

*Nurturing a thriving community of lifelong learners*

# THORNLIEBANK'S VIRTUAL ASSEMBLY

18<sup>th</sup> May 2020



**NURTURE - KINDNESS - RESPECT - EFFORT**



# Welcome!

As we can't be together in person at the moment, we'd like to share some of the learning which has been taking place since we've been away from school. We hope you enjoy seeing what our wonderful and resilient children have been getting up to!

# ELCC

The nursery children have been busy sharing their learning with the staff by sending them pictures of their adventures!



Dylan has been practising his counting by singing 5 Little Speckled Frogs!



Arran and Cameron have been enjoying the outdoors!



Luke and his big sister Emily have been creating ice sculptures using flowers and twigs they found while on their park cycle. Super!

# ELCC

The nursery children have been busy sharing their learning with the staff by sending them pictures of their adventures!



Joseph and Jacob  
enjoying a game of pairs  
with their big brother  
Noah.

Fern created these life-size paintings  
of herself so she could send them to  
her grandparents and give them a  
virtual hug. How lovely!



Charley has been doing  
lots of drawings to  
show her friends and  
nursery teachers who  
she is missing lots.

# Primary 1

P1 have been doing lots of different cosmic yoga routines to keep themselves active. Some children have started a lockdown memory box (a bit like a time capsule) to keep some memories of this time in. They have also been making sock puppets to help retell some reading books and stories.



Sophia



Jessica painted this stone to put into her memory box!

# Primary 2

P2 have been completing weekly STEM challenges to develop problem solving and engineering skills. They have been creating marble runs and cosy dens. Great skills everyone!



Sophia



Jack



Adam



Mustafa



Mirren

# Primary 2

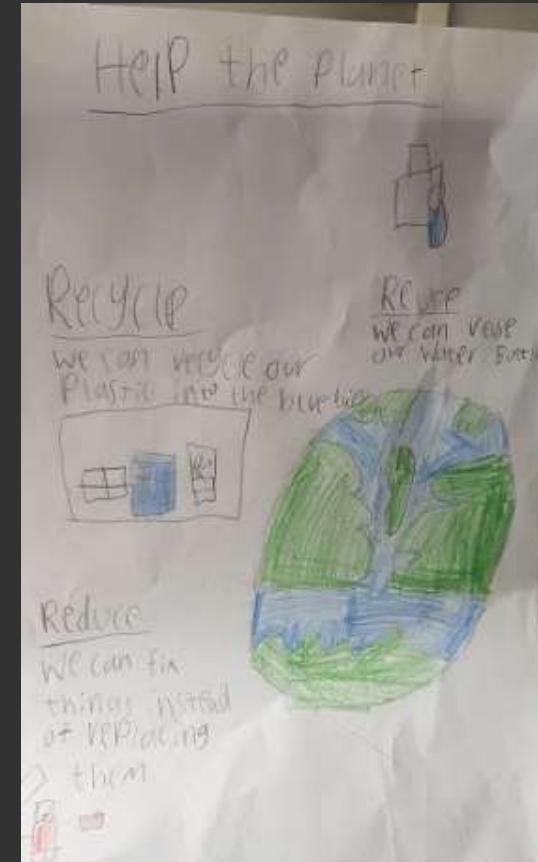
They have also been learning to help our environment through Reducing, Reusing and Recycling waste materials. To help raise awareness they have been creating posters, writing letters and designing products. Their imaginations were also put to work when some children repurposed single use plastics. Well done!



Adam



Jack



Ryan



Mirren



Fatima



# Primary 2

Lots of boys and girls have been spending time outdoors completing activities and exploring the world around us.



Darcy enjoyed completing a wordsearch in her sunny garden!



Lewis went on a nature hunt in Rouken Glen!

