

Uplawmoor Primary School



Reporting Pupil Progress

**A Guide
for Parents**

At Uplawmoor Primary, we work to ensure that all of our pupils are safe, healthy, achieving, nurtured, active, respected, responsible and included.

There are a number of ways in which the school can report on how well your child is progressing throughout their learning. This guide will detail some of these along with a brief explanation of each method used.

Homework Diary

This is used to keep you and your child up to date with school events, homework tasks and deadlines. It can also be used as an effective tool for home–school communication for you, your child or the teacher to record comments.

Homework

Homework is issued by the class teacher to provide an insight into your child's learning and to reinforce concepts being taught in class. This may be a practical, written or oral task.

Sharing Learning

Periodically examples of work, / jotters / workbooks will be sent home along with a reflection question for you to discuss with your child and to comment on if you wish. Your comments are valued and we appreciate the time taken to include them.

Jotter Comments

Teachers provide written feedback to pupils relating to their learning and highlighting their next steps in learning.

Parent Evening Meetings

This is an opportunity for you to meet with your child's teacher(s) to discuss progress in November and May. As Parents Evening is time limited, we are happy to arrange further meetings throughout the session to discuss any concerns or issues that you may have.

Star Pupil

Pupil's achievements are celebrated through our award scheme. All pupils have the opportunity to have their skills, abilities and achievements recognised at whole school assemblies. Stars are sent home to share with parents and returned to be displayed on school achievement wall.

Progress Report

A written progress report is issued in May prior to Parents' Evening Meetings. This will highlight your child's attainment and achievements over the course of the session. At points of transition, these reports will be shared with receiving schools.

Staged Intervention

At times some pupils may require additional support in their learning. The Staged Intervention Framework is used by all East Renfrewshire Council establishments as a process by which the school and partner agencies e.g. Educational Psychologist, School Based Social Worker, School Nurse or other relevant Health Care or Education staff can record, assess and review the support provided. Strategies will then be implemented to ensure needs are being met and to ensure the best outcomes for pupils.

Curriculum Workshops

Opportunities are planned over the course of the session for you to meet with staff or other professionals to gain further insight into the curriculum and how it is taught in your child's class. During these workshops, guidance and support is available on how you can best support your child in their learning at home.

Opening Mornings / Afternoons

These provide an insight into your child's learning experience in the classroom. Whilst visiting the classroom you will have an opportunity to work with your child and experience child led learning on an area of the curriculum.

Learning Showcases

Pupils showcase their learning through assemblies, classroom demonstrations / activities or shows. The main purpose of this is to allow your child along with his / her peers to share their experiences and knowledge.

Newsletters

Regular newsletters are used to share what has been happening in school and to update you on upcoming events.

School Website

The school website is updated regularly by pupils and staff to keep you informed on what is happening in school as well as giving you information about forthcoming events. All letters, newsletters, minutes from Parent Council and PSA Meetings are available under the 'Parents' tab. Information with regards to opening hours, school uniform, curricular information etc is all available by navigating through labelled tabs.

Talking to your child

The best way to find out what is happening in school is by talking to your child. We regularly have learning conversations with our pupils where they share their learning experiences. Your child is regularly asked to reflect on their learning. They know their strengths and know what they have to do to improve.

Class Learning Blogs

All pupils contribute to their Class Learning Blog. Blogging allows for electronic recording of learning reflections e.g. at the end of a learning activity. This allows pupils to develop the language of learning and to self / peer evaluate against learning intentions and success criteria. For P1-2 pupils this is the first step towards reflecting on learning before recording this more independently through a Learning Journal.

Learning Journals

Primary 3 – 7 pupils complete a Learning Journal. This allows them to reflect, identify their strengths and next step and to set personal targets. Keeping a Learning Journal allows pupils to develop the language of learning and record their learning journey.

E-Profiles

All pupils from P5-P7 have E-portfolios. This is an electronic profile which they set up to allow them to record their learning and achievements from both within and outside school. The record of learning from Class Blogs and Journals equips them with information which can be transferred into the e-portfolios. The profiles are being introduced throughout the school from Primary 1 to allow the pupils to familiarise themselves with the format.

Your child's learning and progress is very important to us. If you have any concerns or issues you wish to discuss further, please do not hesitate to contact us to arrange an appointment.