

The Standards and Quality Report

This leaflet provides a summary of our 2019-20 Standards and Quality Report, which highlights the many achievements of Uplawmoor Primary School and the progress made in the implementation of our School Improvement Plan. Uplawmoor Primary School underwent two significant periods of change this session. In November the substantive Head Teacher took post in a secondment and an Acting Head Teacher was recruited. As a result of the Covid19 pandemic, Uplawmoor Primary School closed on 20 March 2020 and moved to a model of remote learning.

How good is our leadership and approach to improvement?

- *Collaborative Approaches to Self Evaluation*

All stakeholders, including children, families and staff are consulted at regular points in the year. Our children, families and staff are given opportunities to share their thoughts and views and contribute to the school improvement plan, through dialogues, questionnaires and consultation with the parent council. This year during school closure, consultation took the form of digital forms and Teams meetings.

- *Continuous Lifelong learning for Staff (CLPL)*

Our staff engage in Professional Review and Development and access relevant further training or development related to targets supporting the school improvement plan. Our staff embrace leadership opportunities and regularly lead professional learning for each other, such as Numeracy Champion and Moderation Lead roles.

- *Pupil Participation*

Our pupil committee groups create and develop their own pupil group development plans. This year pupil groups included Pupil Council, Healthy Heroes, Outdoor Learning, Rights Respecting, Eco, Digital Leaders and Library. Developments in each group are displayed in the main gym hall in interactive displays. The use of How Good is OUR School toolkit supports pupil evaluation of school improvements and provides next steps for next session.

How good is the quality of care and education we offer?

- *Development of Science Curriculum*

The science champion in the school has led an audit of learning provision, created a targeted action plan and provided a calendar of school events and staff training (CLPL) to improve our Science curriculum and STEAM experiences.

A set of shared Science Principles have been created through consultation with children, families and staff and underpin all Science experiences across the school. We

have completed our application for Primary Science Quality Mark accreditation and this submission has been extended from June 2020 to February 2021 in light of Covid. The school provides opportunities to learn, explore and investigate outside with a particularly successful example being the RSBP whole school bird watch.

- *Skills for Life, Learning and Work*

Children experience high quality learning experiences that embed skills for life, learning and work, using Developing the Young Workforce guidance and Career Education Standards. Staff have planned and delivered employability masterclasses to Early, First and Second level in the areas of Food Technology, Teamwork, Global Citizenship, Culture and Events and Hospitality. As a result learning pathways have been created which promote active, inquiry based, experiential learning. Global Citizenship in particular evidenced confident learners who were motivated to explore and challenge assumptions.

- *Family and Community Learning*

Family learning continues to be a focus to encourage further engagement in learning and to increase involvement linked to school improvements. Family and Community events such as STEAM workshops, WW2 learn together sessions and family literacy library sessions received high quality feedback that indicated these were purposeful and increased confidence of families.

How good are we at ensuring the best possible outcomes for all our learners?

- *Getting it Right for Every Child*

The school community is committed to developing GIRFEC approaches to ensure the children's wellbeing is at the centre of their decision making and actions. The National Practice Model is used in assessing and reviewing progress and actions and to identify interventions or support for individual pupils. We work closely with our partners from Psychological Services, Social Services and Health to ensure that the needs of all pupils are being met

- *Reading Recovery and Literacy Development*

Pupil Equity Funding was used to enhance approaches to literacy, specifically in the infant department. Resources were purchased to create a literacy rich learning environment for P1-3 and support professional learning to upskill staff. A member of staff has been trained in Reading Recovery approaches (a targeted reading development programme aimed at P2) and another member of staff has been trained to support the administration of assessments to observe and target reading interventions. This has led to raised attainment within literacy in the infant department, particularly in P2.

Assessment and Attainment

The school makes good use of assessment information to ensure learners continued to make progress in their learning. Assessment and moderation activities have continued across the year to ensure consistency in teacher judgements of pupil progress – such as the Curriculum for Excellence levels.

Baseline, Developmental Milestones, Standardised Tests for session 2019-20 are summarised in the tables below. The authority average for Standardised Assessments and Baseline score is 100. Scottish National Standardised assessments did not take place due to school closure.

Overall Primary 1 Baseline Score	2018-19	2019 - 20
Literacy	96	93
Numeracy	96	98
Overall Primary 1 Milestones	2018 - 19	2019-20
	67%	78%

Overall Standardised Test Score	2018-19	2019-20
Maths (P3,5,7)	104	105
English (P3,5,7)	113	107

Scottish National Standardised Assessments	2018-19	2019-20
Reading (P1,4,7)	88%	N/A
Numeracy (P1,4,7)	100%	N/A

The table below shows the percentage of learners in P1, P4 and P7 achieving early, first and second curriculum for excellence (CfE) levels. **Due to school closure this data is accurate from March 2020 and does not include Term 3 CfE level data. Previous 2018-19 data was from Term 3.**

CfE Focus	2018-2019	2019-20 Accurate March 2020	Target 2016-2019
Reading	89%	81%	88%
Writing	89%	85%	86%
Maths	100%	89%	88%
Listening and Talking	100%	100%	

The table below shows pupil attendance which is just above the 97% target set for the school.

Attendance	2018-19	2019-20	Target
P1 to P7 Attendance	98%	98%	97%

Next Steps

Recovery 2020-21

- Quality Assurance procedures will be reviewed and adapted to include pupil self evaluation using How Good is OUR School? Should blended learning take place Quality Assurance procedures will be reviewed to ensure high quality in blended learning experiences for all children.
- We will continue to work in partnership with the parent forum and Parent Council to further consider the ways parents can contribute to improvement planning and engage target groups such as working parents using innovative ways.
- We will explore the use of digital platforms such as Teams, Google Meet and Jamboards to support parental, children and staff consultation in a time of recovery measures.
- We will redesign our curriculum with a focus on literacy, numeracy and health and wellbeing.
- We develop approaches to outdoor learning to reflect our revised recovery curriculum rationale.
- We will address loss of learning through school closure through identifying and closing attainment gaps.
- Pupil Equity Funding will be used to target children in relation to addressing loss of learning and implementing approaches to support emotional and mental wellbeing and resilience.

Our Capacity for Improvement

- Uplawmoor Primary has a very good capacity for improvement and through strong leadership and a clear vision will strive to deliver high quality learning experiences along with continued opportunities for learners to achieve, succeed and celebrate both individual and collective achievements.
- Staff will continue to support each other within a highly collaborative environment with a focus on pedagogical

practices, rich outdoor learning experiences and sharing their skills and expertise to build capacity across the team.

- The head teacher will work closely with the Parent Council and wider parent forum to work towards recovery from Covid-19 and ensure learning is back on track.
- Community links will be built upon to continue to develop skills for learning, work and life.
- Continued funding to support pupils who would benefit from individualized interventions to meet attainment targets will be in place from August 2020 which will ensure that pupils across the school will continue to benefit from targeted support with a particular focus on literacy, numeracy and health and wellbeing.

These are just some examples of our success. You can read the whole Standards and Quality Report on the school website:

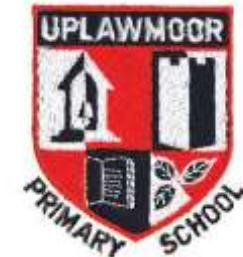
<https://blogs.glowscotland.org.uk/er/Uplawmoor/>



Thank you for your continued support and in working in partnership with us so that we can continue to deliver high quality education based on the Education Department's vision of ***Everyone Attaining, Everyone Achieving, Through Excellent Experiences.***



Uplawmoor Primary School



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Information for Parents

Session 2019-20