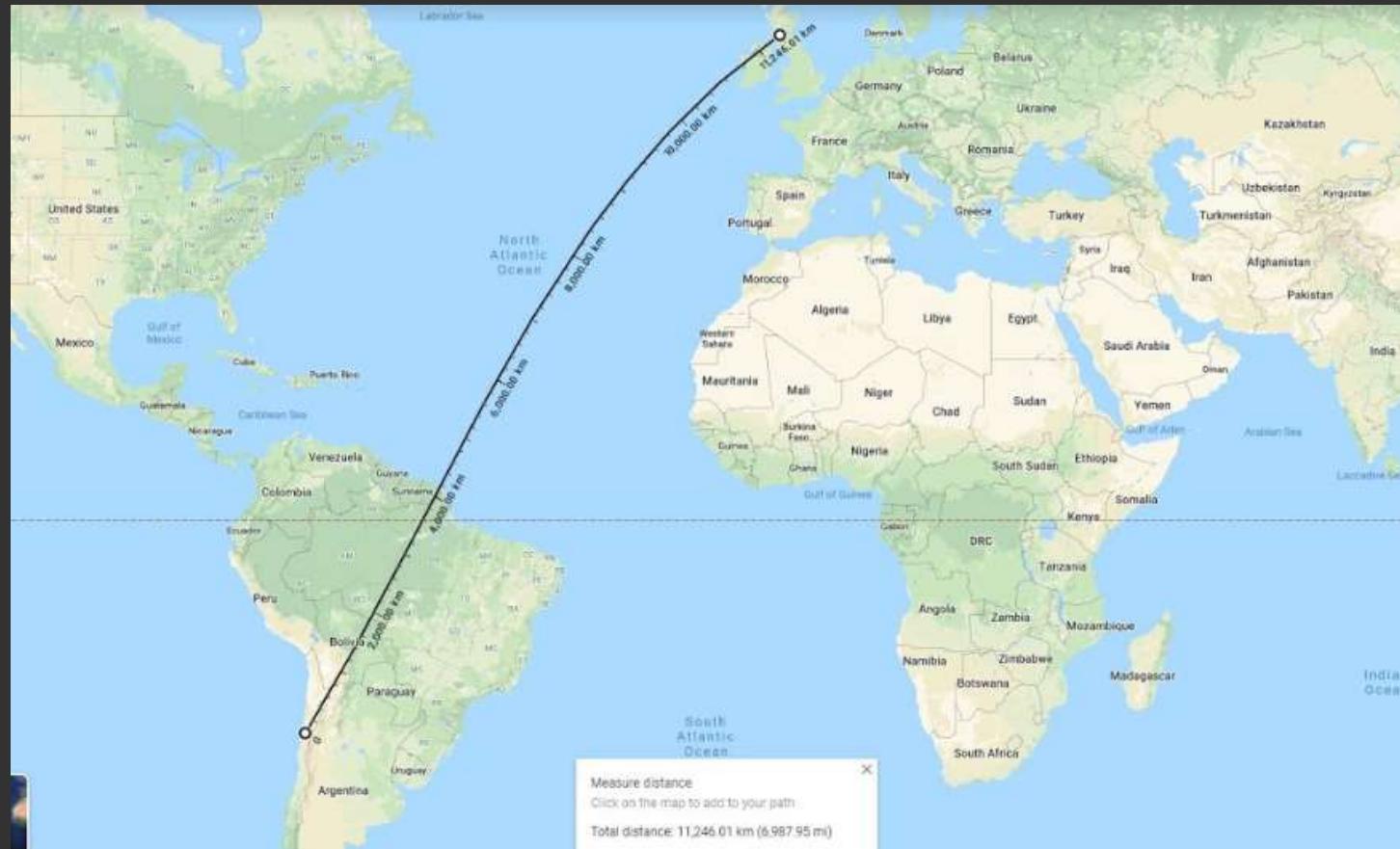


# Primary 3

Food Sustainability has been a big focus in P3. They have been using Google maps to calculate how many miles it takes for food to reach their plate!



These grapes travelled all the way from Chile in South America to reach us in Thornliebank! Nearly 7000 miles! Wow!



# Primary 3

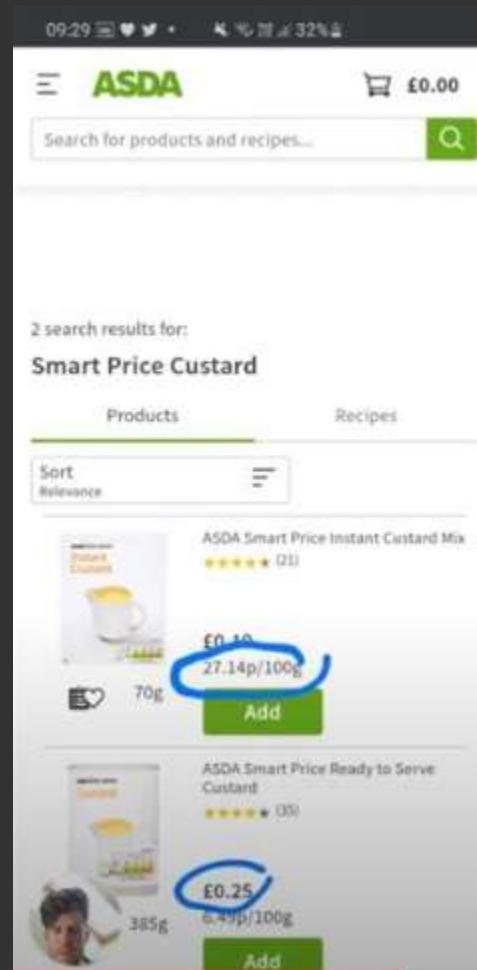
P3 have also been playing with words to come up with rhyming limericks! In numeracy, they thought about how much food costs and used ASDA's website to compare costs using the terms most and least expensive. Mr Egan gave them a STEM challenge and asked them to build a cargo ship to transport food and see how much food it could carry without sinking!

