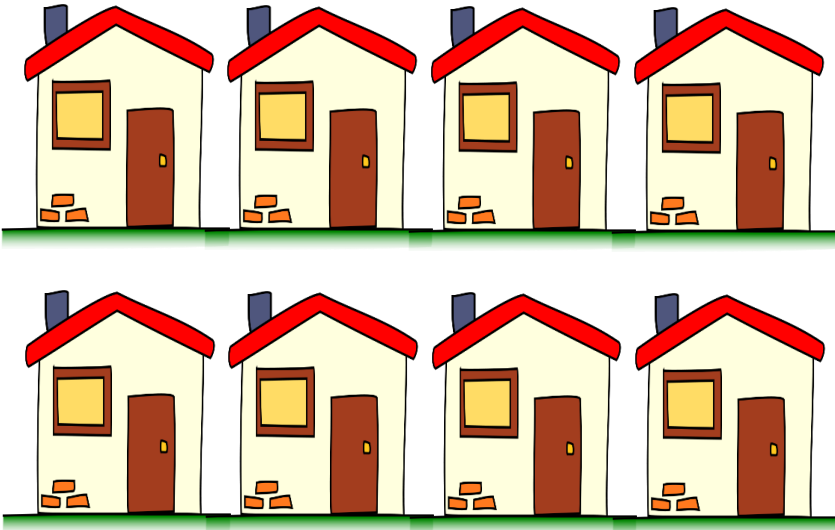
- Involved
- Included
- Invested

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House Structure



Pupils thought 8 house groups would be best so they get to know everyone in their house.

Houses can be put together for activities where this is necessary but change the pairings each time.

All staff to be part of a house.

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Leadership Structure



Pupils thought it would be good to have captains in each year group – 2 would be ideal.

This would allow opportunities for those who want to lead to have opportunities when they join the school and not just when they become seniors.

Responsibilities could be changed each term or with each event so the captains of each year group get to know captains from other years over time. This means ideas can be shared.

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House Themes



Pupils thought trees was not particularly of interest to their peers but acknowledged families and visitors are likely to appreciate the tree theme.

Pupils suggested the following ideas:

- Alumni
- Local landmarks
- Space

However, they felt there are more ideas likely to come from within the house. They are currently speaking to peers to elicit further ideas.

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Branding/Advertisement

Pupils thought having a colour related to each house group would be appropriate.

They did not like the idea of a slogan as 8 slogans would be too much. It would be nice to have images which link and connect to each other and the school.

They suggested a competition for the house logo once all the colours have been agreed for each house.

**NO
SLOGAN**

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Cluster/Transitions



Primary 7 sports day at Williamwood, where pupils will be playing in their house groups. This will allow them to get to know others.

It would be a good idea to work out house groups for primary 7 pupils before they arrive so they can be supported and guided around by members of their own house.

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Events

Any event that would allow for competition to gain house points.



Pupils suggested:

- Maths challenges
- Sporting events
- Performing arts competitions
- Departments could hold competitions throughout the year
- Fundraising for charity and house

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Rewards/Points

The pupils requested time to consult with their peers about rewards. They worry this could end up tokenistic. Needs to be manageable, fair and consistent. Worry that young people who struggle to behave might feel ostracised by house peers if they lose points for the house. They want everyone in the house to feel valued and included.

Suggested activities:

