

WILLIAMWOOD HIGH SCHOOL
SIN – House Group V Pupil Consultation
Group

Identity: How do we want to be identified?

The general consensus was creating a brand was important to fostering a sense of identity. How do we do that?

We can start with the following:

A banner per house, consisting of:

- Name
- Colour (Tartan equally popular)
- Shared logo of tree with name below the roots

The banner should be displayed in multiple locations, however a large display in the street area on the bannisters bordering the S6 Café.



RESPECT AMBITION KINDNESS



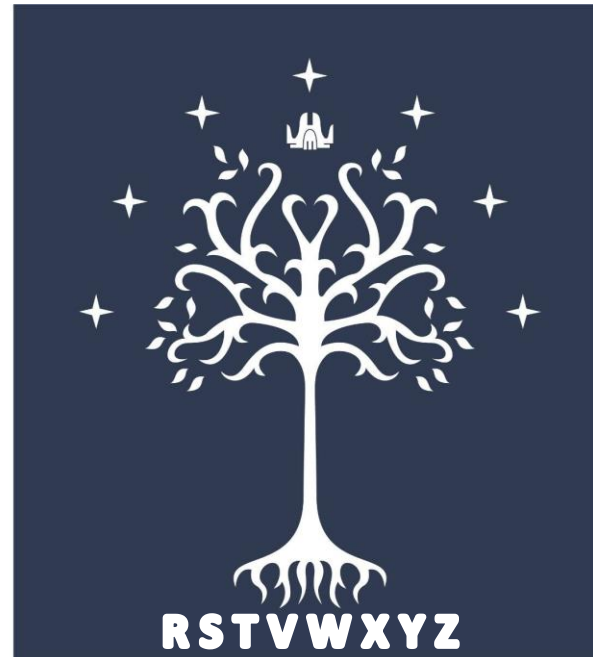
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Despite recognising the importance of creating a House brand, the young people were overwhelmingly in favour of all House logos sharing the tree with the Houses coming together to make the tree.

They found the idea of “the houses make the school rather than the school makes the pupils”, considerably more attractive

Pupils highlighted an excitement for the sense of belonging and stretching away from just associating with their own year group.



RESPECT AMBITION KINDNESS





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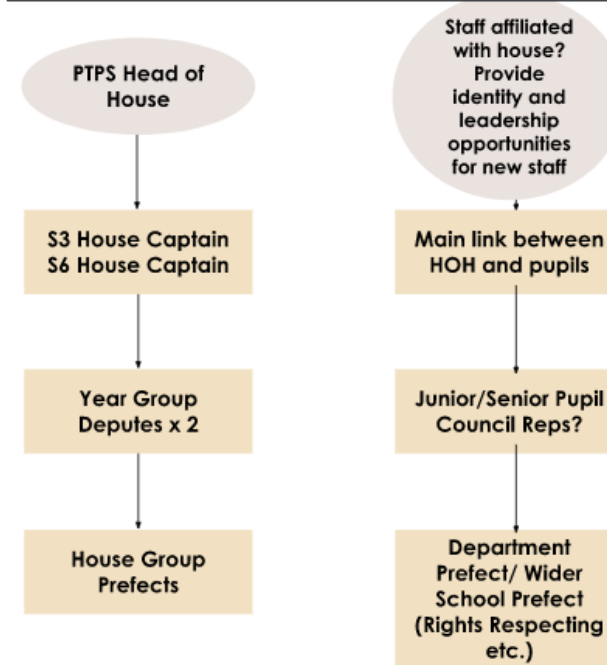
House Structure: Leadership & Responsibilities

The house group structure aims to provide more leadership and responsibility for pupils across all year groups. Pupils favoured this suggested structure and really expressed the liking for all staff across the school being affiliated with a house group.

Pupils favoured the idea to help department deposes through recognising achievement and departmental events.

From this, pupils voiced their liking for the new leadership photos in the street and would like a noticeboards or area for each house leadership team to be displayed on and responsible for.

House Group



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House Structure: CSS

Due to all pupils within the CSS department falling under the one case load it provides limitations from mixing with those in mainstream houses out with those who attend timetabled classes.

Therefore, after the pupil consultation pupils expressed there liking for the house group system.

Our idea for the CSS department is pupils will be separated across mainstream houses. However, depending on events pupils will be offered an internal departmental option for those who do not wish to attend mainstream activities due to additional support needs. This enables options for all and has recognised and catered for all pupils within the CSS department.

ARTICLE 12: You have the right to

United Nations Convention on the Rights of the Child



**an opinion
and for it to be
listened to
and
taken
seriously.**



RESPECT AMBITION KINDNESS





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House Events

To create a link between the house system and whole school community pupils favoured the idea of a merit / demerit policy to promote positive behaviour and recognise achievement.

Pupils would like house group information such as points, events, assembly times, logos and achievements to be displayed on the TVs in the street area.

As a house group we would like to expand in gathering more pupil voice surrounding what events would be implemented, after speaking informally to variety of pupils, pupils would like;

- Competitions involving pupils across S1-S6 instead of junior vs senior
- Interdisciplinary events involving numerous departments for each house

RSTVWXYZ

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House Assemblies

Our aim for the next house assembly is to involve team building activities to ensure relationships are built across different year groups. In doing so, we will have two from each year group at a table while carrying out activities to define our house brand. In addition, assemblies will focus on celebrating and recognising achievements across the whole school

Although we had a limited group of pupils from the V caseload, these consultations proved beneficial in gathering what the pupils want from their house. Overall, we will consult with more pupils at the next assembly.

RSTVWXYZ

RESPECT AMBITION KINDNESS