## My limerick

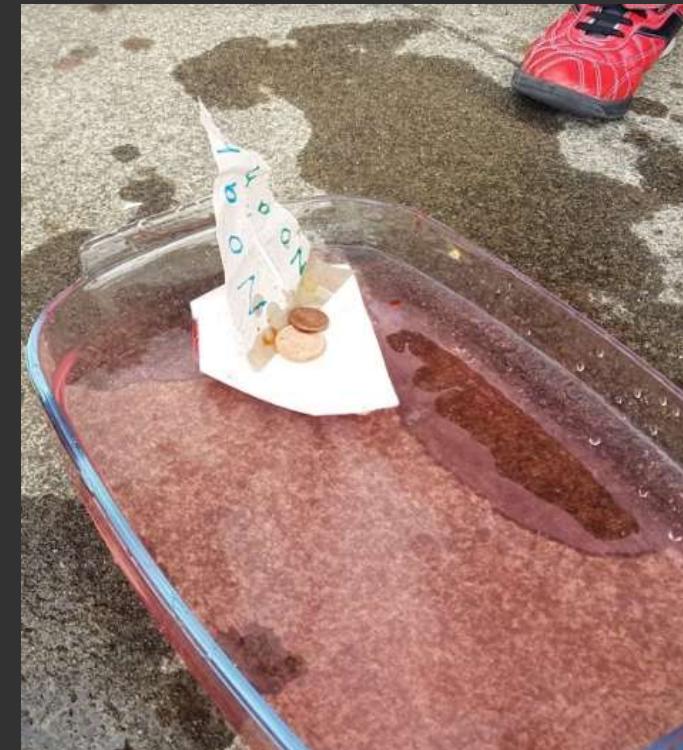
There was a young boy on a tree  
 Who got stung by a bee  
 It was stinging so bad  
 He went crying to his dad  
 Thank god the bee flee.

Azizah

Comparing  
 prices at ASDA.  
 (Other  
 supermarkets  
 are available!)



Product	Weight	Price	Price per 100g
ASDA Smart Price Instant Custard Mix	70g	£0.10	27.14p/100g
ASDA Smart Price Ready to Serve Custard	385g	£0.25	0.25p/100g



Noah's boat.

It looks like it  
 can carry a lot  
 of cargo. Well  
 done Noah!

# Primary 4

In literacy primary 4 have been learning about instructional writing using their digital technologies skills to create eye catching and effective recipes and instructions. They are also continuing to revise their spelling rules and sounds by completing active spelling tasks.

## How to make a chicken tikka pizza

### Ingredients

- 1.Pizza base
- 2.Some cheese
- 3.1 bottle of tomatoes
- 4.Chicken tikka

## How to make a chicken tikka pizza

1. Grind the tomatoes in the grinder until it is a paste.
2. Then get the pizza base and put the tomato sauce and spread all over the base.
- After get the cheese and sprinkle it over the sauce.
3. Now cut the chicken into lots of pieces and then put it all over the pizza
4. Finally put you pizza in the oven for 10 mins and at 180 degrees.

## How To Make A Cupcake

### Ingredients:

- 200g sugar
- 200g flour
- 200g butter
- 4 eggs

1. Get a big bowl.
2. Get some sugar and flour and put it in the bowl.
3. Mix together until it is smooth.
4. Get butter and put it in the bowl.
5. Crack eggs in a separate bowl and check for shells.
6. Pour the eggs in the bowl and mix completely.
7. Put the mixture in cases in a tray equally.
8. Put the tray in the oven for 15 to 20 mins.
9. Take it out and enjoy!