- Air Thrill
- Theme park
- Big Day Out back again

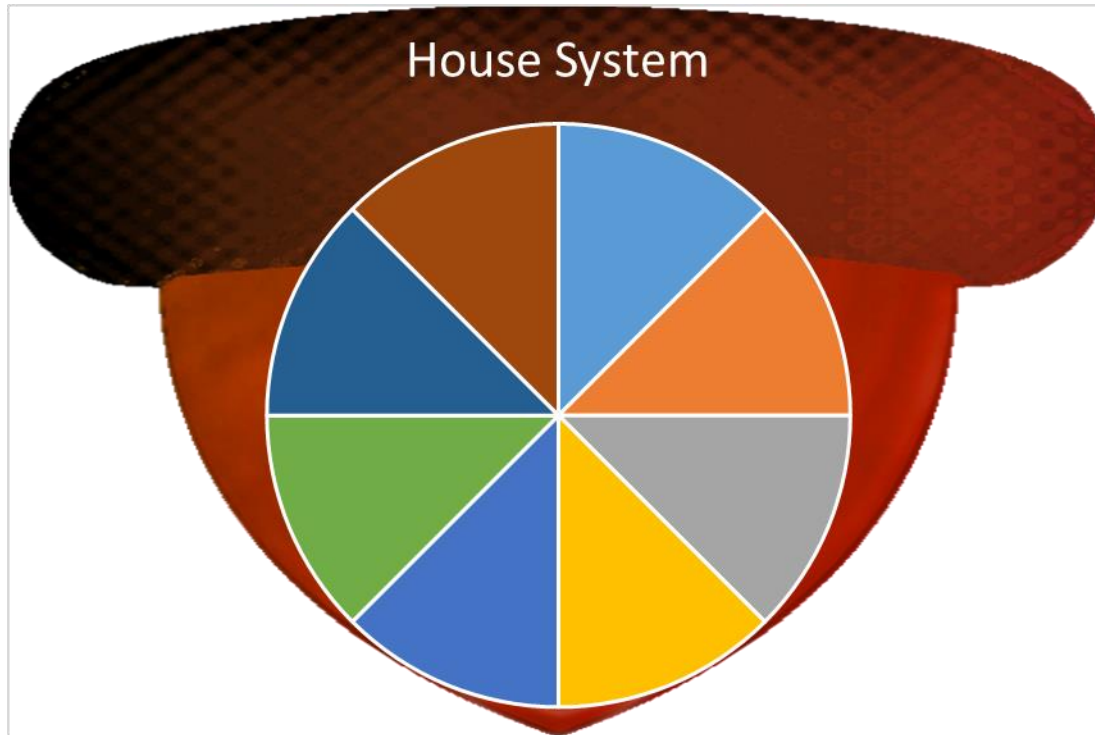


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Draft Image Idea

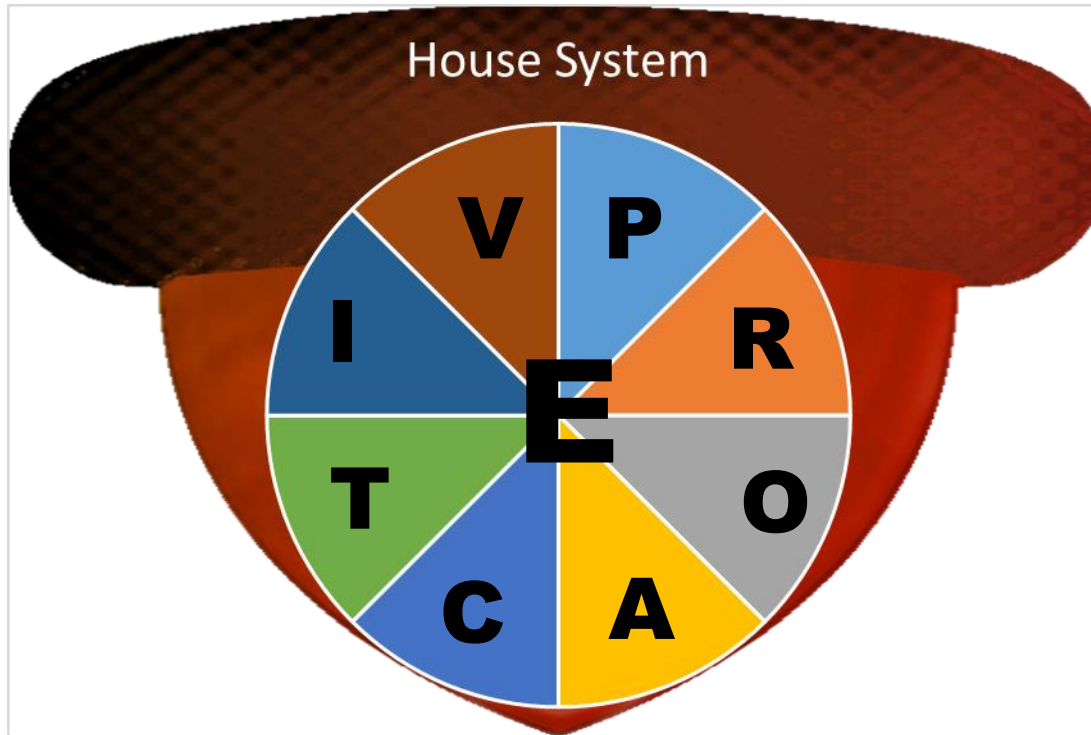


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Draft Image Idea Extrapolated



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Spin the Wheel



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Next Steps

- 4-5 years to establish house system - easier to set up than implement
- Strategic - initially limited buy-in from current S1-S3 - target new S1s and P7s coming up in 2024
- Buy in from new S6s and even S5s - legacy & leadership

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Next Steps

- Visibility - driven by the competition element - screen in the street area for house points and connecting individual achievements to house points
- Easy to maintain - house points apps/software - for pupil support staff and teachers to feed into
- Once established can build stronger relationships and promote positive behaviour

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