Hadi

Ayaan

Thursday 23rd April

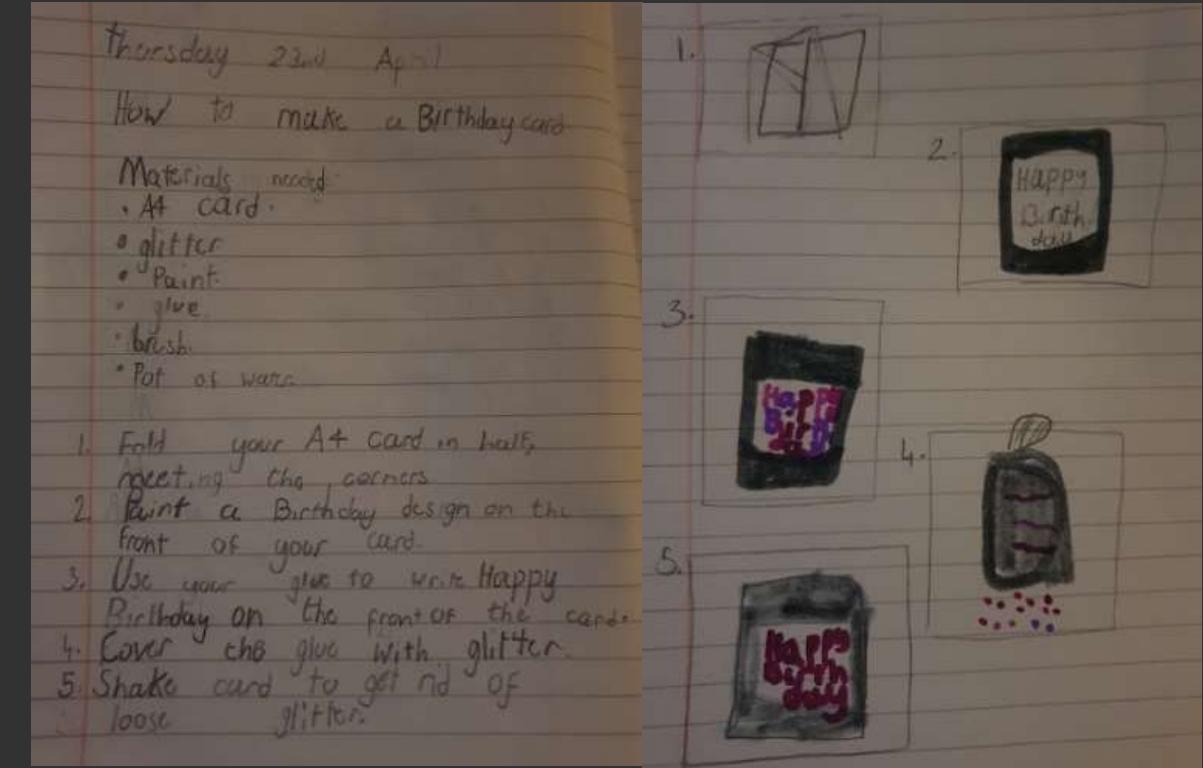
## How to make a Birthday card

### Materials needed:

- A4 card.
- glitter
- Paint
- glue
- brush
- Pot of water

1. Fold your A4 card in half, meeting the corners.
2. Paint a Birthday design on the front of your card.
3. Use your glue to write Happy Birthday on the front of the card.
4. Cover the glue with glitter.
5. Shake card to get rid of loose glitter.

John



# Primary 4

There have been lots of STEM challenges taking place as well as learning about the festival of Ramadan and creating lanterns to help understand how people celebrate it.



Hadi built this working catapult using Lego.



Andrew recreated this famous landmark with Lego.



Fatima



Hadi

# Primary 5

P5 have been busy keeping themselves fit and working on their 'can do' attitude by completing Growth Mindset challenges! They were also challenged to create a model of a new attraction they would like to see in their local area. Here are some examples of their creations.



Lewis



Maisie



Ryan



Emily



Katie

# Primary 5 Science

During science P5 have been learning about how substances can change state. Lots of people have been finding exciting ways to do their work and present their findings. Adam and Lewis found that by changing the temperature, both water and chocolate could change from a liquid to a solid and then change back again. Well done!

Adam



Lewis



# Primary 6

The children used their literacy skills to produce a range of letters and poems thanking the NHS staff and key workers who are working extremely hard just now, as well as poems to celebrate Easter.

2nd April 2020

Poetry

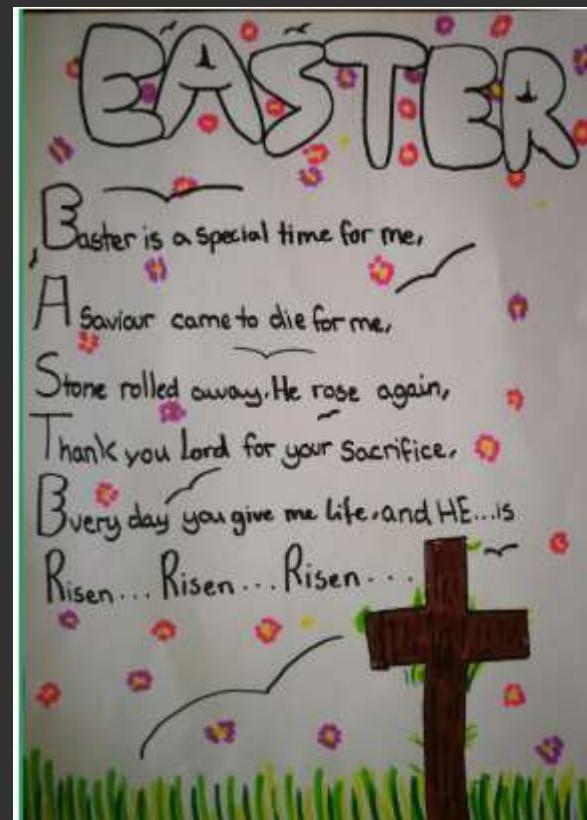
I am missing my grandad and gran everyday.  
 I hope the coronavirus will be put to bay.  
 Lockdown has taught me to cherish everything.  
 Family and friends and the love they bring.

Being kind and respectful, goes a long way.  
 Following the rules is harder each day.  
 I miss my friends but can give them a ring.  
 Using Facetime, Whatsapp and all those things.

I never thought I would miss school and my friends.  
 We are counting the days until this comes to an end.  
 No more drama or anguements which cause hurt & strife.  
 I am much more grateful for the simple things in my life.

By Karis

Karis

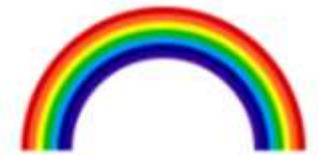


Lauren

2nd April 2020

Poetry

NHS Staff



To the NHS heroes,  
 Who are bring the virus down to the zero's,  
 Your helping all our family and friends,  
 To insure the lockdown ends  
 From royalty, celebrity and the working ranks,  
 We are giving you our warmest thanks.



Lilly

# Primary 6

P6 are a creative bunch! They have been busy designing optical illusions, creating Easter eggs, entering national competitions and encouraging people to #staysafe. The children have also been using their time to learn new skills such as editing, cooking and gymnastics. Fabulous!



Gia



Caoimhe



Lauren



Karis



# Primary 7

P7 have begun a mental health calendar this month and can choose an activity of kindness to help us to be aware of others. They have also started putting their yearbook together. They have really enjoyed sorting through photographs, reminiscing about primary school trips, parties, teachers and other fun things. Here are some examples of the poetry they created about our feelings, using personification and emotive language.

## Past, Present and Future Poem

My days are rough, ever since this virus has been let out,  
I can't go outside, can't run about,  
Can't go to school, can't see my friends,  
I miss them so much, i hope this lockdown ends,  
The government is doing this for our safety,  
So maybe it's for the best,  
I was angry in the past,  
Everything has went by so fast,  
People die each day, sadly,  
In the future, what if i don't go to the high school as my friends,  
Will that mean our friendship will end?  
We have to help the NHS,  
Let's help by staying at home,  
Don't go outside just to roam,  
Let's just hope that in the future, everything will be okay and that...  
The NHS will save the day...

Zara N

Ben

## Covid|Poetry

What's happening mum, why am I not at school?  
Said the young boy, trying to act cool.  
Coronavirus son, wreaking havoc on the world.  
People shut at home and getting furloughed.  
The invisible killer, that you could have already.  
Taking its time, slow and steady.  
Then BANG! It's got you, In its grasp.  
And before you've even had time to gasp.  
It's got you down in intensive care.  
And given your family quit the scare.  
And even though you'll no doubt be fine.  
It might have already grabbed you, and got you entwined.  
Well what can I do, to help save the nation.  
Stay at home son and don't go on vacation.  
And make sure to clap, every Thursday night.  
To thank the key workers, for putting up a fight.  
For bringing us food and all our essentials.  
And making sure they use the right utensils.  
To stop this virus in before it's too late.  
And we all face a nasty fate.  
We can all band together, in harmony my son.  
And take down this virus combined, as one.

## Lockdown poem

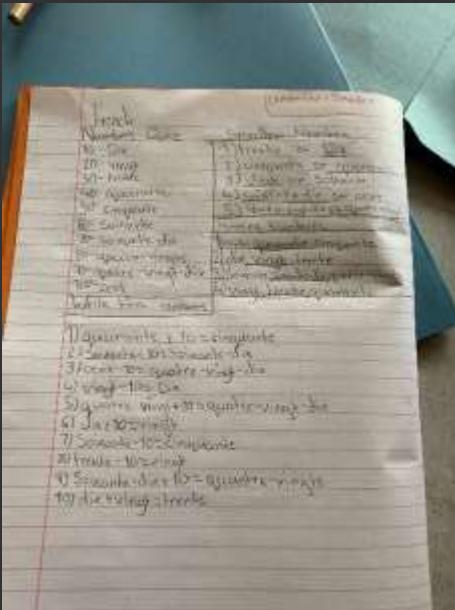
Keep saying god bless,  
Don't panic and stress,  
Take care of yourself and  
Begin with self-help.  
  
Be loving and patient,  
Respect one another's emotional quotient,  
Remind yourself if you can manage basic needs and  
Always remember you are blessed beyond belief.  
  
Meditate regularly and deep breaths,  
This too shall pass with learning streaks.

Ibtihaj

# French

French language in P3-7 has still been continuing in Google Classrooms. We have seen number hopscotch, vocabulary word mats about pets and hobbies and great written work on higher French numbers. Mrs Conway has been very impressed! Tres bien tout le monde, bon travail!

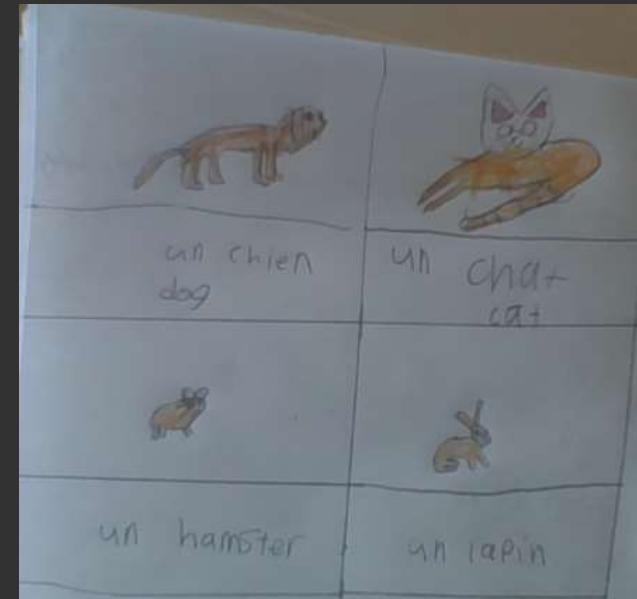
Azizah, P3



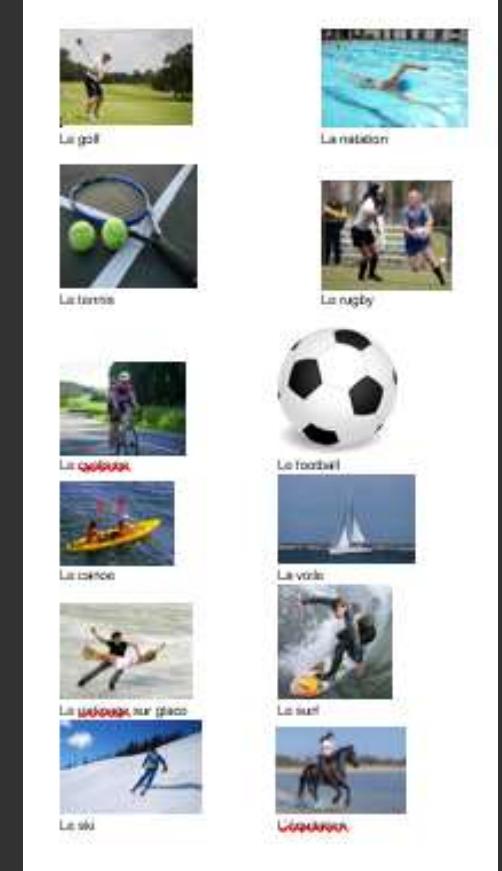
Kaitlyn, P7



Abdul Rehman, P4

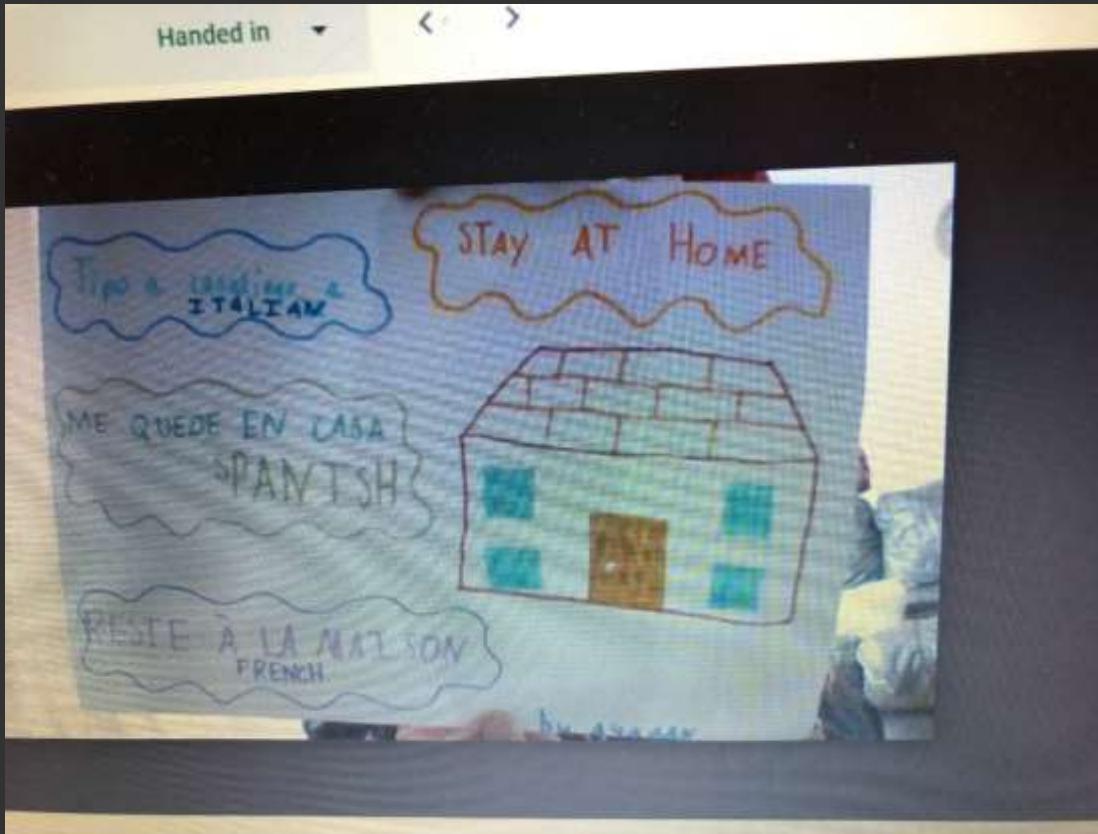


Sophie S, P6

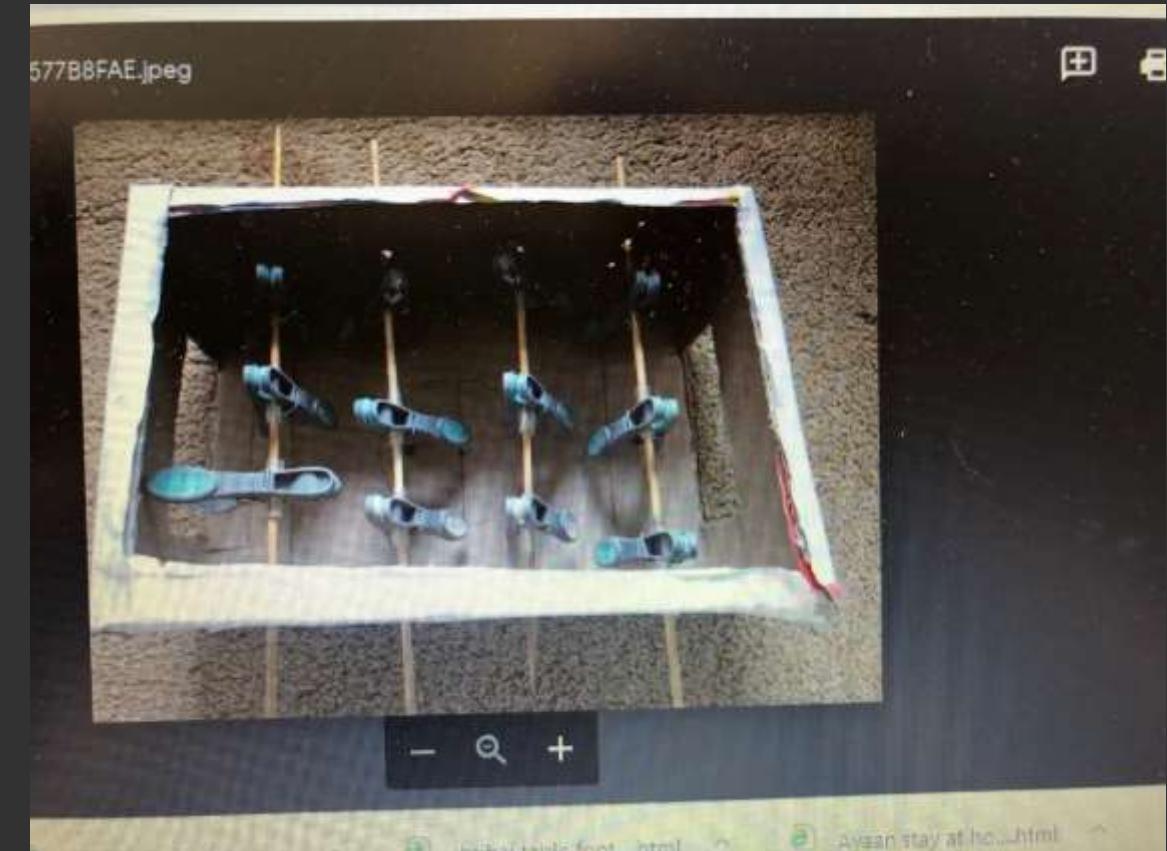


# Health and Wellbeing Challenges

Mrs Pollock has been setting everyone some great challenges. There have been home scavenger hunts, blindfolded drawing, drawing with feet and trying to beat the world record of how many smiley faces can be drawn in 1 minute! The children have also been making their own games, learning to say 'stay at home' in different languages and making memory boxes of this time in their lives.



Ayaan, P4



Ibtihaj, P7

# Health and Wellbeing Challenges

A very popular challenge was to create a word cloud. The children were challenged to use their digital literacy skills to make an image containing a message they felt was important. They then used their editing skills to change the shape, colour and font. Fantastic work!



Brooke, P6



Millie, P7



Zara N, P7

Abdul Rehman, P4



# GROWTH MINDSET

We have to put in effort to make things work and understand that any mistakes we've made along the way have only helped our brains to grow. P3 have created superheroes to help them understand the power of yet and who will help them get out of the deep, dark learning hole where we can sometimes find ourselves.



Noah, P3



Amy, P3

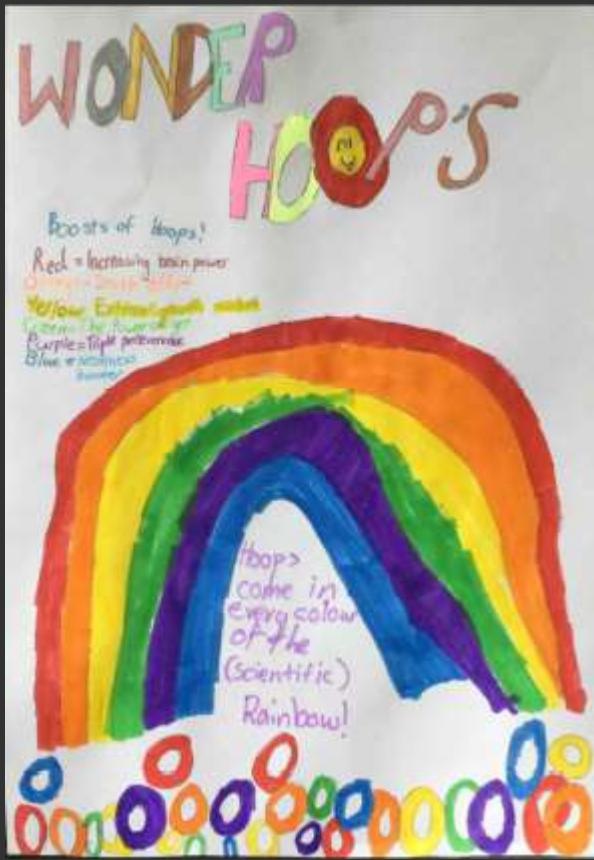


Azizah, P3

# GROWTH MINDSET

P5 and P6 were asked to create a 'Learning Cereal' with the ingredients being all the Growth Mindset strategies they had learned about with Mrs Culley.

P7 illustrated a comic strip showing barriers to learning and who they could talk to help overcome the barrier.



Katie, P5



Lauren, P6



Ibtihaj, P7



Amara, P7



# LIFE SKILLS

It has also been lovely to see the life skills that have been developed. We have seen people riding bikes, cooking, baking, enjoying being outside and learning about nature as well as some lovely imaginative play!

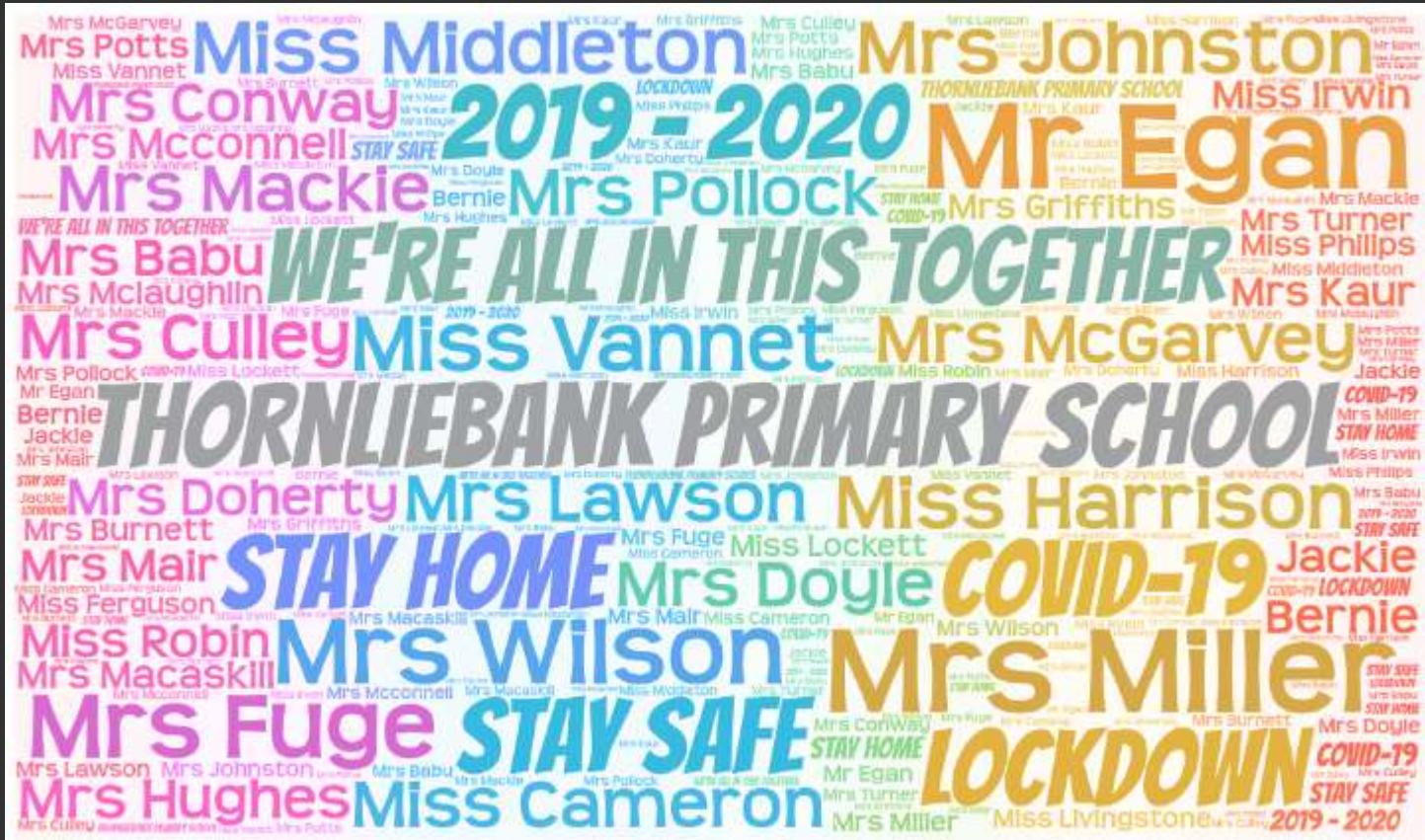


Great baking from Alex and Jack. Love the hat- very professional!



Lewis and his sister spotted a robin while they were on a nature walk. They were very quiet and still and managed to get very close to it.

# THANK YOU!



WordArt created by Miss Cameron ☺

A huge thank you to everyone involved with and associated with our school for the huge effort that has been made since we temporarily closed. We look forward to when we will be back in Thornliebank.

*'We're all in this together!'*



*Nurturing a thriving community of lifelong learners*



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Twitter: @ThornliebankPS @ThornliebankELCC  
Website: <https://blogs.glowscotland.org.uk/er/Thornliebank/>

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